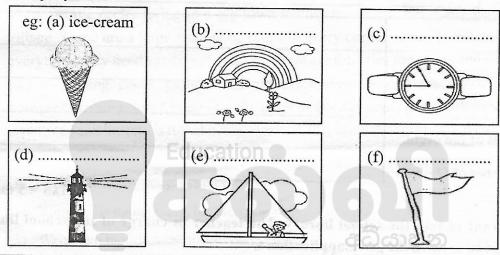
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වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு - 2016 Year End Evaluation					
ලේණිය தரம் Grade 07 විෂයය பாடம் Subject	English Language	පතුය வினாத்தா Paper	ள் $\left. I,II  ight  egin{pmatrix} කාලය \\ தாலம் \\ Time \end{pmatrix} 02$	hours	
Name :		[nd	lex No.:		

Paper - I

Answer all the questions.

(01) Make compound nouns to label the pictures. Use the words given in the box. One is done for you.



bow / sail / wrist / eream / house / boat / flag / rain / light / ice / pole / watch

(1x5 = 5 marks)

(02) Match the utterances in column 'A' with the responses in column 'B'. Write the correct number in the box. One is done for you.

A B (1) Yes, there is. 4 (a) Where's your water bottle? (2) She has fever and cough. (b) Do you have after school classes today? (3) That's a good idea! (c) Has the teacher changed the timetable? (4) Oh! I've left it in the classroom (d) What's the matter with Saranya? (5) No, she hasn't (e) Shall we go to see our grandmother? (6) Not today, but on all the other (f) Is there a bank near by? days. (1x5 = 5 marks)-01-

(03) Read the not	tice given below and complete the grid.
	NOTICE
	"Young Talents"
	The Annual Exhibition organized by

The Young Inventors Club

of

### Kirulu Vidyalaya, Ampara

will be held

### From 20th to 22nd of September 2016

At the School Premises from 8.30 a.m. - 3.30 p.m. each day

All are Welcome

Entrance - Free

The Organizing Committee The Young Inventors' Club Kirulu Vidyalaya 10-09-2016

(1) Name of the Event	(d <sub>e</sub> )	10601 - Ja (8) 490 -
(2) Organizers		1
(3) Place of the Event		
(4) Dates of the event		
(5) Number of Days	Education	with the control of t

(1x5 = 5 marks)

(04) You want to join the school library. The teacher in charge of the school library wants you to fill in the given application form.

ee pole swatch	APPLICATION	N FOR MEMBERSHIP
1. Full Name	ur badês (	the state of the s
2. Address		<ol> <li>Match: the utterapers in column 'A' with correct number in the box. One is atmended.</li> </ol>
3. Telephone Number	er:	
4. Date of Birth	:	
5. Class	(1) Yes th	
6. Hobbies	ed to 42 700 days	a) Where's your waserbottle?
7. Favourite Subjec	t <sub>a</sub> :	or Doyouhave after school diasses today?
8. Name of the class		1. Has the reacher changed the timetable?
I certify	that the details fu	rnished above are true and correct.
(9)	ottok (e)	Yishonda (10)
Date		Signature of the Applicant

(1x10 = 10 marks)

#### (05) Underline the correct answer.

- (a) I am the ...... (young / younger / youngest) in my family.
- (b) The Sun is ...... (big/bigger/biggest) than the Earth.
- (c) Mahaveli is the ...... (long/longer/longest) river in Sri Lanka.
- (d) Ants are very ...... (small/smaller/smallest) insects.
- (e) A marker pen is ...... (expensive / more expensive / most expensive) than a platignum.

 $(1 \times 5 = 5 \text{ marks})$ 

### (06) Read the text given and answer the questions.

Many people prefer living in a big town mainly because it has many facilities than a village. There are a large amount of shops in every corner of a city. So people can buy everything they need easily and quickly. There are facilities for sports and entertainment like swimming pools, gymnasiums, libraries, cinemas and parks. There are good transport facilities, too. Living in a city is not as good as many people always say. The air is polluted and the city is full of noise. Heavy traffic is another problem in cities.

- (3) Write two facilities mentioned in the text. (2 marks)
- (4) Write 'true' or 'false' according to the text.

Living in a city is always good. (.....) (2 marks)

(5) Write two adverbs used in the text. i. .....

ii. .....(2 marks)

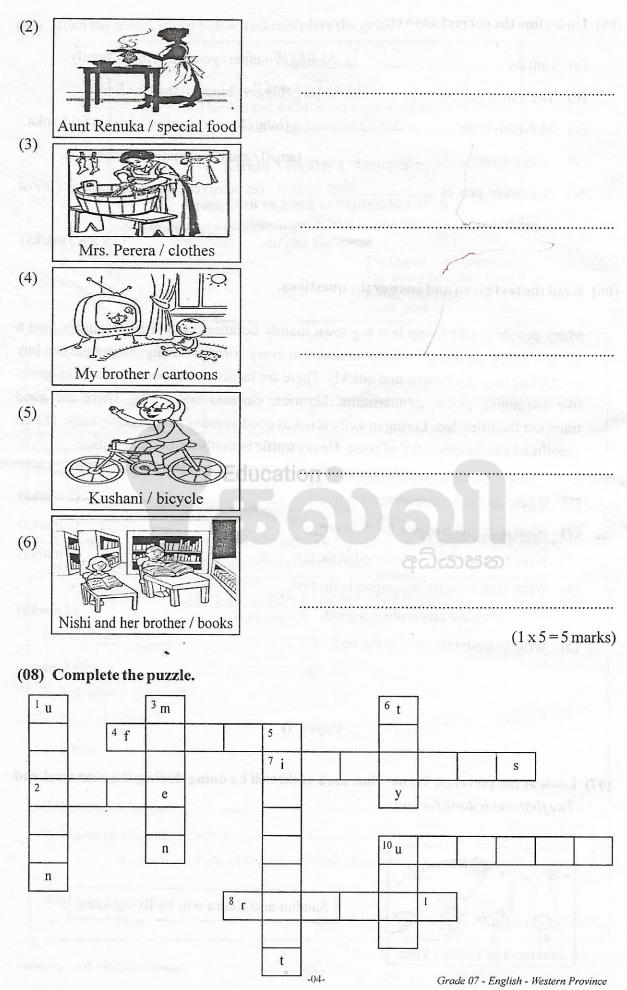
### Paper II

(07) Look at the pictures. Write what each child will be doing during the next weekend. The first one is done for you.

(1)



Sandun and Udara will be flying kites.



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		Down		
2. Opposite word for	r'early'	Another word for 'dirty'		
1 0		. Opposite of ancient		
7. Similar word for 's	sickness'	Not honest Shirty shirts I had W		
		. Very small		
10. You need a key to	do this	10. Opposite of pretty		
		$(1 \times 10 = 10 \text{ mar})$		
9) Complete the bla	anks. Use the plural form of th	ne words given within brackets. On		
done for you.	(b) The sup was setting	(a) The sun was rising.		
Tharindu we	ent to the bakery with his two	(i)brothers (brother) T		
bought two (ii)	(loa	af) of bread as mother wanted to m		
(111)	(sandwich) for the	em. On their way home, they saw th		
(iv)	(puppy) They	looked hungry and helpless. The the		
(v)	(boy) took them home.	They kept them in the garage bel-		
some empty (vi).	(box)	$(1 \times 5 = 5 \text{ max})$		
0) Read the poem a	nd answer the questions.	(i) At the Laurell Day, we		
	Education	(loudly) warmly (weet g		
		<ol> <li>March M. C. C. Company and A. C. Company and A. C. C.</li></ol>		
	A Day at Sea			
	and of many Assertant After	(2) Days		
	As the ocean waves at me	(2) Dinse		
	As the ocean waves at me And the sand greets the sea.	(2) Dinse		
	As the ocean waves at me And the sand greets the sea. The fish swim free,	(2) Drive		
	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me	(2) Dinye		
vord neoldents  she gets good stark, brightly / alowly). W	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me	(2) Drive		
brightly/slovdy). W	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly	(2) Danse		
brightly/slovdy). W	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes	(2) Dinye		
V (vivola viutgard d Calabbara d  paged (rinsbbara) d  sham c = c x 1).	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the	(2) Danse		
V (vivola Vilutario de Columbiane de Columbi	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes	(2) Danse L. C. (3) She write concession so it's rain so. (4) It's monsoon. so it's rain so. (5) My grandfather walks (5) My grandfather walks he is very old. (7) me, is very old. (7) me, is very old. (7) favourite meessay on "Ny favo		
V (vivola \ viutgad  d Final de la viutgad  da Final de la viutgad  d Final de la viutgad	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the And back down it goes	(2) Danse		
v (yposity) sordy) v propint sordy) v propint sord (respectively) because the contract of the contract of petals / fragrant.	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the And back down it goes The salt is on my tongue	(2) Danse		
brightly / slowly). We shall be supplied to the standards because the standards because the standards of the standards of petals / fragrant.	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the And back down it goes The salt is on my tongue The sea's song is sung,	(2) Dame		
originity / slowly). We have a some state of the state of	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the And back down it goes The salt is on my tongue The sea's song is sung, The sun is going down	(2) Drive 116 (3) She write coccosts (4) It's monsoon. so it's rain age. (5) My grandfather walks (5) My grandfather walks (6) My grandfather walks (7) It's an essay on "Ny favourite luctude the following luctude the following out it where it grows 't here not maune of the plant 'leaves' stepole and the plant 'leaves' stepo		
brightly / slowly). We shall be supplied to the standards because the standards because the standards of the standards of petals / fragrant.	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the And back down it goes The salt is on my tongue The sea's song is sung,	(2) Drive 1 1 6 (1) (3) She write coccos of control		
brightly / slowly). We shall be supplied to the standards because the standards because the standards of the standards of petals / fragrant.	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the And back down it goes The salt is on my tongue The sea's song is sung, The sun is going down	(2) Drive 1 1 6 (1) (3) She write coccos of control		
r of petals / fragrant (10 marks	As the ocean waves at me And the sand greets the sea. The fish swim free, And shells wash up by me The sand squishes suddenly Between my shoeless toes Then the tide flows over the And back down it goes The salt is on my tongue The sea's song is sung, The sun is going down And so my day at sea is done	(2) Danse L. C. (3) She write coccess Cocc		

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(a).....(b).....

(iii)	(a)	Was the writer wearing shoes	s?		(1 mark)
	(b)	Write the line which helps to	find the	answer	(1 mark)
		Opposite of ancient			
(iv)	Wh	at did the writer taste?			(2 marks)
		Very small			8 Tellagain
(v)	Wh	at was the song he heard?	<u></u>		(2 marks)
		01=01x1)			
(vi)		sun is going down.	•	OTT deuting the compact of	no (1 mark)
		ich sentence gives the above r			
	` '	The sun was rising		The sun was setting	
		nich words in the poem rhyme			
990	(a)	e de la	(b)	toes	(iii)
		sung			
(11)		ect the most appropriate adv			
()	~~				
	(1)	At the English Day, we	cation	welcome the gue	sts.
		(loudly/warmly/sweetly)	0.0	Na All A	
	(2)	Drive	(badly/	carelessly/carefully)to a	void accidents.
	(3)	She writes	(ba	dly/neatly/brightly). So,	she gets good marks.
	(4)	It's monsoon, so it's raining		(heavily / l	orightly / slowly), We
		can't go out.		And shells working	
	(5)	My grandfather walks			y / suddenly) because
		he is very old.	ddenly.	The sand squishes su	
				Between my shoeles	$(1 \times 5 = 5 \text{ marks})$
				Then the ride flows o	
(12)		rite an essay on ''My favouri clude the following	te Flowe	er". Use about 100 words	5.
		me of it / where it grows / wh	en it blo	oms / the colour / number	r of petals / fragrant or
		t/nature of the plant/leaves/	stem/us	es/why you like it	(10 marks)
				The sun is going dow	
					and the second of the second
	ham	(2)			os our stoots the se
				·····	

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		••••••	•••••	••••••		
	a.	NOW E	••••••			
	Self ascis		•••••			
	You have to be favored					
	Cataning the black of the base of the same					
	BOREJOTTON.					
	•••••••••••••••••••••••••••••••••••••••					
	(89)	Company of the		••••••		
	4.99					
(13)	Listen to your teache	er and write True (T) or False (F) against the se	ntence	es.		
	a. Dilini is good at	playing the piano.	(	)		
	b. Shenali is good a	t her studies.	(	)		
	c. Shenali is twelve	years old. අධ්යාපන	(	)		
	d. Dilini goes to Shenali's place at weekends to learn music.			)		
		ll her secrets to Dilini.	(	)		
	•		(1 x 5	5 = 5  marks		
(14)	OralTest		(1 x 5	i = 5 marks)		
			,			

## GRADE 6,7,8

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### எங்கள் குறிக்கோள்

எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் எட்டியுள்ளது. கலவித்துறை புதியதொரு பரிமாணத்தை மூலம் குறிப்பாக பேரிடர் கொரோனா காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

எமது இணையத்தினூடக ஊடாக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.

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கல்வி சார் செய்திகளை உடனுக்குடன் அறிந்து கொள்ள எமது சமூக ஊடக தளங்களின் ஊடாக உடனுக்குடன் அறிந்து கொள்ள முடியும்.





