

■ ANSWER ALL QUESTIONS

01. Pronounce the words and underline the odd one

1) /ʃ/ - Shape, tailor, potential, location,
 2) /ʃ/ - Brush, vacation, nation, certain
 3) /ʃ/ - Sign, wish seat, shop
 4) /f/ - Phone, physics, graph psychology
 5) /f/ - Photograph, face, fish, past

02. Form words by adding affixes

| un- | dis- | im- | -less | -ful | -ly | -ness |
|---------|------|-----|--------|------|-----|-------|
| movable | | | beauty | | | |
| kind | | | happy | | | |
| like | | | kind | | | |
| happy | | | care | | | |
| qualify | | | weak | | | |

03. Complete the pair of sentences with one word from the box.

Use one as a verb and the other as a noun.

(water, milk, watch, answer, fly)

1) I lost my wrist
 Let's TV tonight.

2) He is afraid to in an airplane
 I saw a in your tea

3) I have bottled
 I the plants every morning

4) Can you the phone?
 I know the

5) Children should drink every day.
Do you like tothe cow?

04. Match the questions in A with the answers in B. write the letter of the question in the correct box. One is done for you.

| A | B | |
|-------------------------------------------------------------------|---|-----------------------------------------|
| 1) Hello, may I speak to Anu please? | f | Certainly here you are |
| 2 Are you feeling better? | | Yes go straight ahead then turn right. |
| 3 would you mind showing me your passport | | No , thank you. |
| 4 Excuse me could you tell me the way to the post office please ? | | No, I didn't. It was too long. |
| 5 Would you like a cup of tea? | | Yes, I'm much better, thanks. |
| 6 Did you like the film? | | Sorry, she's out. Can I take a message? |

05. Read the following poem and answer the questions.

Little Robin Redbreast

Little Robin Redbreast
Sat upon a tree,
He sang merrily,
As merrily as could be.
He nodded with his head
And his tail wagged he,
As little Robin Redbreast
Sat upon a tree
Welcome little Robin,
With your scarlet breast
In the winter weather
Cold could your nest
Hopping on the carpet
Picking up the crumbs
Robin knows the little children
Love him when he comes

1. What is this poem about?
2. Where did the Robin sit?
3. Write three things the bird did
 - a.
 - b.
 - c.
4. What does the Robin do while hopping?

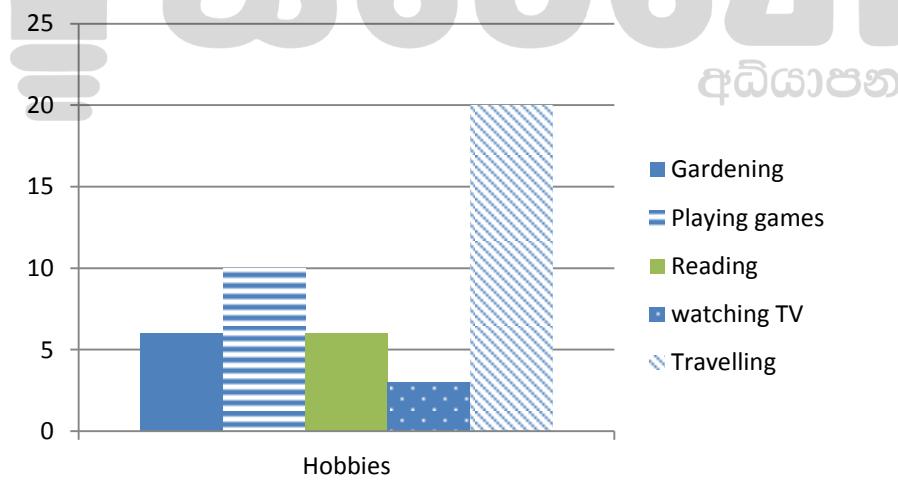
5. Find from the poem, words similar in meaning to the following

- a. happily
- b. scarlet
- c. scraps
- d. shook

06. Match the words in column a with their meanings in column b

| | | |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------|--|
| a. crowd | a group of students who are taught together. | |
| b. family | a group of people who play together in a game | |
| c. class | a group of people employed in running a business, school etc. | |
| d. team | a large number of people in one place. | |
| e. staff | a <u>group of people</u> who are <u>related</u> to each other, such as a <u>mother</u> , a <u>father</u> , and their <u>children</u> . | |

07. The following chart shows what the friends in your class like doing. Complete the paragraph using the given chart.



The above chart shows what the friends in my class like doing. They engage in various types of activities such as gardening, playing games, reading , watching TV and 1..... Ten of my friends like 2..... 3.The number of my friends like travelling. The 4..... number of my friends like watching TV. 5..... number of my friends like gardening and reading.

09. Study the following picture and copy the sentences which describe the picture

In this zoo you can see many animals

An old man is walking

This is a botanical garden

The sun is shining

There are mountains behind the zoo

Two children on the bridge

A woman is sweeping

The children are playing football

A man is reading a book.

A bird is flying

There are some big trees

There is a small pond

There is a peacock

There is a horse

The little girl has a bag



10. Write an essay on one of the following.

- a. Health is wealth
- b. Trees are our friends.
- c. The trip I enjoyed the most.