



**PROVINCIAL DEPARTMENT OF EDUCATION**  
**NORTHERN PROVINCE**  
**THIRD TERM EXAMINATION- 2018**



English Language

Part I

Grade 11

Index No:.....

One hour

**Answer all questions on this paper itself**

**Test 1**

Fill in the blanks in the following dialogue. Use the words given in the box. There is one extra word. Write the correct letter in the blank. *The first one is done for you.*

a) assignment    b) library    c) uncle    d) some    e) afternoon    f) come    g) play

Rathika : Hi Chamitha! What do you plan to do on Wednesday (1) .....e.....?

Chamitha : I plan to visit my (2) ..... with my parents.

Rathika : Sounds good. On Monday morning I plan to (3)..... football.

Would you like to join?

Chamitha : Sorry, I can't. I plan to finish my (4) ..... on Monday.

Rathika : Ok, what about Friday afternoon? I hope to go to the (5) ..... with my brother.

Would you like to (6) ..... with me?

Chamitha : I'd love to. I'm free on Friday afternoon.

Rakitha : Great! Do you have any other plans this week?

Chamitha : No I don't.

1 x 5 = 5marks

**Test-2**

Underline the correct form of the pronoun. *The first one is done for you.*

Shop keeper: Good morning. May I help 1. (your / you)?

Raja : Good morning. Do you have rubber slippers in size four?

Shop keeper: Let 2. (me/my) check. What colour do you prefer?

Raja: 3. (Me/I) need a pink pair.

Shop keeper: I think we have in the store. Give me a second. I'll be right back.

Raja: Thanks.

Shop keeper: I'm sorry, 4.(our/we) only have in four and a half.

Raja: 5.(Their/They) are too big.

Shop keeper: We only have your size in black.

Raja: Yes, but in fact I was looking for the pink ones

Shop keeper: I'm sorry. You may have 6.(they/them) by next week. Then you can come back and buy a pink pair.

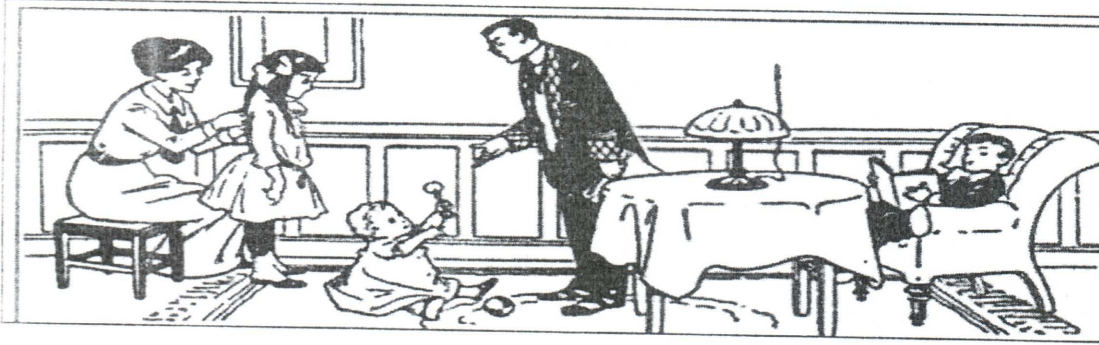
Raja: All right. Thank you

Shop keeper: You're welcome.

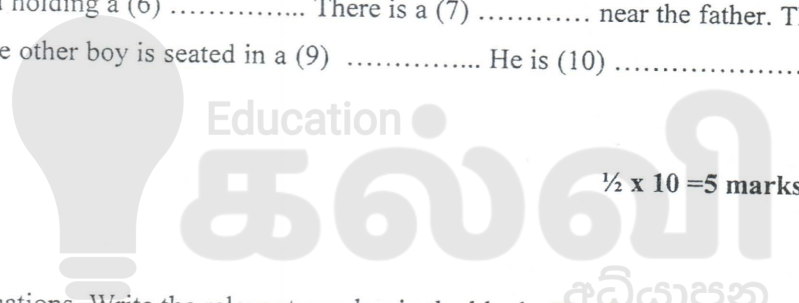
1 x 5 = 5marks

Test-3

Study the picture and fill in the blanks in text given below. Use only **one** word in each blank.



This is a picture of a (1) ..... room. There are father, mother and three (2)..... The mother is seated on a (3)..... She is (4) ..... the girl's frock. The smallest child is seated on the (5) ..... and holding a (6) ..... There is a (7) ..... near the father. There is a (8) ..... on it. The other boy is seated in a (9) ..... He is (10) ..... a book.



½ x 10 = 5 marks

Test-4

Match the notices with the situations. Write the relevant number in the blank. *The first one is done for you.*

**Situations**

- a. To prevent people from spoiling a carefully kept lawn
- b. To prevent outsiders entering property and causing damage
- c. To warn that a particular road is not open for public use
- d. To stop visitors giving food to animals at a zoo
- e. To stop unwanted noise near a hospital
- f. To warn the people about the danger

**NOTICES**

- 1) Silent zone
- 2) Keep off the grass
- 3) Safety First
- 4) Trespassers will be prosecuted
- 5) Do not feed animals
- 6) Private road

1 x 5 = 5marks









**PROVINCIAL DEPARTMENT OF EDUCATION**  
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English Language

Part II

Grade 11

Index No:.....

Two hours

**Answer all questions on this paper itself**

**Test 9**

Fill in the blanks with the following words.

while, as, until, so, after, during, unless, as soon as, before, when,

It was the period (1) .....the interval and all the students in Grade 11 were waiting for the bell to go (2) ..... they loved to play cricket (3) ..... the interval in the playground.(4) ..... the bell rang all the children ran to the playground .They played there (5) ..... the interval was over. (6)..... the bell rang they ran back to their classroom. A few boys remained in the playground even (7) ..... the bell had gone. They did not pay any attention to the bell. (8) ..... they were playing, the principal saw them and called them to the office. He was angry and said that he would not allow them into the classroom (9) ..... they apologized to the teacher.(10)..... they did as they were required, and went into the classroom. ½ x 10 =5 marks

**Test-10**

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. *The first one is done for you.*

affected/ disturbance/ existence/ extent/ negligence/ oath

A clean environment is very necessary to live a peaceful and healthy life. Natural environment plays a great role in the (1) ... **existence** .... (state of living) of life on earth and it helps human beings, animals and other living things to grow and develop naturally. An environment is called healthy environment when natural cycle goes side by side without any (2)..... (the interruption of a peaceful condition). Now, in the era of advanced living, our environment is getting (3) ..... (influenced by external factors) to a great (4) ..... (the size of something) by means of air pollution, noise pollution, deforestation, water pollution, soil pollution etc. Major reason for all these is due to (5) ..... (failure to take proper care) of human beings. Therefore, we all must take an (6) ..... (a serious promise) together to protect our natural environment to keep it safe forever. 1 x 5 = 5 marks

Test – 11

Fill in the blanks in the following text using the words given in the box.

a. instinctively, its, the, about, one, danger, interacting  
 warn, their, on, singing, , birds, provides,

Why do birds sing? You might assume that birds sing because they are happy. While birds might be happy, they sing in order to communicate. One reason they sing is to stake a claim(1)..... territory. Birds sing to (2) ..... other birds to stay off their property. For example, a robin might stake a claim on (3)..... piece of land which measures about 200 feet wide by 200 feet long. This amount of land(4)..... enough worms for the robin to feed (5)..... family. A bird maintains (6)..... perches around the outside edges of its territory. The perches are high in(7)..... trees, so other birds can see and hear it. Birds also sing to find a mate. The length and complexity of the mating song gives information (8)..... the fitness of the bird. Healthy(9)..... can sing longer, more complicated songs. Birds call to (10)..... another in shorter vocalizations in order to warn of (11)..... and to locate one another. Birds sing (12)..... Young birds learn to perfect (13)..... songs by listening to adult birds and (14)..... with other birds.

1/2 x 14 = 7 Marks

Test -12

Your English teacher announces about the English Day Celebration. Some children asked the following questions. Read the questions and complete the description. *The first one is done for you.*

Rama: When will it be held?

Ratha: At what time will it start?

Bama: Who will be the Chief Guest? Can I sing a song?

Hamzi: Can I recite a poem?

Pathma: Can we have a drama?

Teacher's description

Rama (1) .....**wanted to know when** ...the English Day Celebration would be held. Ratha asked me at what (2) .....Bama asked me who (3) .....

.....and whether she (4) ..... a song. Hamzi wanted to know whether she (5) ..... a poem. Pathma asked me whether (6)..... a drama.

1 x 5 = 5marks

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Test-13

Read the following road rules to be followed by the pedestrians and the motorists. Write the letter of each rule under the right column it belongs to. **The first one is done for you.**

<u>Rules</u>	<u>Pedestrians</u>	<u>Motorists</u>
a) Use the zebra crossing when you cross the road.	.....	b.....
b) Fasten your seat belts.	.....	.....
c) Do not use mobile phones while driving.	.....	.....
d) Walk on the pavement.	.....	.....
e) You must have a valid driving license.	.....	.....
f) Walk on your right-hand side facing the oncoming traffic.	.....	.....
g) Do not walk more than two abreast.	.....	.....
h) Use a safety helmet.	.....	.....
i) Do not exceed the speed limit.	.....	.....
j) Drive slowly and carefully near schools.	.....	.....
k) Check the lights, indicators and tyres before driving.	.....	.....

½ x 10 =5 marks

Test – 14

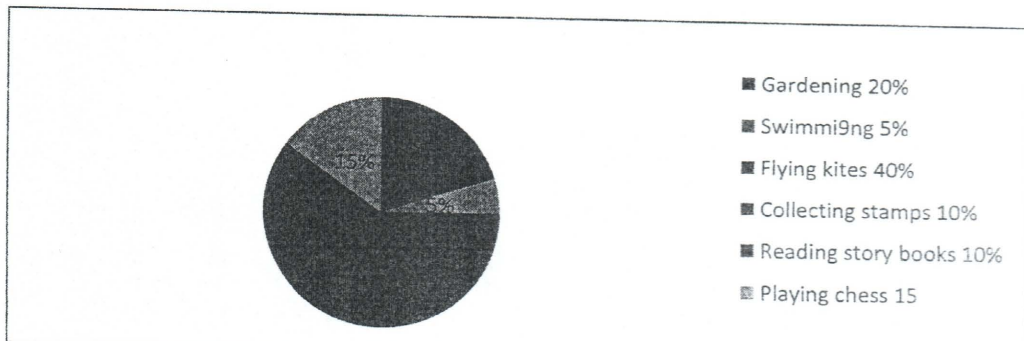
A load of garbage has not been removed for a long time from your street. Write a letter of complaint to the chairman of Municipal Council. Use about 100 words. Use the following guidelines.

- How long it has not been removed
- What are the difficulties people undergoing
- What are the steps that you have taken

Or

The following pie chart shows the hobbies of Grade 11 students of a school in Mullaitevu. Study the pie chart and write a description about it. Use about 100 words. You may use some of the words given in the box.

highest , lowest , equal , less , more , percentage , majority , most , least



Department of Education





**Test -15**

Read the passage and answer the questions.

**The Closet Creature**

Bump! Bump! Scratch! Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds. The closet door moved as something banged it from inside.

“Who’s there?” Adam asked in a shaky voice. The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother’s door was wide open, and Adam jumped onto David’s bed.

“Adam?” David asked in a groggy voice. “What are you doing in here?” Adam tugged on David’s arm. “There’s something in my closet!”

“You probably had a bad dream. Go back to bed.”

10

Adam yanked the blankets off the bed. “It wasn’t a dream. I was awake, and the closet door started opening by itself!” David sighed. “Fine. But when we don’t find anything, you have to promise to leave me alone for the rest of the night.”

Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam’s room. Adam stopped in the doorway. He could hear something scratching his closet door. “Do you hear that?” Adam asked. David nodded. He walked over to Adam’s bed and pulled the case off one of the pillows. He opened the pillowcase.

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“You open the door very slowly, and I’ll grab whatever it is.”

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

“I got it!” David said, closing the pillowcase and holding it in the air. “What is it?” Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. “Apricot? How did you get trapped in my closet?”

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David laughed. “The poor cat. If I was locked in your closet with your stinky shoes, I’d be banging on the door to get out, too!”

“Poor, Apricot,” Adam said. “You were probably more scared than I was.”

1. Say whether the following statements are true or false by writing "T" or "F" against each one of them.

- i. Adam awoke to strange sounds coming from his bedroom closet. ....
- ii. Adam was afraid of the noise and ran out of his room. ....
- iii. Adam had a bad dream. ....
- iv. David wanted to scare the creature in the closet. ....

$\frac{1}{2} \times 4 = 2$  marks

2. What happened right after David went into Adam's room?

.....

1 mark

3. What did David plan to do with the pillowcase?

.....

1 mark

4. Complete the blanks using words from the passage.

David was very ..... when he spoke to Adam.

The boys' ....., Apricot was trapped in the closet.

1 mark

5. Underline the correct answer

What type of a story is this?

- a. Fairy tale
- b. Tragedy
- c. Mystery

1 mark

6. Find a word from the passage which has the same meaning as the following.

- a. Went towards .....
- b. Took a quick look .....

1 mark

7. What do the following words in the passage refer to?

- a. "You" in line 10 .....
- b. "it" in line 22 .....









## எங்கள் குறிக்கோள்

எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் மூலம் கல்வித்துறை புதியதொரு பரிமாணத்தை எட்டியுள்ளது. குறிப்பாக கொரோனா பேரிடர் காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

**எமது இணையத்தினூடக ஊடக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.**

# kalvi.lk

**கல்வி சார் செய்திகளை உடனுக்குடன் அறிந்து கொள்ள எமது சமூக ஊடக தளங்களின் ஊடக உடனுக்குடன் அறிந்து கொள்ள முடியும்.**



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