



English Language I, II

Time:- 03 hours

Name / Index No : .....

Grade 11

**Part I**

- Answer all questions.

1) Read the following notes and fill in the blanks using the words given in the box.

Call                      visit                      cancelled                      late                      bring

Piyal,  
 Please.....the  
 science book when you  
 come tomorrow.  
  
 Ruwan

Mother,  
 I will be .....to  
 come home today as I  
 have sports practice.  
  
 Supun

Ramani,  
 I will .....the  
 evening. Hope you  
 are at home.  
  
 Kalani

Mother,  
 My evening class is  
 .....Ask father  
 to take me home.  
  
 Sunil

Father,  
 Uncle phoned at 8.00  
 a.m.  
 .....him back  
 immediately.  
  
 daughter

(1 x 5 = 5 mark)

2) Match the following sign boards with the instructions. Write the letter of the sign board against the instructions. One is done for you.

- a. Mind your head      b. Bathing dangerous      c. Beware of the dog      d. Dry clean only  
 e. Private property. The passers will be prosecuted      f. Caution. Not for consumption

Instruction	Sign Board
1. If you are not careful, it might bite.	
2. If you wash it, might shrink.	
3. Be careful or you'll hit your head.	
4. Don't swallow it or you will be very ill.	
5. If you cross the field by the river, you might end up in court.	e
6. If you go swimming here, you will never be seen again	

(1 x 5 = 5 mark)

3) Read the following paragraph about a village and write a similar description about your village.


My village is Medagama. It is situated between Moneragala and Bibile. There are beautiful mountains around the village. There are about 200 families in my village. Most of the villagers are farmers. Some of them do chena cultivation. After all, my village is famous for oranges and gems.

.....  
 .....  
 .....

(5 marks)

4) Complete the following sentences by selecting appropriate sentence from the box. One is done for you.

- 1) Had I known,.....**d**.....
- 2) If you study hard.....
- 3) When I went to the station,.....
- 4) As it was too late.....
- 5) Due to the rain,.....
- 6) Despite bad weather,.....

<ol style="list-style-type: none"> <li>a. farmers cultivate paddy.</li> <li>b. We hired a taxi.</li> <li>c. The match was postponed.</li> <li>d. I would have come.</li> <li>e. the train had left.</li> <li>f. you will pass the examination.</li> </ol>	
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(5 marks)

5) Read the following situations and write a sign board to display in your school to avoid it. One is done for you.

- |  |  |
|--|--|
| Some students throw garbage carelessly.                    | .....                                    |
| Some students waste a lot of water                         | .....                                    |
| Some students always keep the front gate open.             | .....                                    |
| Some visitors smoke inside the school premises.            | .....                                    |
| Some students climb up the steps carelessly.               | .....                                    |
| Some students walk in the premises more than two in a raw. | <b>Don't walk more than two abreast.</b> |

(1 x 5 = 5 mark)

6) Write a paragraph on any one of the following. Use about 50 to 60 words

1. How I spent the last New Year holidays.
2. My class teacher

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(05 marks)

7) Read the following poem and answer the questions given below.

**A Sad Song about Greenwich Village**

She lives in a garret  
Up a haunted stair,  
And even if when she's frightened  
There's nobody to care.

She cooks so small a dinner  
She dines on the smell,  
And even if she's hungry  
There's nobody to tell.

She sweeps her musty lodging  
As the dawn steals near,  
And even when she's crying  
There's nobody to hear

I haven't seen my neighbor  
Since a long time ago,  
And even if she's dead  
There's nobody to know

1) Where does the woman live?

.....

2) Does she cook a grand dinner?

.....

3) What adjective describes her lodging?

.....

4) Find a similar word for "daybreak" from the poem

.....

5) What is the name of the village mentioned in the poem

.....

(1 x 5 = 5 marks)

- 8) Your uncle in Dubai has sent you some gifts which are very useful to you for your studies. Write a note to your uncle thanking him.

-

(1 x 5 = 5 marks)

- 9) Read the following sentences and underline the correct word given in brackets.

- a. Some drivers are .....(carefully, careless, care)
- b. Principal asked me to do it .....(immediately, immediate, immediacy )
- c. The .....(develop, development, developed) of photographic films require a dark - room.
- d. A vehicle is .....( usefully, useless, usefulness) without petrol.
- e. Children are encouraged to use their .....(imaginative, imaginations, imagine)

(1 x 5 = 5 mark)

- 10) Read the following definitions and match them with the words. Write the number of the definition against the word. One is done for you.

Definition	Word	Number
1. Parts of a system	Infirmary	
2. Hospital	Siesta	
3. Period of rest or sleep taken in the early afternoon.	Tout	6
4. The person who opens and closes the gates of a reservoir	Geriatrician	
5. Doctor who treats very old people	Sluicer	
6. Person who persuade others to buy something	Infrastructure	

(1 x 5 = 5 mark)

11) Read the following text and answer the following question.

In the heart of Ecuador's rain forest, is a small group of indigenous people called Huaorani. Hearing that too much tourism could disrupt their hunter-gatherer life style, they set up a set of guidelines to suit the needs of the tourist as well as their own. They decided to accept only one group of visitors per month: a group was limited to 8 persons a visit, to six days. The tourists were to be accommodated in a palm thatched cabin.

During their visit the visitors are given full attention, community representatives greet visitors upon arrival and discuss some of their social and environmental concerns. Huaorani guides accompany visitors on hikes and teach them about medicinal plant, the forests ecology, their spiritual relationship with the environment, and local handicrafts. At the end of the trip the visitors are invited to raise awareness in their own countries about Huaoranis' efforts to defend their land and culture. In 1988, at the Berlin Tourist Expo., the Huaorani won the prize for the best eco-tourist programme.

- a. Who are Huaorani? .....
- b. Where do they live? .....
- c. What was the cabin made of?.....
- d. What do they do at the end of the trip? .....
- e. When did Huaranis win a prize?.....

(1 x 5 = 5 mark)

12) Fill in the blanks with the correct form of the pronoun given in brackets.

On .....(I) visit to Jaffna, .....(I) stayed with a friend of .....  
 (I) called Saviththri.....(she) studied in Colombo and stayed at  
 .....(we) house when I was small. Both the families; Saviththri's and  
 mine still maintain a good relationship between them.

(1 x 5 = 5 mark)

13) Fill in the blanks in the following text using the given words. Two words will be used more than once.

Work	tired	off	an	food	like
Robots	customers	they	are	on	this

There is a modern shop in a small town in Japan. It is fifty miles north of Tokyo. It is  
 (1). .....interesting shop. Here smart (2)..... in blue uniforms  
 (3). .....working hard. (4). .....are very different. They  
 (5). .....never late. They switch (6) ..... at 9.00 a.m and switch  
 (7). .....at 9.00 p.m. These (8). ..... do not rest during  
 (9). .....

There is a restaurant in (10). .....shop. The robots serve  
 (11) .....to (12) .....customers. They (13).....  
 then a lot. The robots carry heavy bags for them. The (14) ..... smile and say, " Thank you." The robots reply. " Thank you. Please come again". But they do not smile.

(1/2 x 14 = 7 mark)



15) Read the following text and answer the questions given below.

**Anna's new school**

It's been a very exciting week, as we've just moved into a new school building! It's an amazing place as the builders have used wood for the whole thing, just like in our old school, but it's also one of the first in my country designed to be really environmental friendly.

The school took months to build, so we saw it all happening. It was really exciting seeing the builders clear the space where it would be, although it also meant that some lovely open land disappeared. And the noise of the building machines were really loud, although the builders often had to stop work because it rained so hard. we all began to think the building would never be finished.

We have five classrooms now, which are enormous-much bigger than in our previous school next door which was very old. We share one room with the people in the town when they want to have meetings and so on. There's a nursery too, a lovely dining room, and really big changing rooms which we are looking forward to using as soon as our new sports field is ready.

When you come into the school, one of the first things you notice is that there aren't any heaters in the building! Instead, the heat for the school comes from all of us inside it-the children, the teachers and the computers we use. The building is so well designed that it holds all the heat inside-and the all the sound too, so if we sing inside our classrooms, we can almost believe we're inside a concert hall!

Another thing you'll notice is that the school roof has a tree on top of it! It was put there by the builders once **they**'d finished the roof, because they said it was a custom in Austria, the country where the roof was made. The electricity for lights and computers comes from a wind turbine on a hill behind the school. We went with our teacher to look at it yesterday, and it goes round really fast. It's so big; it can be seen for miles! We took some pictures which we're planning to put on the website.

Even though we're already using the school building, there are still some parts to be added to it-for example, at the moment we are putting on a play for parents to come and see, but we still have to walk back to our old school hall to do it. The replacement will be ready by next year, though. We're so pleased with our new school, and our teachers say we'll all learn much faster now we're in **it**!

1) Say whether the following statements are true or false by writing T or F against each of them.

- a. Anna's new school is made of wood. (.....)
- b. There are ten classrooms in the new school. (.....)
- c. There aren't any heaters in the school. (.....)
- d. A play is being put on for parents (.....) (1/2 x 4 = 2 mark)

2) Complete the sentence using two words from the text.

Anna's new school is designed to be really .....  
(01 mark)

3) Why did the builders stop work?

.....(01 mark)

4) What facilities does the Anne's new school provide the community in the area?

.....(01 mark)

5) Write the sentence that describes the roof of the building

.....(01 mark)

**Underline the Answer**

- 6) Children will share one room with the people in the town.
- a. as their new sports room
  - b. to have meetings
  - c. as a nursery
- (01 mark)

- 7) What do the following words in the passage refer to?
1. "They" in the fifth paragraph .....
  2. It in the last line of the last paragraph .....(01 mark)

- 16) Write on one of the following. Use about 200 words.
- a. One of your teachers has got a transfer to another school. You have been asked to make a speech at the assembly thanking him/her for his/her service and wishing him/her a bright future. You may include the following.
- His/her service to the school.
  - His/her contribution to sports and other activities.
  - His/her qualities.
  - Why students love him/her

Start like this.

Good morning to everybody. Dear principal, teachers and my dear friends. ....

- b. An article to the school magazine on the wild life of Sri Lanka.

You may include the following.

- Wild life sanctuaries in Sri Lanka
- Various animals in the sanctuaries.
- Facilities to the tourists to visit them.
- A way of earning foreign money.

- c. A report about a Shramadana campaign organized by the community in the area.

- Why you organized it.
- Who participated in it.
- Activities done.
- Who sponsored for refreshments.
- The outcome of the campaign

- d. Complete the following story.

One day my parents left home for a function. I was the only one at home.....

.....

.....

.....

.....

(15 mark)





## எங்கள் குறிக்கோள்

எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் மூலம் கல்வித்துறை புதியதொரு பரிமாணத்தை எட்டியுள்ளது. குறிப்பாக கொரோனா பேரிடர் காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

**எமது இணையத்தினூடக ஊடக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.**

# kalvi.lk

**கல்வி சார் செய்திகளை உடனுக்குடன் அறிந்து கொள்ள எமது சமூக ஊடக தளங்களின் ஊடக உடனுக்குடன் அறிந்து கொள்ள முடியும்.**

