



PROVINCIAL DEPARTMENT OF EDUCATION
NORTHERN PROVINCE
SECOND TERM EXAMINATION – 2023
ENGLISH LANGUAGE -I



Grade: 10

Index number:

Time: One hour

Paper I

Answer ALL questions on this paper itself.

Test 1

Read the following sentences and fill in the blanks using the correct words given in brackets. *The first one is done for you.* (Marks: 1x5=5)

- (1) Last weekend, I (a) ..*read*.. an interesting book about India. Its cover was blue but not (b) ..*red*.. (red, read)
- (2) My grandma can't find her (a) shoes. Yesterday it rained a lot and the wind (b) so strongly. (blew, blue)
- (3) I have lost my (a) car keys. My uncle lost his car keys (b) (two, too)
- (4) These (a) books are (b) us. They are offered on our birthday. (for, four)
- (5) Do you (a) the plural of 'child'? (b) I don't. Is it 'childrens'? (no, know)
- (6) I usually (a) my clothes, but this black jeans was bought (b) my mother. (buy, by)

Test 2

Read the following expressions and their responses. Match the expressions and the correct response by writing the letter of the expression in the correct blank. *One is done for you.* (Marks: 1x5=5)

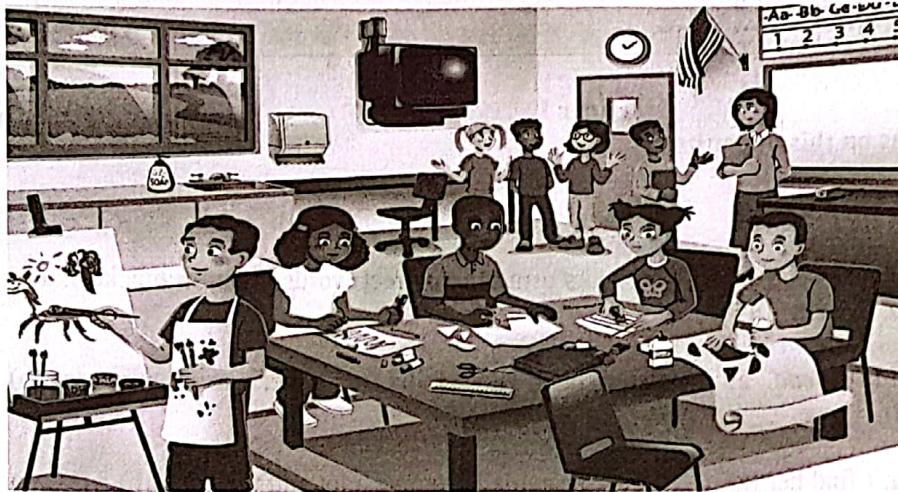
EXPRESSIONS

RESPONSES

(a) Thank you very much	I'm fine. Than you.	...3...
(b) Would you like a cup of tea?	I'm sorry, I don't have.
(c) How are you?	You're welcome.
(d) Can you lend me your pen, please?	Yes, please.
(e) Happy New Year	I'm from Sri Lanka.
(f) Where are you from?	Thank you, wish you the same.

Test 3

Study the picture and fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.* (Marks: $1/2 \times 10 = 5$)



- (a) door
- (b) many
- (c) book
- (d) four
- (e) standing
- (f) teacher
- (g) drawing
- (h) children
- (i) chairs
- (j) busy
- (k) brushes

This is a picture of a classroom. There are (1) ..b.. students. The (2) is standing in front of the whiteboard. She is carrying a (3) in her hand. A boy is (4) a picture. He is holding two (5) in his hand. (6) children are sitting around the table. There are six (7) in the classroom. Most of the (8) are very (9) Four students are (10) near the door. A clock is on the wall above the (11)

Test 4

Underline the most suitable word given within brackets to fill in each blank. *The first one is done for you.* (marks: $1 \times 5 = 5$)

One day, a lamb was eating sweet grass away from (1) (she, her, my) flock of sheep. (2) (My, Their, She) didn't notice a wolf walking nearer to (3) (her, him, your). When (4) (their, she, yours) saw the wolf, she started pleading. 'Please, don't eat (our, me, myself)'. The wolf agreed and left.

Test 5

Read the following text and fill in the table using the information given. *One is done for you.*
(Marks: 1x5=5)

Singapore

Singapore is a small country in Southeast Asia. The country's neighbours are Malaysia to the north and Indonesia to the south. Seventy-five percent of the population is of Chinese descent; the rest are mostly Malay and Indian. Buddhism is widely practised religion in Singapore, followed by Christianity, Islam, Taoism and Hinduism. People living there also have high life expectancy: 82 years. Popular dishes include a crispy flatbread and pork ribs.

	Topic	Description
1	Location	<i>Southeast Asia</i>
2	Neighbours	
3	Major race	
4	Major religions	
5	Life expectancy	
6	Popular foods	

Test 6

Imagine you received a birthday invitation from your friend. Now write a reply that you are unable to accept it. Give your reason. Use about 25-30 words. (Marks: 5)

15th June 2022

Dear Muthu,

My birthday is on 24th June. I give my friends a small birthday party at home. Please join.

With love,
Guna

.....

.....

.....

.....

.....

.....

Test 7

Read the story given below and answer the questions by underlining the correct answer.
(Marks: 1x5=5)

Once upon a time, there was a poor fisherman who lived in a small hut. One day, he went out to the sea to catch fish on his boat. When he pulled up his net, he was surprised to find a shiny golden fish trapped in his net.

‘Please let me go you kind man!’ cried the golden fish. The fisherman was shocked to see a talking fish. He pitied the fish and put it back to the sea.

The golden fish was very grateful. He said to the fisherman, 'I shall repay your kindness.' When the fisherman returned to his home, he was amazed to see his small hut changed into a big house.

Test 8

Write a paragraph on any one of the following topics. Use about 50 to 60 words. (Marks: 5)

- (a) How we should save water
- (b) An interesting story I read



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Test 9

Paper II

Complete the sentences selecting a word in bold type. Write the word in the blank.
(Marks: $1/2 \times 10 = 5$)

There is an extra word.

(1) **organization, organize, organized**

(a) The welfare society of our school a blood donation campaign last Monday.

(b) You must learn to your plans in order to save time.

(2) **examination, examined, examine**

(c) ILETS is a well-recognized which tests all four language skills.

(d) The doctor the wound and prescribed some medicines.

(3) **waters, water, watering**

(e) Lotus is a beautiful plant in Sri Lanka.

(f) Rani the flower plants every morning.

(4) **possible, possibilities, possibly**

(g) There were that they might change the plan.

(h) Our teacher asked us to come up with other answers.

(5) **develop, developing, development**

(i) We have to a new policy to deal with the problem.

(j) There is a new in the cancer treatment.

Test 10

Complete the following passage using the correct form of the verb given within each bracket.
(Marks: $1 \times 5 = 5$)

Yesterday Meena had a job interview. She (1) (go) to the company. The interview (2) (be) for an accounting job. Meena (3) (graduate) university two years ago. Her interview (4) (be) at 10 a.m. She woke up at 7 a.m. and (5) (leave) her house before 8 a.m.

Test 11

Fill in the blanks with the correct words given in the boxes. (Marks: $\frac{1}{2} \times 14 = 7$)

walk	sleep	he	push	lights	who	top
seen	hotel	luggage	sleeper	of	car	for

Our meal was soon over. I tried to go to (1) at once, but Raju, (2) was a poor (3) , got out of the (4) after a few minutes and went for a (5) up the hill. Soon (6) came running back. From the (7) of the hill he had (8) , in the valley below, the (9) of the town we were looking (10) we at once unloaded all our (11) and, with a great effort, managed to (12) the car to the top (13) the hill. In an hour we found a (14) quite easily.

Test 12

Read the text and fill in the blanks using **a**, **an** or **the**. *One is done for you.* (Marks: $1/2 \times 10 = 5$)

When he saw (1) ...**the**... last book, however, his eyes lit up with excitement. 'What is it?' asked Bala. 'Now this is worth something,' exclaimed (2) bookseller, turning over (3) Pages. 'It's (4) very rare edition.' He handed (5) book to Bala, who looked at (6) title. it was (7) novel of (8) last century by (9) author whose name he had never heard of. Of all (10) books he had gathered together to bring to (11) bookshop, this one had looked the least interesting.

Test 13

Match the classifieds with their needs of the people given. Write the letter of the classifieds in the blank. (Marks: $1 \times 5 = 5$)

A Selvi Textile Wonderful designs. Low price	B IT Solutions Improve your computer literacy. Only for school leavers	C Guru Advertising Female receptionist. Apply before 15 th May
D Mum's Catering Call us for all your food requirements 021 222 1424	E Bull Hardware For all your building material needs Free transport within city	

(1) Mrs Malini wants to arrange a small party at home.

(2) Asha is getting ready for her wedding.

(3) Sarath has just finished his A/L.

(4) Hema wants a job.

(5) Jeeva wants to paint his house.

Test 14

Write one of the following:

(a) Write a letter to your classmate who has fallen sick and did not come to school for a long time. Include the following in your letter:

- Ask about his / her health
- Give information about the subjects you studied, main events (trips, sports meet)
- Encourage him / her to do the studies at home. Use about 100 words

(b) The following table shows the books the students like to read. Study the table and write a description about it. The following words will help you.

highest, equal, more, majority, lowest
Use about 100 words. (Marks: 10)

Reading materials	Number of Students
Novels	25
Short stories	20
Biographies	05
Newspapers	35
Magazines	20

Test 15

Read the following text and answer the questions given below.

One Sunday evening I was sitting by the open window, reading a frightening story. After a time it became too dark for me to ready easily, so I put my book down and got up to switch on the light. I was just about to draw the curtains as well when I heard a loud cry, 'Help! Help!' It seemed to come from the trees at the end of the garden. I looked out but it was now too dark to see anything clearly. Almost immediately I heard the cry again. It sounded like a child, although I could not imagine how anybody could need help in our garden, unless one of the boys of the neighbourhood had climbed a tree and could not get down.

I decided, however, that I ought to go out and have a look in the garden, just in case someone was in trouble. I took the torch and a stick, thinking that this might come in useful, too. Armed with these, I went out into the garden. Once again I heard the cry. There was no doubt that it came from the trees at the end of the garden. 'Who's there?' I called out as I walked, rather nervously, down the path that led to the trees. But there was no answer. With the help of my torch I examined the whole of the part of the garden and the lower branches of the trees. There was no sign of anybody or anything. I came to the conclusion that someone was playing a rather silly joke on me.

Still feeling rather puzzled, I went back to the house and put away the torch and the stick. I had just sat down and begun to read my book again when I startled by the cry of 'Help! Help!', this time from right behind my shoulder. I dropped my book and jumped up. There, sitting on top of the ceiling, was a small green bird. It was a parrot! While I was out in the garden, the bird must have seen the light in my room and flown in through the open window.

Underline the correct answer for questions 1, 2 and 3 from the options given for each of them.
(Marks: 1x3=3)

(1) The writer took
(a) a torch and a knife (b) a torch and a stick (c) a torch and a rope

(2) The writer heard the cry of 'Help! Help!'
(a) twice (b) once (c) many times

(3) The bird was a
(a) crow (b) eagle (c) parrot

(4) Find a word / phrase from the passage that is closest in meaning to each of the following.
Write them in the blank. (Marks: 1x2 = 2)
(a) inspected (b) confused

(5) Give the phrase or sentence in the text which indicates the following. (1 mark)
The writer wanted to check and help anyone who needed help
.....

(6) Say whether the following statements are True or False. Put a tick (✓) in the relevant column. (Marks: 1/2x4=2)

Statements	True	False
(1) The writer switched on the light to read easily		
(2) The cry sounded like the boys of neighbourhood.		
(3) The writer dropped the torch.		
(4) The parrot was small.		

Test 16

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Write one of the following: use about 200 words. (Marks:15)

(a) Sports and games help people in many ways. Write an article. Use the following guidelines.

- Teamwork, leadership
- Learn good qualities
- Live a healthy life
- Spend time meaningfully

(b) Write an essay on 'Knowledge is power'. Use the following guidelines.

- The sources of knowledge
- Advantageous of gaining knowledge
- How knowledge builds up personality of people

(c) Complete the story. It was a sunny Sunday morning, but everything went wrong