



PROVINCIAL DEPARTMENT OF EDUCATION
NORTHERN PROVINCE

English Language
Second Term Examination – 2023



Grade 11

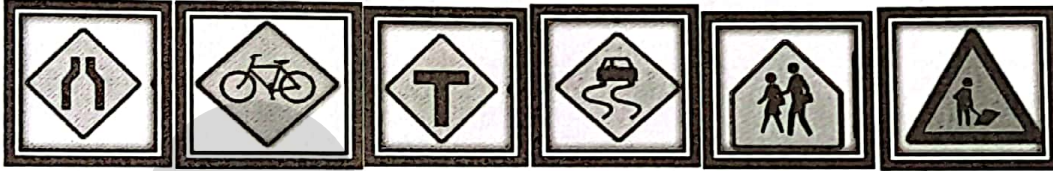
Index number:

Time: 1 h

Part I

Test 1

Match the following road signs with the description given. Write the letter of the most suitable picture in the box given against each descriptions. The first one is done for you. (1x5=5marks)



A

B

C

D

E

F

1) Slippery

☒ D

2) School

☐

3) 'T' junction

☐

4) Bicycle lane

☐

5) Narrow road

☐

6) Men at work

☐

Test 2

Fill in the blanks in the following conversation. Use the words given in the box. Write the letter of the correct word in the space given. The first one is done for you. (1x5=5marks)

Ravi: When does the Kandy train (i) leave please?

Mohan: 9.25, Platform (ii)

Ravi: What (iii) does it reach Kandy?

Mohan: You should (iv)there at 11.31, but you may be a bit late.

Ravi: Do I have to (v)?

Mohan: (vi), you change at Polgahawala or Peradeniya.

leave
be
change
3
Yes
time

Test 3

Study the picture and fill in the blanks using the words given in the box. Write the letter of the correct word in the blank. The first one is done for you. (1/2x10=5 marks)



- a. live
- b. swimming
- c. three
- d. ball
- e. a
- f. goats
- g. village
- h. cow
- i. children
- j. looks
- k. fence

This is a picture of calm village. We can see some animals in the picture. There are (i) three ducks, (ii) cat, a (iii) and a calf, three (iv) and a dog. There are three (v) playing with a (vi) The ducks are (vii) in the pond. The surrounding of this (viii) is very greenish and it (ix) very beautiful. The cat is sitting on the (x) I love to (xi) in this village

Test 4

Underline the most suitable word to complete the sentences. The first one is done for you. (1x5=5marks)

1. The children are as hungry as we / us.
2. We all like cake except she / her.
3. He / him will get a new phone soon.
4. His sister isn't as tall as he / him.
5. Is that chocolate for I / me?
6. She / her wants to go home early.

Test 5

Read the following passage and complete the blanks given below. (1x5=5marks)

If you go into the forests with your friends, stay with them. If you don't, you may get lost. If you do get lost, this is what you should do.

Sit down and stay where you are. Don't try to find your friends. Let them find you. You can help them to find you by staying in one place.

There is another way to help your friends or other people to find you. Give them a signal: shouting or whistling three times, stop. Then shout or whistle three times again. Any signal given three times is a call for help. Keep on shouting and whistling three times together. When people hear you, they will give you two shouts or two whistles. When a signal is given twice, it is an answer to a call for help.

If you don't think that you will get help before night comes, try to make a small room with branches. What should you do if you get hungry or need drinking water? You would have to leave your little branch room to look for something to eat and drink. Don't just walk away. Pick up small branches and drop them as you walk so that you can find your way back. The most important thing to do when you are lost: stay in one place.

If you get lost in the forest:

- (i).Don't friends.
- (ii).Make sound by or
- (iii) Make small room with branches when.....
- (iv) Drop small branches on your way when
- (v) Stay in one place, when

Test 6

You are the Troop Leader of the Scouts Association in your school. You have planned to hold a two day camping in your school premises. Prepare a notice to put up in your school notice board to invite all the scouts members to participate in the camp. (5marks)

Include the following:

The date, Venue, The amount they pay etc

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Test 7

Read the following story and answer the questions given below. (1x5=5marks)

Once many years ago, a fox and a stork were very good friends. So once the fox invited the stork to a dinner. He prepared a tasty soup and for a joke he served it in two shallow bowls. "Let us begin," said the fox and easily he could finish drinking the soup from the shallow bowl, but the stork couldn't. She could only get the end of the long beak wet. When the dinner was finished, the fox was much hungrier than before it began.

"I'm so sorry," said the fox, "that you don't like soup as for me-it's my favourite dish!"

"Please do not apologize," said the stork.

He said to himself, "I must teach a lesson to this fox very shortly."

Another day, the stork invited the fox to a dinner. He prepared a delicious soup. When the fox sat down at the table he was very surprised to see the dinner served in a long jug with a narrow neck in front of him. And inside was soup, the fox's favourite food. The stork began drinking. But the fox tried to taste it but could not do so. Because of its narrow neck, the fox failed to taste the soup. The best he could do was to lick the jar. But the stork sipped it with ease. The fox realised that he was paid for his mischief.

"I am really sorry that you don't like soup. I thought you said it was your favourite dish," said the stork.

1. The title of the story is:
a) The Fox and the Stork b) Favourite soup c) Meeting friends
2. Who are the characters of the story?
.....
3. Write two different vessels used in the story.
a) b)
4. Underline the suitable moral for this story.
a) Treat others as you want to be treated b) You get what you deserve c) Keep your promises

Test 8

Write a paragraph on one of the following topics. Use about 50 to 60 words.

- (a) How I spent my last weekend
- (b) The best gift you have ever received

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Part II



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Index number:

Time: 2 hours

Answer ALL questions on this paper itself

Test 9

Read the text and underline the most suitable word given within brackets. The first one is done for you.

(1x5=5marks)

"We actually have to (1).....((a) sell (b) selling (c) sold) the ice cream for more money than we (2).....((a) buys (b) bringing (c) bought) the ingredients for. This is one time when math comes in. I have to total up how much I spent on all of the ingredients. Then I have to figure out how many servings of ice cream those ingredients will (3).....((a) made (b) make (c) makes). Next, I have to divide the cost by the servings, and add in extra to pay for the building and for my workers' paychecks," Mr. Warner responded. "But, I also have to make sure that it's not too (4).....((a) cheap (b) expensive (c) average) and that it tastes delicious, otherwise no one will want to come to my shop. When I make really good ice cream that (5) ((a) brings (b) is bringing (c) bought) in a lot of customers, then I know I'm running my business the right way. If I don't make good ice cream, then I don't make any money. That would be awful, because I have to be able to pay all of the wonderful (6) ((a) people (b) man (c) children) who work here!"

Test 10

Change the following direct speech into indirect speech. The first one is done for you. (1x5=5marks)

1. Aravinth said, "I will wash my teeth".

Aravinth said he would wash his teeth.

2. He says, "Jack kills a giant."

.....

3. He said, "I am a hockey player."

.....

4. Chandru asked, "What are you doing?"

.....

5. Malini said, "I went to the shopping center."

.....

6. Manju told, "She works in a bank."

.....

Test 11

Read the following passage and complete the blanks. The words are given in the box. (1/2x14=7marks)

During, together, collect, male, in, insects, after, span, laid, over, member, other, that, hatched,

The honey bee is a very unusual kind of insect. Unlike other (1) insects which live alone, the honey bee lives as a (2) of a community. These bees live (3) in what is known as a bee colony.

The head of the colony is called the queen bee. She is larger than the rest of the bees. Her main task (4) the colony is to lay eggs. Most of the (5) bees are the worker bees. These bees (6) nectar and pollen from flowers. The nectar (7) is carried by the worker bees is deposited on the hive and then converted into honey. The worker bees also help look (8) the young bees. as soon as the eggs are (9) , the worker bees feed the young bees with pollen and nectar. The third type of bee found in the colony is the drone or (10) bee. The main task of such a bee is to mate with a new queen.

The queen bee has a life (11) of about three years. (12) this period, she would have (13) more than half a million eggs. When the queen bee is dying, a new queen would be groomed. This new queen would eventually take (14) the 'duties' of the old queen when the latter dies.

Test 12

Given below is a conversation Jamuna had with Pushpa. Complete the extract from a letter Jamuna wrote to another friend a few weeks later mentioning about this conversation. The first one is done for you. (1x5=5marks)

Jamuna: Hi, Pushpa! Where are you going?

Pushpa: Hi! I'm on my way to the book fair to buy a dictionary.

Jamuna: Really! My uncle gave me one recently.

Pushpa: Do you know how to use it?

Jamuna: Yes. My sister is helping me.

Pushpa: By the way, would you like to come with me?

Jamuna: I'm sorry, I can't. I have netball practices.

Pushpa: Then it's OK. I'll bring my new dictionary to school tomorrow.

Jamuna: I'll bring mine too. See you!

I met Pushpa a few weeks ago. She said that (1)

I told her that my uncle (2) recently. Pushpa asked me if I knew how to use it and I told her that my sister (3) Then she invited me to join her to go to the book fair but I said I couldn't because (4)

She said that (5) I said that

(6)too.

Test 13

Read the following rules and to observed by the members of the "library or laboratory". Write the letter of each rule in the correct column. The first one is done for you. (1x5=5marks)

- Don't scribble on the book.
- Private conversations are not permitted.
- Make sure to return the borrowed books by the due date.
- Know emergency exit route.
- Avoid skin eye contact with chemicals.
- Minimize all chemicals exposures.
- Never write in books or cut pages of them.
- Don't take anything out without following borrowing procedures.
- Use equipment only for its designated purpose.
- Don't taste or intentionally sniff chemicals.
- Keep the books neatly on the table after reference.

| Library | Laboratory |
|---------|------------|
| a | |

Test 14

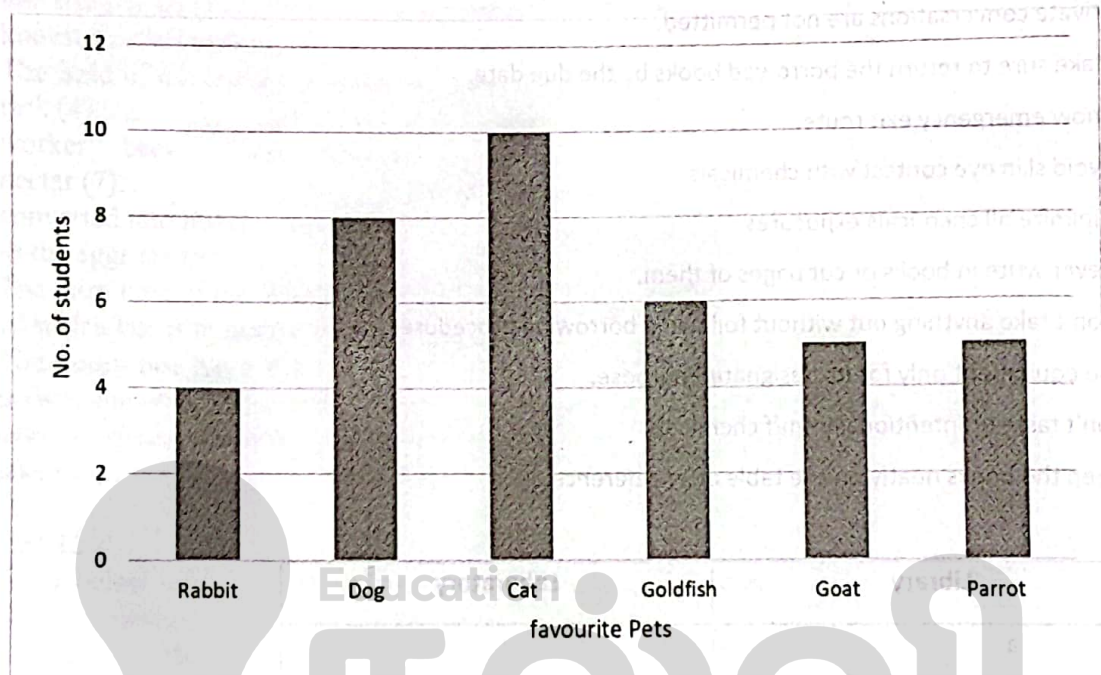
- Write a letter to one of your friends who is studying in the medical faculty. Describe your plans to arrange health care centres in your area. Use about 100 words. (10marks)

Include the following:

- about health care centres you have in your area.
- Current situations of those care centres
- Need of health care centres in your area.

OR

- b) The following bar graph shows the favourite pets of grade 11 students of your school. Write a description about it. Use about 100 words. The following words may help you.
(most , equal, more popular, less popular, least)



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Test 15

Read the passage and answer the questions given below.

The clock struck a quarter past nine as Mary hurried into the big block of offices where she was going to work. Her bus had crawled through the dense city traffic, making her a few minutes late for her very first job. She was resolved to leave home earlier the next day.

Inside the building she had to wait once again, this time for the lift to take her up to the sixth floor. When at last she reached the door marked "J.King, Manager", she knocked rather nervously and waited. There was no answer. She tapped on the door again, but still there was no reply. From inside the net office she could hear the sound of voices, so she opened the door and went in.

Although it was without doubt the same office she had been shown into when she come for an interview with Mr.King two weeks before, on that morning it looked quite different. In fact it hardly looked like an office at all. All employees were standing about, chatting and smoking. At the far end of the room a man just have told a very funny story, for there was a loud burst of laughter just as Mary came in. For a moment she thought that they were laughing at her.

Then one of the men looked at his watch, clapped his hands and said something to the others. Immediately they all went to their desks and, in the space of a few seconds, everyone was working busily. No one took any notice of Mary at all. At last she went up to the man who was sitting at the desk nearest the door explained that this was her first day in the office. Hardly looking up from his work, he told her to take a seat near him and wait for Mr. King, who would arrive at any moment. Then Mary realized that the day's work in the office began just before Mr.King arrived. Later she found out that he came up every morning from the country on the same train, arriving promptly in the office at 9.35, so that his staff knew precisely when to start the work.

1. Say the following statements are True or False by writing T or F against each one of them.

- a). Mary could go to her very first job on time.
- b). She could hear the sound of voices inside the office.
- c). When Mary first went into the office, everybody was busy with their work.
- d). Mr.King, Manager came early to the office everyday.

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(1/2x4=2marks)

2. What was the time when Mary entered the big block of offices?

(1mark)

3. What made Mary thought that they were laughing at her?

(1mark)

4. Find words/ phrases in the passage which mean the same as the following:

(i). went very slowly

(ii). paid any attention to

(2marks)

5. Complete the following sentence. Your answer must be related to the ideas in the passage.

The office Mary was going to work in was in the sixth floor, so

(2marks)

(Total 8marks)

Test 16

Education

Write on one of the following topics. Use about 200 words (15marks)

a). Write an article to a school magazine on "Why it is important to conserve natural resources."

Include: What are natural resources

How they are destroyed

How you can conserve them

b). A speech you would make in the morning assembly on "Importance of discipline."

Include:

What is meant by discipline

How and where do students learn discipline

Benefits of keeping discipline

c). Write an essay on "Forests are disappearing but needs to be saved."

Include:

- Define the word forest

- Why and by whom it is destroyed

- The actions to be taken to save the forest.

d) Complete the story.

I was only 6 or 7 years old and I still remember.....



Education •

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