|                           | J  | AFFNA HINDU C         |                  |  |  |  |
|---------------------------|--|-----------------------|------------------|--|--|--|
|                           | First Term Examination - 2019            |                       |                  |  |  |  |
| JAFFNA UNOU COLLEGE       | Grade - 7                                | English               | Time : 2 Hours   |  |  |  |
|                           |  |                       | Index no :       |  |  |  |
| 1) Fill in the bla<br>E.g | inks.                                    |                       |                  |  |  |  |
| 1) Me . <u>c</u> . ha     | nic                                      | 6) nei hbour          |                  |  |  |  |
| 2) tor ado                |  | 7) expe ience         |                  |  |  |  |
| 3) artifi ial             | 1  | 8) capt in            |                  |  |  |  |
| 4) cre tive               |  | 9) whipcrac ers       |                  |  |  |  |
| 5) Presi en               | ıt                                       | 10) dict onary.       |                  |  |  |  |
| 11)colle tio              | n  |                       | (10 Marks)       |  |  |  |
| 2) Match the op           | posite words.                            |                       |                  |  |  |  |
| E.g                       | P  |                       |                  |  |  |  |
| 1) beautiful              |  | sad                   |                  |  |  |  |
| 2) village                | Ed                                       | ucatiright            |                  |  |  |  |
| 3) happy                  |  | narrow                |                  |  |  |  |
| 4) expensive              |  | town                  |                  |  |  |  |
| 5) wrong                  |  | ugly                  |                  |  |  |  |
| 6) wide                   |  | cheap.                | අධියාද(10 Marks) |  |  |  |
| <b>3)</b> Complete the    | e blanks using hav                       | ve / has / had.       |                  |  |  |  |
| E.g 1) They <u>h</u>      | <u>ave</u> a big house.                  |                       |                  |  |  |  |
| 2) Malar                  | 2) Malar a beautiful frock.              |                       |                  |  |  |  |
| 3) I                      | 3) I a small umbrella in my child hood.  |                       |                  |  |  |  |
| 4) Ram an                 | nd Vino                                  | many books.           |                  |  |  |  |
| 5) My un                  | cle                                      | two cars.             |                  |  |  |  |
| 6) We                     | n  | nany problems.        | (10 Marks)       |  |  |  |
| 4) Underline the          | e correct words.                         |                       |                  |  |  |  |
| e.g 1. There (i           | is/are) some little g                    | oats in the garden.   |                  |  |  |  |
| 2. They (v                | von't / will be) con                     | ne to lectures.       |                  |  |  |  |
| 3. (Was / v               | 3. (Was / were) There a phone yesterday. |                       |                  |  |  |  |
| 4. (Are / Is              | s) he your best frie                     | nd?                   |                  |  |  |  |
| 5. They (v                | vere / was) in kand                      | y in 2015.            |                  |  |  |  |
| 6. There (i               | is / are) an art exhi                    | bition in our school. | (10 Marks)       |  |  |  |
| Grade 7                   |  | 1                     | English          |  |  |  |

| 5)  | Ar    | rrange the words to make meaningful sentences.                                 |                                     |
|-----|-------|--|-------------------------------------|
|     | E.g   |  |                                     |
|     | 1)    | Nimali / hair / has / long.<br><u>Nimali has long hair.</u>                    |                                     |
|     |       | <u>rymun nus rong nun.</u>   |                                     |
|     | 2)    | He / many / space research / directed / programmes.                            |                                     |
|     |       |  |                                     |
|     | 3)    | Is / train / there / a / new / kandy / to / ?                                  |                                     |
|     |       |  |                                     |
|     | 4)    | Many / passsangers / bus / the / in / are.                                     |                                     |
|     |       |  |                                     |
|     | 5)    | He / my / is / best / friend.  |                                     |
|     |       |  |                                     |
|     | 6)    | give / you / can / little / I / a / lift ?                                     |                                     |
|     |       |  | (10 38 1 )                          |
| 6)  | Sel   | lect suitable answer and fill in thr blanks.                                   | (10 Marks)                          |
| - / |       |  |                                     |
|     | e.g   | 2 World over liberarland   | (es, Please                         |
|     |       |  | /ictor                              |
|     |       |  | n the class                         |
|     |       | the  | (es, They are                       |
|     |       |  | No. I can't                         |
|     |       |  | <del>(es, it is</del><br>(10 Marks) |
| 7)  | Re    | ewrite the following sentences using contracted forms.                         |                                     |
| • ) | E.g   | , , , , , , , , , , , , , , , , , , ,  |                                     |
|     | 1.    | My new watch is not working properly.<br>My new watch is not working properly. |                                     |
|     |       | my new watch is not working property.  |                                     |
|     | 2.    | I have forgotton everything.   |                                     |
|     |       |  |                                     |
|     | 3.    | I am sorry, I can not come there.  |                                     |
|     |       |  |                                     |
|     | 4.    | What is your plan.   |                                     |
|     |       |  |                                     |
|     | 5.    | I will not pring it tomorrow.  |                                     |
|     |       |  |                                     |
| Gra | ade 1 | 7 2  | English                             |

#### 9) Read the following short description and fill in the information sheet given below.

Ananda Kentish Coomaraswamy was born in Colombo, Ceylon now Sri Lanka. He was born 22<sup>nd</sup> August 1877. His father was Muthu Coomaraswamy and his mother was Elizabeth Beeby. Coomaraswamy attended Wycliffe College in Gloucestershire and entered University, College, London. He studied Geology and Botany. Then he served in Sri Lanka as a geoglogist and mineralogist. Coomaraswamy wrote more than 30 books on different subjects. Origin of the Buddha Image, The Essential Elements of Buddhist Iconography etc. are some of the books he wrote. Coomaraswamy made important contributions to the philasophy of art, literature, and religion. This great person died in 1947 at the age of 70.

| 1)  | Name :          |                       |
|-----|-----------------|-----------------------|
| 2)  | Birthday :      |                       |
| 3)  | Village / Towr  | (where he was born) : |
| 4)  | Father :        |                       |
| 5)  | Mother :        |                       |
| 6)  | Schools and U   | nversities attended : |
| 7)  | Subjects learn: |                       |
| 8)  | Profession :    |                       |
| 9)  | Books written:  |                       |
| 10) | Death :         |                       |
|     |                 | (10 Marks)            |

| 2.    | My school   | ctivity.  |        |       |         |        |         |                   |
|-------|-------------|-----------|--------|-------|---------|--------|---------|-------------------|
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