



PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE

SECOND TERM TEST - 2019

Grade 08

CIVIC EDUCATION

Two Hours

Name / Index No. :

Part - I

- Answer all the questions
 - Select the correct answer for the questions (1) to (5) and fill in the blanks.
01. has resulted in an increase in the necessity of public services further. (Lack of enough income / Complexity of wants / Industrial development)
02. Contribution to the through individual development is a common feature of public services. (Well-being of the public / Social development / Technological development)
03. Suwadiwi Centres are established with the objective of preventing diseases. (Communicable diseases / Infant and maternal / Non - communicable)
04. Regional offices of the Ceylon Electricity Board consist of Meter Readers and (Field officers / Foreman / Depot manger)
05. service contributes to direct public opinion and complaints to the relevant authorities. (Security / Transport / Communication)
-
- If the following statements from (6) to (10) are correct, put a (✓), if wrong, put a (✗)
- 06 Industrial Cooperatives Societies which are established in Sri Lanka are important to sell the coir and garment related products. ()
- 07 "Semata Sewana" is a programme of social security network programmes. ()
- 08 Producing citizens who are in conformity with the national requirements is a duty of education. ()
- 09 Central Environmental Authority provides support to implement the rules and regulations of environment and when those rules are broken. ()
- 10 Enjoying the rights while fulfilling duties by cooperative movement is a democratic feature of a family. ()

● **Select the correct answer for the questions (11) to (15) and underline it.**

- 11 What is a major theme of child rights from the following ?
 (1) Right to feed (2) Right to take care of them
 (3) Right to protection (4) Right to live
- 12 Who provide necessary support to inquire the problems concerning the protection of children ?
 (1) Early Childhood Development Officer (2) Regional Child Protection Officer
 (3) Social Services Officer (4) Child Rights Promotion Officer
- 13 What is the reason for drug addiction and suicide of some people in the society ?
 (1) Physical deterioration (2) High reaction for the emotions
 (3) Due to the reaction for anger and sorrow (4) Continuing unfavourable emotions
- 14 What is the answer which is consisted with two methods that can be used by students to reduce unfavourable emotions ?
 (1) Pre - arrangement and following rules ad regulations
 (2) Walking and listening
 (3) Keeping pets and enjoying the environment
 (4) Getting advice from others and singing
- 15 What is the reason for the necessity of a leader for the society ?
 (1) To direct to the goals and solve problems
 (2) To reduce conflicts and build up friendship
 (3) To plan properly and help others
 (4) To be unbiased and for the assertiveness

● **Write the suitable answers in the blanks for the questions (16) to (20).**

- 16 Leader coducts the group and the act according to the leadership.
- 17 Accepting and respecting each other cause to build up a society.
- 18 Every person who lives in a multicultural society should act and unitedly.
- 19 Maintaining culture by protecting its elements shows the and dignity.
- 20 Maha Siva Rathri is a cultural festival of

(2 x 20 = 40 marks)

Part - II

- First question is compulsory
- Answer all together five questions including the 1st question and another four questions.

01



A

B

C

D

- Name the services we use which are shown in above pictures. (04 m.)
 A - B -
 C - D -
- Mention each staff member for the above services. (04 m.)
 A - B -
 C - D -
- Write two duties for each which should be fulfilled by citizens regarding picture A and B.
 A i. ii.
 B i. ii. (04 m.)
- Write two duties for each which supply services in picture C and D. (04 m.)
 C i. ii.
 D i. ii.

- Write two normal situations where your family take decisions through discussion. (02 m.)
 - Mention three democratic features of a family. (03 m.)
 - Mention three reasons to treat school as a democratic institution. (03 m.)
 - Mention three qualities which are relevant to the democratic way of living. (03 m.)



- (i) What is the international institution given in the picture which is exercised to protect child rights. (02 m.)
- (ii) Name two institutions which are exercising to protect child right in the country. (02 m.)
- (iii) Mention duties which you should fulfilled for the following rights as a child. (04 m.)
1. Right to education
 2. Right to health facilities
 3. Right for freedom to hold a religious belief
 4. Right to freedom on expression (04 m.)
- (iv) There are few problems which can be arised to you as a child given below. Mention the government officers that you can get help for them. (03 m.)
1. Problems regarding pre - schools.
 2. Schooling the non - schooling children
 3. Provision of special welfare services for the children who has economic problems. (03 m.)

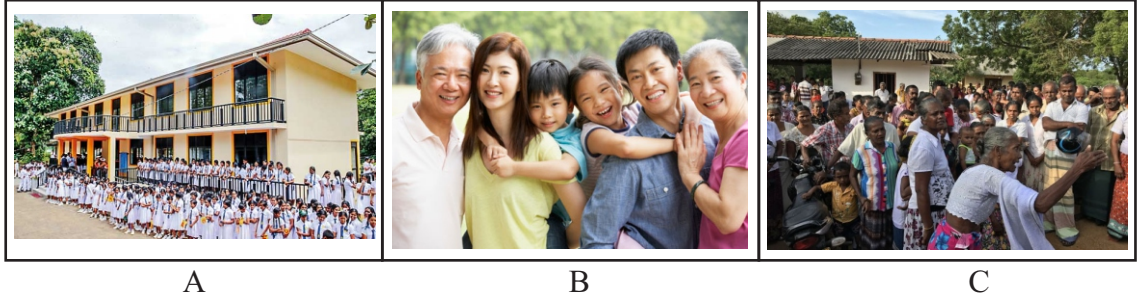
- 04 (i) Identify the following emotions and name them. (04 m.)



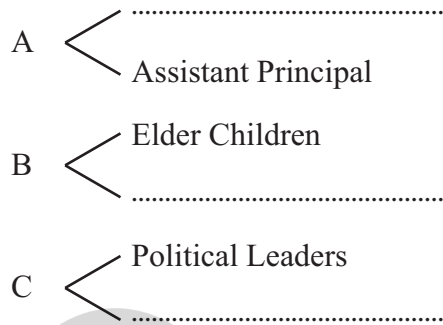
- (ii) Mention four reactions for each of them. (04 m.)
- A - B -
- C - D -
- (iii) Mention three methods you follow to avoid unfavourable emotions. (03 m.)

05

(i)



Complete the following diagram using the leaders who are relevant to the above institutions and occasions. (03 m.)



(ii) Mention the each of the qualities regarding the given fields which you should build up as a leader in the school. (03 m.)

1. Communication skill
2. Organizational skill
3. Human relationships

(iii) Name two leadership styles which you can see in the society. (02 m.)

(iv) Mention three reasons for the necessity of a leader for a society in a country. (03 m.)

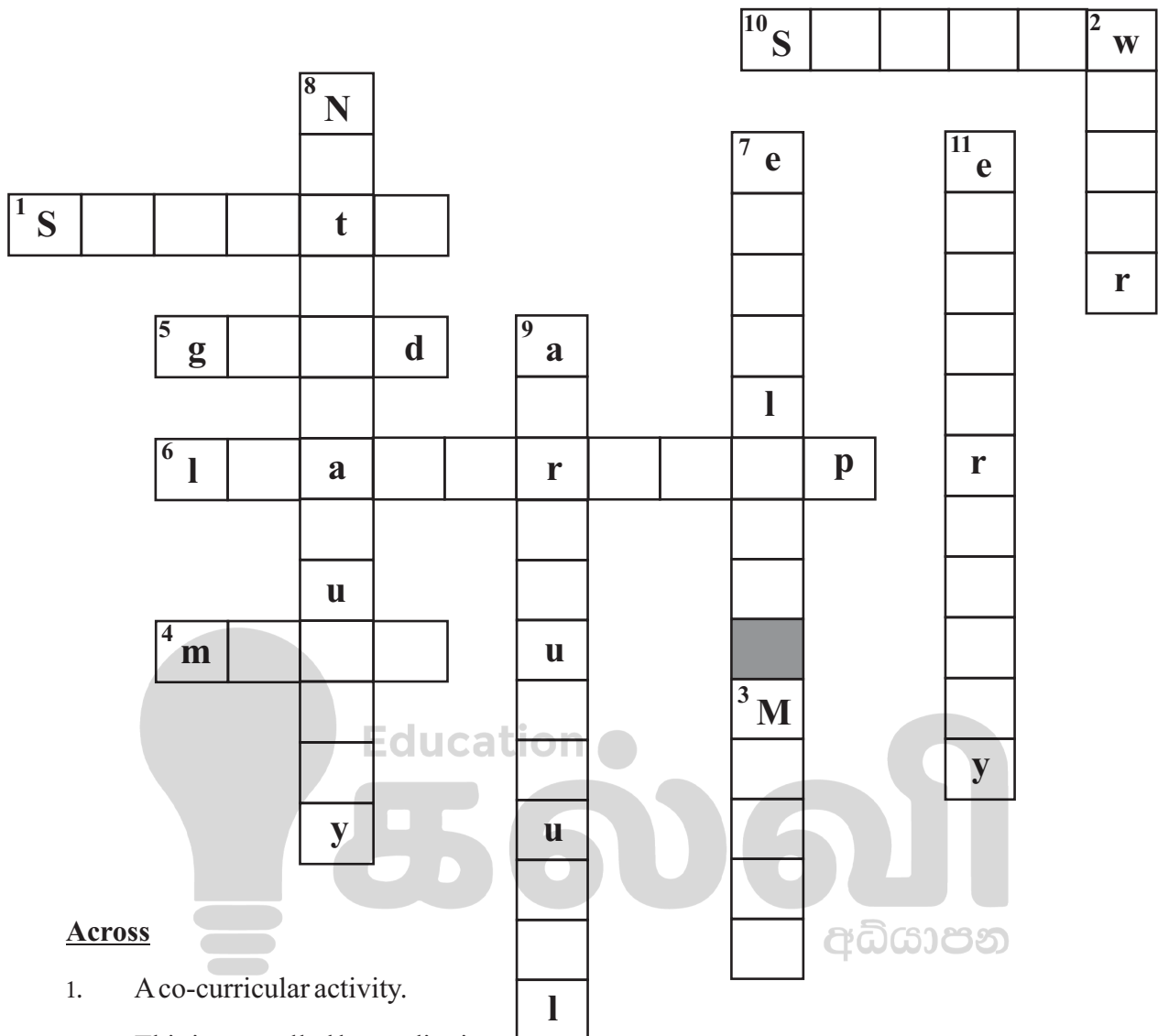
06

(i) Mention three countries which have multi cultural societies apart from Sri Lanka. (04 m.)

(ii) Mention four features of the multi cultural society in Sri Lanka. (04 m.)

(iii) The following are some features that can be seen in the countries with multi cultural societies. Name the country which is related to the following features. (03 m.)

- A Hindi and English are used as the state language.
- B Not accepting any religion as the state religion.
- C Every citizen knows another language apart from the state language.
- D Main cultures are formed around the religion. (04 m.)

**Across**

1. A co-curricular activity.
4. This is controlled by meditation.
5. Always acting as a citizen may cause for the sustainable development.
6. Respecting this is a democratic feature of a school.
10. The reactions like crying, sighing, wailing can be seen in this type of emotion.

Down

2. Protecting these catchment areas is one method to protect from drought.
3. The sacred land of Islam devotees.
7. A democratic feature of a family.
8. This is fed through education.
9. These lands are destroyed due to drought.
11. A public service

Grade 08

Civic Education

Part - I

- | | | |
|-------------------------|------------------------|------------------------|
| 01. Complexity of wants | 02. Social development | 03. Non - communicable |
| 04. field officers | 05. Communication | 06. ✓ |
| 07. ✓ | 08. ✓ | 09. ✗ |
| 10. ✗ | 11. 3 | 12. 2 |
| 13. 4 | 14. 3 | 15. 1 |
| 16. 16 | 17. loyal | 18. mutual trusting |
| 19. pride | 20. Hindu | |

Part - II

- | | | | | | | | | | |
|-----|-------|--|---|----|---------------------------------|---|----------------------------|---|----------------|
| 01. | (1) | A | Health | B | Education | C | Security service | D | Transport |
| | (2) | A | Doctor, Nurse | B | Teacher, Principal | | | | |
| | | C | Army officer, Police officer | D | Driver, conductor | | | | |
| | (3) | A | Following medical advice / stopping the wastage of medicine / provided free of charge | | | | | | |
| | | B | Engaging in academic activities properly / respecting teachers. | | | | | | (Page 28 & 29) |
| | (4) | C | Assuring public security / Suppression of anti - social activities | | | | | | |
| | | D | Efficient supply of services. / Guarantee of passenger security. | | | | | | (Page 26 & 27) |
| 02. | (i) | Selection of meals / Keeping house clean | | | | | | | |
| | (ii) | Taking correct decisions through discussion / Solving problems peacefully | | | | | | | |
| | (iii) | Respecting the leadership / Working in collaboration | | | | | | | |
| | (iv) | Respecting the view of the others. / Tolerating various views. | | | | | | | |
| 03 | (i) | The United Nations International Children's / Emergency (UNICEF) | | | | | | | |
| | (ii) | National Child Protection Authority / Department of Probation and Child Care Services. / Children and Women Bureau / Sri Lanka Police. | | | | | | | |
| | (iii) | 1. | Engaging in educational activities well | 2. | To be aware of personal hygiene | | | | |
| | | 3. | Religious well - being | 4. | Expressing truth | | | | (Page 38) |
| | (iv) | 1. | Early Childhood Development Officer | | | | | | |
| | | 2. | Informal and Formal Education Officer | | | | | | |
| | | 3. | Social Services Officer | | | | | | |
| 04 | (i) | A | Happiness | B | Sorrow | C | Anger | D | Fear |
| | (ii) | A | Laughing, dancing | B | Crying, wailing | C | scolding , tongue twisting | | |
| | | D | stammering, widening of eyes | | | | | | |
| | (iii) | Any activity in page 41 & 42 | | | | | | | |
| 05 | (i) | A | Principal, Sectional Head | B | Parents, mother, father | | | | |
| | | C | Community leaders, Religious leaders (Page 44) | | | | | | |
| | (ii) | 1. | Presentation, explanation, speech, listening | | | | | | |
| | | 2. | Deciding the objective, planning, decision making | | | | | | |
| | | 3. | Sociability, attraction, understanding (Page 44) | | | | | | |
| | (iii) | Autocratic, Corrupted, Nominal, Democratic | | | | | | | |
| | (iv) | To resolve and minimize conflicts | | | | | | | |
| | | To encourage followers (page 46) | | | | | | | |
| 06 | (i) | India, USA, UK (Bretain) | | | | | | | |
| | (ii) | * | Existence of different ethnic groups Sinhala, Tamil, Muslim, Burghers | | | | | | |
| | | * | Existence of different religions Buddhism, Islam, Hindu, Catholic | | | | | | |
| | | * | Existence of different language Sinhala, Tamil | | | | | | |
| | | * | Existence of different customs | | | | | | |
| | | * | Existence of different cultural heritage | | | | | | |
| | (iii) | A | India | B | United States of America | | | | |
| | | C | United States of America | D | Sri Lanka | | | | |

Across

- | | | | | |
|-----------|---------|---------|---------------|------------|
| 1. Scouts | 4. mind | 5. good | 6. leadership | 10. sorrow |
|-----------|---------|---------|---------------|------------|

Down

- | | | | | |
|-----------------|------------|-------------|-------------------|-----------------|
| 2. Water | 3. Maccama | 7. equality | 8. national unity | 9. agricultural |
| 11. electricity | | | | |

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