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|   | ඉදවන වාර ඇගයීම<br>இரண்டாந் தவணை மதிப்பீடு - 201   | 8  |
|   | Second Term Evaluation  |  |
| ලෝණිය<br>தரம்<br>Grade 10 විෂයය<br>uml.ib<br>Subject  | English Language வினாத்த<br>Paper   | ளள்} I<br>மணித்தியாலம்} 1<br>Hours   |

**Test 1**Study the pictures and fill in the blanks in the following sentences. Use the words given in the box. *The first one is done for you.* (5 marks)

| 1. | I'll give you ad of water.        |  |
|----|-----------------------------------|--|
| 2. | Oh! The of this bag is broken.    | <ul><li>a. handle</li><li>b. book</li><li>c. basket</li><li>d. bøttle</li><li>e. candle</li><li>f. broom</li></ul> |
| 3. | The is leaning against the table. | c. basket<br>d. bøttle   |
| 4. | He has brought a of fruits.       | e. candle<br>f. broom  |
| 5. | This is a very interesting        |  |

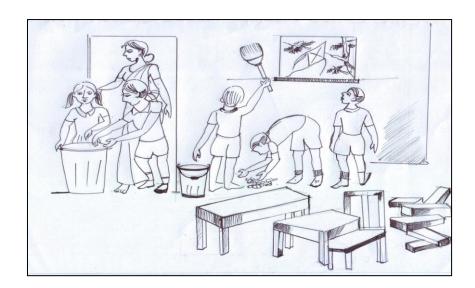
6. Please, light the \_\_\_\_\_

Test 2

Underline the correct answer. *The first one is done for you.* (5 Marks)

**Test 3**Study the picture and fill in the blanks in the text given below. Use only one word in each blank.

(5 marks)



This is a classroom. Some (1.) ------ are cleaning it. There are (2.) ------ boys, a girl and a (3.) ------ She is standing near the (4.) \_\_\_\_\_. One boy is painting the (5.) ------ with a paint (6.) ------ A (7.) ------ can be seen in the sky, through the (8.) ------ There are two (9.) ----- and a chair in the classroom. There are some (10.) ----- on the floor.

# Test 4

Match the problem with the solution. *The first one is done for you.*Problems

(5 marks)

- 1. Tharindu has got low marks for science. (...b..)
- 2. Lehara finds it difficult to understand the meanings of words in the lessons. (......)
- 3. Mr. Perera gets bad telephone calls very often. (.....)
- 4. Sasindi gets up late every day. (......)
- 5. Mrs. Neetha can't read books. (......)
- 6. Pasindu gets angry very easily. (.....)

# Solutions

- a. Go to bed early.
- b. Get advice from the teacher.
- c. Teach him how to tolerate things.
- d. Make complaint to the police.
- e. Get your eyes checked.
- f. Buy a dictionary.

Read the following dialogue and complete the note. Use only one word in each blank. *The first one is done for you.* (5 Marks)

Salesman: Good morning. Can I help you? Dasun: Sure. I want to buy a shirt.

Salesman: A shirt? Can I know the colour and the size, please?

Dasun: My colour size is 14 1/2. Show me some shirts of that size, please.

Salesman: All these shirts are 14 1/2. Which colour do you want?

Dasun: I want a white shirt with blue strips.

Salesman: Here you are.

Dasun: Oh! It's a long sleeved one I want a short sleeved shirt.

Salesman: Sorry sir, we don't have short sleeved white shirts with blue stripes.

Dasun: Ok. Then I'll buy this long sleeved one. Let me see it. Oh! This is not the brand

I like. Do you have Penguin Brand shirts?

Salesman: Sorry sir, there's only one Penguin brand shirt but its size is 15 and it's a long

sleeved pink shirt with white strips.

Dasun: Never mind. I'll buy that shirt.

|   | 24. 05.2018   |
|---|---|
| Dear Danuka, Education                          |   |
| Yesterday I went to a shop to buy a (1.)shirt f | or the function in our sports club. I wanted to     |
| buy a (2.) sleeved white shirt with (3.).       | stripes. There was one but it was a long            |
| (4.)shirt. Though I don't like long s           | leeved shirts, I wanted to buy that. But it was not |
| the (5.) that I like most. Luckily there v      | vas only one Penguin brand shirt. It's also a long  |
| sleeved shirt but it's a (6.) shirt with        | white strips. However I bought that shirt.          |
|   | Pasun   |
|   | Dasuii  |
|   |   |

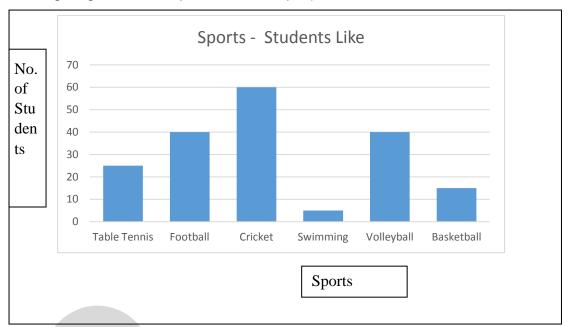
#### Test 6

The Environmental Club in your school has organized a Food fair to raise funds to the club. Write a notice informing about the night camp. Use about 40 - 50 words. (5 marks) Include the following: - purpose of the Food Fair

date, time and venue what are for sale

| <br>        | • • • • | •••   | <br>• • • | •••   | • • • | •••   | • • • | • • • | • • • | • • • | <br>• • | • • • | <br>• • | • • • | • • • | • • • | • • • | • • • |       | • • • |       | • • • |       | • • • | • • | • • • | • • • | <br>• •   |       | <br>• • • | • • • |       | • • • | •         |
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| <br>        |         |       | <br>      |       |       |       |       |       |       |       | <br>    |       | <br>    |       |       |       |       |       |       |       |       |       |       |       |     |       |       | <br>      |       | <br>      |       |       |       |           |
|             |         |       |           |       |       |       |       |       |       |       |         |       |         |       |       |       |       |       |       |       |       |       |       |       |     |       |       |           |       |           |       |       |       |           |
| <br>        |         |       | <br>      |       |       |       |       |       |       |       | <br>    |       | <br>    |       |       |       |       |       |       |       |       |       |       |       |     |       |       | <br>      |       | <br>      |       |       |       | . <b></b> |
|             |         |       |           |       |       |       |       |       |       |       |         |       |         |       |       |       |       |       |       |       |       |       |       |       |     |       |       |           |       |           |       |       |       |           |
| <br>        | • • • • | • • • | <br>      | • • • | • • • | • •   | • • • | • • • | • • • | • • • | <br>• • | • •   | <br>• • | • • • | • • • | • • • | • • • | • • • |       | • • • | • • • | • • • | • • • | • • • | • • | • • • | • • • | <br>• •   | • • • | <br>• •   |       | • • • | • • • | · <b></b> |
|             |         |       |           |       |       |       |       |       |       |       |         |       |         |       |       |       |       |       |       |       |       |       |       |       |     |       |       |           |       |           |       |       |       |           |
| <br>• • • • | • • • • | • • • | <br>      | • • • |       | • •   | • • • |       | • • • | • • • | <br>• • |       | <br>• • |       | • • • |       | • • • |       | • • • | • • • |       | • • • |       |       | • • |       | • • • | <br>• •   |       | <br>• •   |       |       | • • • | ·         |
|             |         |       |           |       |       |       |       |       |       |       |         |       |         |       |       |       |       |       |       |       |       |       |       |       |     |       |       |           |       |           |       |       |       |           |
| <br>        |         | • • • | <br>      | • • • |       | • • • |       |       | • • • | • • • | <br>• • | • • • | <br>• • | • • • |       |       | • • • |       | • • • | • • • |       | • • • |       | • • • | • • |       |       | <br>• • • |       | <br>      | • • • |       |       |           |

The following bar graph shows the sports that the grade 10 students do, in Mahaweli College. Study the bar graph. Say whether the following statements are true or false by writing 'T' or 'F' in the space provided. *The first one is done for you.* (5 marks)



- 1. Most number of students like Cricket. (...T..)
- 2. Thirty five students like to play football. (.....)
- 3. Equal number of students like Table Tennis and Volleyball. (.....)
- 4. More students like Football than Basketball. (....)
- 5. Least popular sport is swimming. (.....)
- 6. Less number of students like Basketball than Football. (.....)

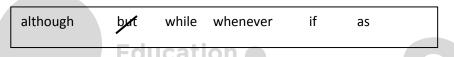
#### Test 8

| Write on one of the following topics. Use about 50 words.  (a.) Television as a source of information  (b.) The book I like most | (5 marks) |
|--|-----------|
|  |           |
|  |           |
|  |           |
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| දෙවන වාර ඇගයීම<br>இரண்டாந் தவணை மதிப்பீடு - 2018   |   |   |  |  |  |
|  | Second Term Evaluation  |   |  |  |  |
| ලෝණිය<br>தரம்<br>Grade 10 වීෂයය<br>U∏டம்<br>Subject  | English Language வினாத்தா<br>Paper  | ள் } II<br>மணித்தியலம் } 2<br>Hours   |  |  |  |

| n | Cost | O |
|---|------|---|
|   |      |   |

#### Test 10



Join the two sentences using the most suitable word from the box. *The first one is done for you.* (5 marks)

- 1. I like chocolate cake.
  - My friend likes butter cake.
  - I like chocolate cake but my friend likes butter cake.
- 2. I stayed at home.

It was raining in the Sunday morning.

.....

3. Our science paper was very difficult.

I got good marks.

.....

4. Roshini goes to the beach.

She plays with sand.

.....

5. I'll give him the book.

He comes to the class.

.....

6. I was watching television.

My brother played the violin.

.....

අධ්යාපන

| producing | good | this      |    | cheap | choose | up |
|-----------|------|-----------|----|-------|--------|----|
|           | make | excellent | my | to    |        |    |

Fill in the blanks with the words given in the box.

(5 marks)

| If you have specific personality traits that you need in a dog, don't (1.)          |
|---|
| puppy based on looks or a (2.)purchase price and assume that you can "(3.)          |
| it work" – this rarely goes well, in (4.)experience.                                |
| Instead, I would strongly encourage you (5.) look into getting a puppy from an (6.) |
| breeder, with a good track record of (7.)dogs with the traits                       |
| that you want $-(8.)$ is your very best chance of ending $(9.)$ with a              |
| dog that will be a (10.)fit for you and your family.                                |

### Test 12

Following are what some students said about their lunch.

(5 marks)

අධ්යාපන

- 1. "My mother prepared my lunch."
- 2. "My grandmother cooks for me." Nethuni
- 3. "I brought sandwiches for lunch." Sanaya
- 4. "I share my lunch with a friend,"
- Lehan

- Inura

- 5. "I buy it from the canteen."
- Guvanya
- 6. "I like rice and curry for lunch."
- Pamudi

Now report what the students said. The first one is done for you.

1. Inura said that his mother had prepared his lunch.

2. .....

3. .....

 4.

 5.

6. ....

#### Test 13

Read the poem and answer the questions given.

(5 marks)

### A Windy Day

This wind brings all dead things to life,

Branches that lash the air like whips

And dead leaves rolling in a hurry

Or peering in a rabbit's bury

Or trying to push down a tree;

Gates that fly open to the wind

And close again behind,

And fields that are a flowing sea

And make the cattle look like ships;

| Straws                                | glistening and stiff                        |   |                       |   |  |  |  |  |  |
|---------------------------------------|---|---|-----------------------|---|--|--|--|--|--|
| Lying                                 | on air as on a shelf                        |   |                       |   |  |  |  |  |  |
| And pond that leaps to leave itself;  |   |   |                       |   |  |  |  |  |  |
| And feathers too that rise and float, |   |   |                       |   |  |  |  |  |  |
| Each f                                | eather changed into a                       | bird,                                   |                       |   |  |  |  |  |  |
|                                       | And line-hung sheets that crack and strain; |   |                       |   |  |  |  |  |  |
|                                       | Even the sun- greened coat,                 |   |                       |   |  |  |  |  |  |
|                                       | nrough so many winds                        | has served.                             |                       |   |  |  |  |  |  |
|                                       | arecrow struggles to p                      |   |                       |   |  |  |  |  |  |
| 1110 50                               | arcero w straggres to h                     | Andrew You                              | nσ                    |   |  |  |  |  |  |
| 1                                     | What are the objects                        | that the wind gives lif                 | U                     |   |  |  |  |  |  |
| 1.                                    | a   | =                                       | ь                     |   |  |  |  |  |  |
|                                       | a   | • | 0                     |   |  |  |  |  |  |
| 2                                     | How do the followin                         | a things look like in th                | o wind?               |   |  |  |  |  |  |
| ۷.                                    |   | g things look like in th                | e willu:              |   |  |  |  |  |  |
|                                       | (a.) Branches                               |   |                       |   |  |  |  |  |  |
|                                       | (b.)Cattle                                  |   |                       |   |  |  |  |  |  |
| 2                                     | ****  | . 2                                     |                       |   |  |  |  |  |  |
| 3.                                    | What happen to the                          | gates?                                  |                       |   |  |  |  |  |  |
|                                       | a   |   | b                     |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |
| 4.                                    |   | ect sentence about the                  |                       |   |  |  |  |  |  |
|                                       |   | feathers rise and float                 |                       |   |  |  |  |  |  |
|                                       | b. This is a windy d                        |   |                       |   |  |  |  |  |  |
|                                       | c. This wind is a str                       | ong wind. TO                            |                       |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |
| 5.                                    | What does the scared                        | crow struggle to put on                 | again?                |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |
| Test 1                                | 4   |   |                       | *ටියා <b>ස</b> න                        |  |  |  |  |  |
| You ha                                | ad a function in your s                     | chool very recently. V                  | Vrite a letter to one | e of your friends in                    |  |  |  |  |  |
|                                       | •   | out it. Use about 75 –                  |                       | (10 Marks)                              |  |  |  |  |  |
|                                       | e the following:                            | - purpose of the fu                     |                       | ( 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |  |  |  |  |  |
|                                       | •     | - when and how it                       |                       |   |  |  |  |  |  |
|                                       |   | - what you did                          | neia                  |   |  |  |  |  |  |
|                                       |   | <ul><li>how you felt abo</li></ul>      | ant it                |   |  |  |  |  |  |
|                                       |   | - now you left abo                      | ut It                 |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |
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|                                       |   |   |                       |   |  |  |  |  |  |
|                                       |   |   |                       |   |  |  |  |  |  |

Read the text and answer the questions.

(10 marks)

One evening in winter, Miss Mixter came home from seeing a show in town. As she reached her porch, she heard a furious muted mewing in the bushes.

She paused, listened, then said aloud, "This is not my affair," and let herself into the house.

"A stray. A neighbour's pet just passing by. Nothing to do with me."

She put the kettle on for tea

It was a windy night, and snug inside, she could not hear anything outside. In her mind, though, she *could* hear. The cry had been that of a kitten, not a cat. To her expert ear, it had been the angry complaint of hunger.

"Well by now it had gone, I'm sure," she said. "It wouldn't linger at a stranger's house on a night like this.

Miss Mixter, over the year, had got in the way of talking aloud to her cats, and now that she had no audience or companion, could not teach herself to think thought silently.

"Still, I suppose I shall have to check. Though I'm sure," She repeated, "that by now it's gone."

The night air had gotten colder, and a sprinkle of snow- flakes had begun to toss in the wind. "As I thought," said Miss Mixter. "Gone, quite gone."

A tiny yowl greeted this comment. The light from the porch revealed a skinny, big- eyed kitten, wobbling and grumbling onto the pathway.

"Well," said Miss Mixter, "I've had lot of experience with cats, but I've never seen one quite as homely as you, and that's a fact."

"Yaaah!" said the kitten, trying to climb the steps.

She realized, however, that the battle was lost, so she went down the steps, picked up the kitten, carried him into the house, and closed the door.

"You'll be wanting to eat," she informed him, and the thought crossed her mind that it was pleasant to have someone to talk to again.

She offered the kitten a saucer of warm milk and corn flakes.

After supper he fell asleep in front of the fire, Miss Mixter, dreamily content, sat on the sofa and read.

| 1. | What did Miss Mixter hear when she reached her porch?                             |
|----|---|
|    | (1 mark)  |
| 2. | What did she do after entering the house?   |
|    | (1 mark)  |
| 3. | Write the sentence which says that, at first, Miss Mixter had ignored the kitten. |
|    |   |
| 4. | Write two phrases that describe the night.  |
|    | i   |
|    | ii. (2 marks)   |

| 5.     | Select we         | ords from the passage to complete the se                            | entences. (Use only one word.)      |
|--------|-------------------|---|-------------------------------------|
|        |                   | Miss Mixter thought that it was a pet of was anight Mis de.         |                                     |
| 6.     | Read the          | passage and find a word which has the                               | same meaning as the following.      |
|        | i.                | friend  |                                     |
|        | ii.               | struggle  | ( $\frac{1}{2}$ x 2 = 1 mark)       |
| 7.     | What did          | I she offer the kitten?   |                                     |
|        |                   |   |                                     |
| 8.     | _                 | e the most suitable title for this passage.                         |                                     |
|        | i.                | The windy night   |                                     |
|        | ii.               | The stray cat   |                                     |
|        | iii.              | The stray kitten  | (1 mark)                            |
| Γest 1 |                   |   |                                     |
| Write  |                   | the following. Use about 150 words.                                 | (15 marks)                          |
| a.     |                   | essay on 'Consuming Healthy Food; It'                               | 1 2                                 |
|        | Include:          | - importance of healthy f   |                                     |
|        |                   | - why we should take h  | nealthy food                        |
|        |                   | - what we should do   |                                     |
|        |                   | E-0 U what we shouldn't do  |                                     |
|        |                   |   |                                     |
| b.     |                   | peech you would make at the morning a                               | ssembly on "Best Practices in       |
|        | School."          |   |                                     |
|        | Include:          |   |                                     |
|        |                   | - what the best practices   | ( PULICULIU JEJI                    |
|        |                   | - importance of best pra  | ctices in school                    |
|        |                   | - the benefits you get  |                                     |
| c.     | Write an Include: | article to a Children's Corner of a news                            | paper on 'Learning is Fun'.         |
|        |                   | - why do you say so   |                                     |
|        |                   | - how can we make it fu   | n                                   |
|        |                   | - importance of making  | it fun                              |
| d.     |                   | story. Begin as follows:<br>ut of the house. There was no more rain | but mud puddles everywhere.         |
| Sudde  | nly, I thou       | ght of jumping into a puddle. I bent my                             | knees and started to jump but I was |
| oo lat | e when I s        | aw  |                                     |
|        |                   |   |                                     |
|        |                   |   |                                     |
|        |                   |   |                                     |
|        |                   |   |                                     |

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