



**PROVINCIAL DEPARTMENT OF EDUCATION**  
**NORTHERN PROVINCE**  
**THIRD TERM EXAMINATION- 2018**



English Language

Part I

Grade 11

Index No:.....

One hour

**Answer all questions on this paper itself****Test 1**

Fill in the blanks in the following dialogue. Use the words given in the box. There is one extra word. Write the correct letter in the blank. *The first one is done for you.*

a) assignment    b) library    c) uncle    d) some    e) afternoon    f) come    g) play

Rathika : Hi Chamitha! What do you plan to do on Wednesday (1) .....e.....?

Chamitha : I plan to visit my (2) ..... with my parents.

Rathika : Sounds good. On Monday morning I plan to (3)..... football.

Would you like to join?

Chamitha : Sorry, I can't. I plan to finish my (4) ..... on Monday.

Rathika : Ok, what about Friday afternoon? I hope to go to the (5) ..... with my brother.

Would you like to (6) ..... with me?

Chamitha : I'd love to. I'm free on Friday afternoon.

Rakitha : Great! Do you have any other plans this week?

Chamitha : No I don't.

1 x 5 = 5marks

**Test-2**

Underline the correct form of the pronoun. *The first one is done for you.*

Shop keeper: Good morning. May I help 1. (your / you)?

Raja : Good morning. Do you have rubber slippers in size four?

Shop keeper: Let 2. (me/my) check. What colour do you prefer?

Raja: 3. (Me/I) need a pink pair.

Shop keeper: I think we have in the store. Give me a second. I'll be right back.

Raja: Thanks.

Shop keeper: I'm sorry, 4.(our/we) only have in four and a half.

Raja: 5.(Their/They) are too big.

Shop keeper: We only have your size in black.

Raja: Yes, but in fact I was looking for the pink ones

Shop keeper: I'm sorry. You may have 6.(they/them) by next week. Then you can come back and buy a pink pair.

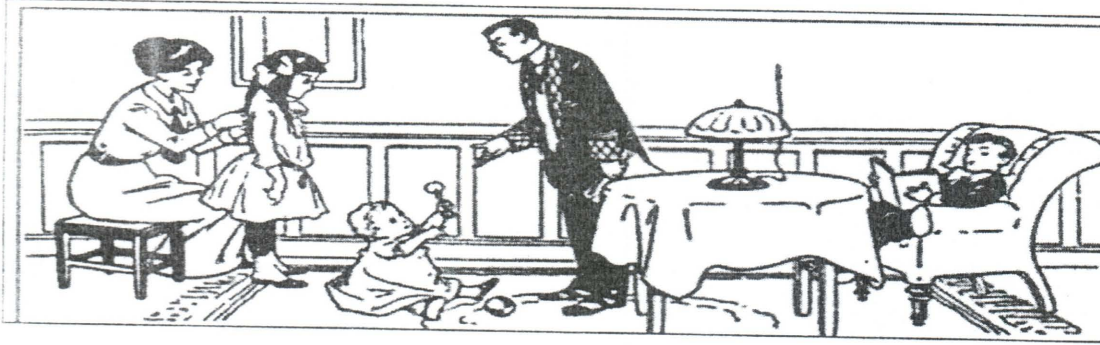
Raja: All right. Thank you

Shop keeper: You're welcome.

1 x 5 = 5marks

### Test-3

Study the picture and fill in the blanks in text given below. Use only **one** word in each blank.



This is a picture of a (1) ..... room. There are father, mother and three (2)..... The mother is seated on a (3)..... She is (4) ..... the girl's frock. The smallest child is seated on the (5) ..... and holding a (6) ..... There is a (7) ..... near the father. There is a (8) ..... on it. The other boy is seated in a (9) ..... He is (10) ..... a book.

Education

$\frac{1}{2} \times 10 = 5$  marks

### Test-4

Match the notices with the situations. Write the relevant number in the blank. *The first one is done for you.*

#### Situations

#### NOTICES

- |  |         |                                   |
|--|---------|-----------------------------------|
| a. To prevent people from spoiling a carefully kept lawn     | ...2... | 1) Silent zone                    |
| b. To prevent outsiders entering property and causing damage | .....   | 2) Keep off the grass             |
| c. To warn that a particular road is not open for public use | .....   | 3) Safety First                   |
| d. To stop visitors giving food to animals at a zoo          | .....   | 4) Trespassers will be prosecuted |
| e. To stop unwanted noise near a hospital                    | .....   | 5) Do not feed animals            |
| f. To warn the people about the danger                       | .....   | 6) Private road                   |

$1 \times 5 = 5$ marks

Read the following invitation and complete the note. *The first one is done for you.*

1x5= 5marks .



## Test – 7

Read the following text and answer the questions.

There lived a saint in an ashram in the Kingdom of Emperor Akbar. He was believed to prophecy the future correctly.

Once he had a visitor who had come to treat their niece. The child's parents were killed in front of the girl's eyes. Once she saw the saint, she started to scream loudly saying that saint was the culprit.

Angered by the girl's words, the saint demanded the couple to get away with their child. The whole day the girl cried which made the couple to realize that the girl was not lying. Therefore, they decided to seek the help of Birbal. Birbal consoled them and asked them to wait at the Emperor's assembly. Birbal had invited the saint to Akbar's court too. Then in front of all the ministers, he drew a sword and neared the saint to kill him. The saint in bewilderment immediately drew another sword and began to fight. Thus by this act of the saint it was proved that he was not blind.

Therefore, Akbar demanded to hang the culprit and rewarded the girl for her bravery for telling the truth even at the critical situation.

- (1) Where did the saint live? .....
- (2) Who was suspected to be a culprit? .....
- (3) Why did Birbal come there? .....
- (4) Write the sentence which shows the act of the saint that he is not blind.  
.....  
.....

- (5) Underline the correct answer.

The ..... was contended for the brave action.

- (a) saint (b) girl (c) parents

1x5= 5marks

## Test 8

Write a paragraph on one of the following topics. Use about 50 words.

- (a) The importance of learning Information Technology (IT)
- (b) A festival I like to celebrate

5 marks



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English Language

Part II

Grade 11

Index No:.....

Two hours

**Answer all questions on this paper itself**

**Test 9**

Fill in the blanks with the following words.

while, as, until, so, after, during, unless, as soon as, before, when,

It was the period (1) .....the interval and all the students in Grade 11 were waiting for the bell to go (2) ..... they loved to play cricket (3) ..... the interval in the playground.(4) ..... the bell rang all the children ran to the playground .They played there (5) ..... the interval was over. (6)..... the bell rang they ran back to their classroom. A few boys remained in the playground even (7) ..... the bell had gone. They did not pay any attention to the bell. (8) ..... they were playing, the principal saw them and called them to the office. He was angry and said that he would not allow them into the classroom (9) ..... they apologized to the teacher.(10)..... they did as they were required, and went into the classroom. ½ x 10 =5 marks

**Test-10**

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. *The first one is done for you.*

affected/ disturbance/ existence/ extent/ negligence/ oath

A clean environment is very necessary to live a peaceful and healthy life. Natural environment plays a great role in the (1) ... **existence** .... (state of living) of life on earth and it helps human beings, animals and other living things to grow and develop naturally. An environment is called healthy environment when natural cycle goes side by side without any (2)..... (the interruption of a peaceful condition). Now, in the era of advanced living, our environment is getting (3) ..... (influenced by external factors) to a great (4) ..... (the size of something) by means of air pollution, noise pollution, deforestation, water pollution, soil pollution etc. Major reason for all these is due to (5) ..... (failure to take proper care) of human beings. Therefore, we all must take an (6) ..... (a serious promise) together to protect our natural environment to keep it safe forever. 1 x 5 = 5 marks

### Test – 11

Fill in the blanks in the following text using the words given in the box.

a,	instinctively,	its,	the,	about,	one,	danger,	interacting
warn,	their,	on,	singing,	,	birds,	provides,	

Why do birds sing? You might assume that birds sing because they are happy. While birds might be happy, they sing in order to communicate. One reason they sing is to stake a claim(1)..... territory. Birds sing to (2) ..... other birds to stay off their property. For example, a robin might stake a claim on (3)..... piece of land which measures about 200 feet wide by 200 feet long. This amount of land(4)..... enough worms for the robin to feed (5)..... family. A bird maintains (6)..... perches around the outside edges of its territory. The perches are high in(7)..... trees, so other birds can see and hear it. Birds also sing to find a mate. The length and complexity of the mating song gives information (8)..... the fitness of the bird. Healthy(9)..... can sing longer, more complicated songs. Birds call to (10)..... another in shorter vocalizations in order to warn of (11)..... and to locate one another. Birds sing (12)..... Young birds learn to perfect (13)..... songs by listening to adult birds and (14)..... with other birds.

1/2 x 14 = 7 Marks

### Test -12

Your English teacher announces about the English Day Celebration. Some children asked the following questions. Read the questions and complete the description. *The first one is done for you.*

Rama: When will it be held?

Ratha: At what time will it start?

Bama: Who will be the Chief Guest? Can I sing a song?

Hamzi: Can I recite a poem?

Pathma: Can we have a drama?

Teacher's description

Rama (1) .....**wanted to know when** ...the English Day Celebration would be held. Ratha asked me at what (2) .....Bama asked me who (3) .....

.....and whether she (4) ..... a song. Hamzi wanted to know whether she (5) ..... a poem. Pathma asked me whether (6)..... a drama.

1 x 5 = 5marks

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### Test-13

Read the following road rules to be followed by the pedestrians and the motorists. Write the letter of each rule under the right column it belongs to. **The first one is done for you.**

Rules	Pedestrians	Motorists
a) Use the zebra crossing when you cross the road.	.....	.....b.....
b) Fasten your seat belts.	.....	.....
c) Do not use mobile phones while driving.	.....	.....
d) Walk on the pavement.	.....	.....
e) You must have a valid driving license.	.....	.....
f) Walk on your right-hand side facing the oncoming traffic.	.....	.....
g) Do not walk more than two abreast.	.....	.....
h) Use a safety helmet.	.....	.....
i) Do not exceed the speed limit.	.....	.....
j) Drive slowly and carefully near schools.	.....	.....
k) Check the lights, indicators and tyres before driving.	.....	.....

### Test - 14

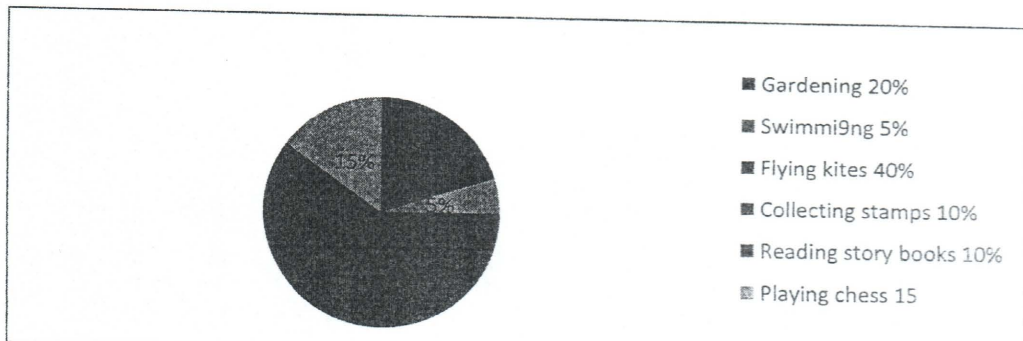
A load of garbage has not been removed for a long time from your street. Write a letter of complaint to the chairman of Municipal Council. Use about 100 words. Use the following guidelines.

- How long it has not been removed
- What are the difficulties people undergoing
- What are the steps that you have taken

Or

The following pie chart shows the hobbies of Grade 11 students of a school in Mullaitevu. Study the pie chart and write a description about it. Use about 100 words. You may use some of the words given in the box.

highest , lowest , equal , less , more , percentage , majority , most , least







Test -15

Read the passage and answer the questions.

The Closet Creature

Bump! Bump! Scratch! Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds. The closet door moved as something banged it from inside.

“Who’s there?” Adam asked in a shaky voice. The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother’s door was wide open, and Adam jumped onto David’s bed.

“Adam?” David asked in a groggy voice. “What are you doing in here?” Adam tugged on David’s arm. “There’s something in my closet!”

“You probably had a bad dream. Go back to bed.”

10

Adam yanked the blankets off the bed. “It wasn’t a dream. I was awake, and the closet door started opening by itself!” David sighed. “Fine. But when we don’t find anything, you have to promise to leave me alone for the rest of the night.”

Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam’s room. Adam stopped in the doorway. He could hear something scratching his closet door. “Do you hear that?” Adam asked. David nodded. He walked over to Adam’s bed and pulled the case off one of the pillows. He opened the pillowcase.

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“You open the door very slowly, and I’ll grab whatever it is.”

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

“I got it!” David said, closing the pillowcase and holding it in the air. “What is it?” Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. “Apricot? How did you get trapped in my closet?”

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David laughed. “The poor cat. If I was locked in your closet with your stinky shoes, I’d be banging on the door to get out, too!”

“Poor, Apricot,” Adam said. “You were probably more scared than I was.”

1. Say whether the following statements are true or false by writing "T" or "F" against each one of them.

- i. Adam awoke to strange sounds coming from his bedroom closet. ....
- ii. Adam was afraid of the noise and ran out of his room. ....
- iii. Adam had a bad dream. ....
- iv. David wanted to scare the creature in the closet. ....

$\frac{1}{2} \times 4 = 2$  marks

2. What happened right after David went into Adam's room?

1 mark

3. What did David plan to do with the pillowcase?

1 mark

4. Complete the blanks using words from the passage.

David was very ..... when he spoke to Adam.

The boys' ....., Apricot was trapped in the closet.

1 mark

5. Underline the correct answer

What type of a story is this?

- a. Fairy tale
- b. Tragedy
- c. Mystery

1 mark

6. Find a word from the passage which has the same meaning as the following.

- a. Went towards .....
- b. Took a quick look .....

1 mark

7. What do the following words in the passage refer to?

- a. "You" in line 10 .....
- b. "it" in line 22 .....

(a) The welfare society of your school has organized an awareness programme against using drugs to educate the children about the adhesive effects of using it. You have been asked to make a speech on “The effects of using drugs”. Include the following:

- Why the drugs are taken
- Negative effects caused by them
- Responsibility of society, parents, teachers and children to stop using drugs

or

- (b) An essay on 'The over use of computer can have a negative impact on children'  
You may include:

- Advantages of using computer
- Disadvantages of over using it
- Whether you agree with the topic
- What measures to be taken

or

- c) An article to your school magazine on the following topic “How I manage my time”. You may include : - What it means? - Why you need to manage time  
- How you have allocated time. - What techniques you follow to manage time

or

- d) Complete the following dialogue

Kanchana : Hey, what's it?

Chathuri : Well! It's a poster about short term courses,

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



