

### PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

## THIRD TERM TEST - 2018 CIVIC EDUCATION

Name / Index No ·

Grade 06

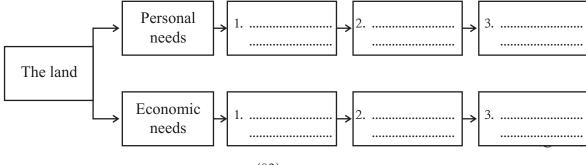
**Two Hours** 

| 110 | PART - I   |                        |
|-----|--|------------------------|
| •   | <ul> <li>Answer all questions on this paper itself.</li> <li>Select the most suitable answer and write it on the given space for question</li> </ul> | ns no. 01 to 05.       |
| 01. | 01. Construction and maintenance of roadways in one's region of operation  | ions is a duty of      |
|     | (Divisional secretariat / Village councils / Central Gov   | vernment)              |
| 02. | 02. Sun light, soil and water are related to resources. (natural/  | artificial/physical)   |
| 03. | 03. The standing Buddha statue of, situated near Kala Wew  | a is a stone creation. |
|     | (Samadi / Gal Viharaya / Aukana)   |                        |
| 04. | 04 expresses the aim of the school that it proposes to achieve in  | the future. (Mission / |
|     | Vision/Crest)  |                        |
| 05. | 05 division is the smallest administrative unit which you  | r village is belonged. |
|     | (Divisional Secretariat / District Secretariat / Grama Niladari)   |                        |
|     |  |                        |
| •   | • If the given statements from 06 to 10 are right, put a tick ( $\checkmark$ ), if wrong put a   | cross (*) inside the   |
|     | given brackets.  | උන                     |
| 06. | 06. A group can be produced who are endowed with self respect by safegua   | rding traditions in    |
|     | a school.  | ()                     |
| 07. | 07. Mental stress is increased by acting according to a plan.  | ()                     |
| 08. |  | ()                     |
| 09. |  | •                      |
|     | safeguarding them.   | ()                     |
| 10. | 10. Training courses are important to a person to build up his or her future professiona   | ,                      |
|     | one's skills and abilities.  | ()                     |
| •   | • Select the correct answer from the questions 11 to 15 and underline it.  |                        |
| 11. |  | s used?                |
|     | (1) Only the person is concerned.  |                        |
|     | (2) Paying attention only for the place.   |                        |
|     | (3) Being concern only about the situation.  |                        |
|     | (4) Paying attention on using language according to the situation, place and the p   | erson.                 |
| 12. | 12. A result which is occurred due to act without discipline and decorum is,   |                        |
|     | (1) Facing various accidents. (2) Building up good relation  | onships.               |
|     | (3) Creating a peaceful society. (4) Protecting one's dignity  | and pride.             |

- 13. Select the answer which has the good and bad that are important to your life.
  - (1) Education, study the religion, follow good health habits.
  - (2) Associate with good friends, select an inappropriate dress code, watch bad media programmes.
  - (3) Accept religion, not commit, illegal acts, not watching rubbish videos on the internet.
  - (4) Refrain from associating bad friends, use culturally appropriate fashions, use good food.
- 14. What is the most suitable action that you can take as a student to minimize the wastage of resources?
  - (1) Maximum use of resources.
  - (2) Use resources in both essential and non-essential situations.
  - (3) Avoiding using resources.
  - (4) Inculcate good attitudes regarding conservation of resources.
- 15. What is a feature of public property?
  - (1) Expecting profit.
  - (2) Provided by only the private sector.
  - (3) Available to everyone.
  - (4) Have to spend a high cost when they are used.
- Write the correct answer in the given space for the questions 16 to 20.
- 16. The social standards that have existed from the past are ......
- 17. The things what we should not follow or refrain are called ......
- 18. Rathnapuraya which is famous for gems is in the ....... province.
- 19. ...... was the first Professor of Pharmacology in Sri Lanka who finished his primary and secondary education very hard.
- 20. ..... is the head who uplift the level of the school keeping close relationships with external community and institutions.

#### PART - II

- First question is compulsory. Answer the first question and another four questions.
- 01. (i) Write two duties related to the educational rights. (02m.)
  - 1.
  - 2. .....
  - (ii) The following diagram shows how the land is used for personal and economic needs. Complete it by filling the blanks. (06m.)



(iii) Categorize the abilities shown in the following pictures as intellectual abilities and physical abilities. Write the relevant letter. (04m.)



|     | Physical abilities | Intellectual abilities |
|-----|--------------------|------------------------|
| (1) |                    | (1)                    |
| (2) |                    | (2)                    |

(iv) Mention the productions and employments related coconut coir and ekel in the following table. (04m.)

| Resource | Production related the resource | Employment related the production |
|----------|---------------------------------|-----------------------------------|
| Coir     |                                 |                                   |
| ekel     | 7 Education                     |                                   |

| $\Omega$ | (1) | White tree | 0.0000000 | 0.047 | 11000   | lana | hrz th | 0.000  | ation | in Tro                | 110 000 | 20  | 1000  |   |
|----------|-----|------------|-----------|-------|---------|------|--------|--------|-------|-----------------------|---------|-----|-------|---|
| 02.      | (1) | WILLETW    | o commoi  | 18611 | VICES C | ione | ov ui  | e suci | enes  | $\Pi \Pi \Lambda \Pi$ | ul al   | za. | (02m) | 1 |

<sup>1.</sup> ලබ්ගාපන

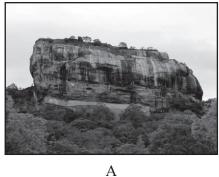
2. .....

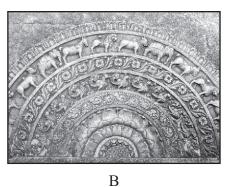
- A. Control of infectious diseases
- B. Issuing birth certificates
- C. Health inspection of students
- D. Protecting rules enacted by the government
- E. Provision of subsidies
- F. Protects peace
- G. Issuing national identity cards
- H. Implementation of inoculation programmes
- I. Stop crimes

(ii) Complete the given table using the above information.

(09m.)

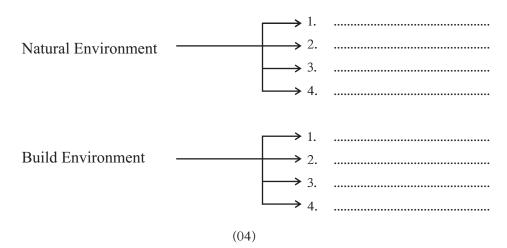
| Divisional secretariat | Public Health Instructor | Police Officer |
|------------------------|--------------------------|----------------|
| 1.                     | 1.                       | 1.             |
| 2.                     | 2.                       | 2.             |
| 3.                     | 3.                       | 3.             |





| (i)   | Name the above pictures under the letters o | fAandB.                            | (02m.)      |
|-------|---|------------------------------------|-------------|
|       | A   |                                    |             |
|       | В   |                                    | •••••       |
| (ii)  | The following are three religions which     | can be seen in Sri Lankan culture. | Write three |
|       | festivals for each of the religion.         |                                    | (03m.)      |
|       | Buddhism                                    |                                    |             |
|       | Christianity -                              |                                    |             |
|       | Islam                                       |                                    | •••••       |
| (iii) | Match A with B correctly.                   |                                    | (06m.)      |
|       |   | Natural harbour                    |             |
|       | National resources                          | Porcelain                          |             |
|       |   | Mineral resources                  |             |
|       |   | Masks අඛ්යාපන                      |             |
|       | Local products                              | Waterfalls                         |             |
|       |   | Reedware                           |             |

- 04. (Indian Ocean / Dunhida Waterfall / Sinharaja Forest / Victoria Park / Nelum Pokuna / Deduru Oya / Mampitiya Bridge / Moragahakanda reservoir)
  - (i) Categorize the above information given in brackets according to the following types. (08m.)



| Grade   | 06 THIRD TERM TEST 2018  | Civic Education |
|---------|--|-----------------|
| (ii)    | Write three reasons for land pollution.                                  | (03m.)          |
|         | 1  |                 |
|         | 2  | •••••           |
|         | 3  |                 |
| 05. (i) | Write three occasions where the school flag and the school anthem are us | sed. (03m.)     |
|         | 1  |                 |
|         | 2  |                 |
|         | 3  |                 |
| (ii)    | Write four messages conveyed to the neighbouring community by the so     | chool. (04m.)   |
|         |  |                 |
|         | Messages conveyed 2.   |                 |
|         | to the community $\longrightarrow$ 3                                     |                 |
|         | Education o  |                 |
|         |  |                 |
|         | Producing good citizens  |                 |
|         | Participating in the various festivals of the school                     |                 |
|         | • Safeguarding the property of the school                                | ාපන             |
|         | Training of future leaders   |                 |
| (iii)   | Complete the following diagram using the above information.              | (04m.)          |
| (111)   | Complete the following diagram using the above information.              | (04111.)        |
|         |  |                 |
|         | Services rendered by   |                 |
|         | school to the society 2.   |                 |
|         |  |                 |
|         | Services rendered by   |                 |
|         | society to the school 2.   |                 |
|         | <u> </u>   |                 |
| 06. (i) | Write five uses of water.  | (05m.)          |
|         | 1  |                 |
|         | 2  |                 |
|         | 3  |                 |
|         |  |                 |

(ii) Name two trees that can be seen in your area and write two features of the each plant that you have identified. (06m.)

| Name of the plant | Special feature |
|-------------------|-----------------|
|                   | 1.              |
| 1.                | 2.              |
| 2.                | 1.              |
| 2.                | 2.              |

| 07. (i) | Write three advantages of the prevention of waste of resources. | (03m.) |
|---------|---|--------|
|         | 1   |        |
|         | 2   |        |
|         | 3   |        |
|         | J   |        |
| (ii)    | Complete the following puzzle using given clues.                | (08m.) |

#### Down:-

- 1. This type of learning environment should be in child friendly schools.
- 2. A symbol which shows the identify of the school.
- 4. A quality which should be developed for discipline and decorum.
- 6. A power area of urban council.

#### Across:-

- 3. A thing which is given by parents to children.
- 5. These things are given by religious institutions.
- 7. A group which always maintains close relationship with the school.
- 8. A district in Central Province.

|                |                |  | 1 |     |   |     |  | <sup>4</sup> P |  |
|----------------|----------------|--|---|-----|---|-----|--|----------------|--|
|                | 8 <sub>N</sub> |  | a |     | e |     |  |                |  |
|                |                |  |   |     |   |     |  |                |  |
|                |                |  |   |     |   | 5 a |  | i              |  |
|                | 2              |  |   | 6 K |   |     |  |                |  |
| 3              | o              |  |   |     |   |     |  |                |  |
|                |                |  |   |     |   |     |  |                |  |
|                |                |  |   |     |   |     |  | e              |  |
|                |                |  |   |     |   |     |  |                |  |
|                |                |  |   |     |   |     |  |                |  |
| <sup>7</sup> P |                |  |   | S   |   |     |  |                |  |

| Grade 06   | ANSWER PA  |  | I WESTERN 1  |                                | THIRD TERM  Civic Ed  |              |
|--|--|--|--|--------------------------------|---|--------------|
| Graue ou   | ANSWERTE   | XI LIX                                   | •  |                                | CIVIC EX  |              |
| 01. Village Council 06. ✓ 07. × 15. 3 16. traditions 20. Principal   | 02. Natural 08. × 09. 17. Manners  | 03.<br>✓<br>18.                          | PART - I<br>Aukana<br>10. ✓<br>Sabaragan                         | 04.<br>11.<br>nuwa             | Vision 05. Grama N<br>4 12. 1 13. 2<br>19. Senaka Bibile  |              |
|  |  | I  | PART - II  |                                |   |              |
| Enhancing one'  (ii) Personal needs  Economic needs  (iii) Physical abilitie  (iv) • Coir Product  carpets, Prod | s own skills etc., - 1. Build a house 2. s - 1. Set up trade 2. Ges - A, C Intel | Home g<br>Comme<br>lectual;<br>, carpets | gardening 3.  nce develop abilities - B, s, mattress * ing ropes | Getting<br>ment p<br>D<br>Empl | roject 3. Construction of indus   | trial cities |
|  |  | •  | •  |                                |   |              |
| <ul><li>(i) • Developmen</li><li>• Solving commodition</li><li>(ii) Divisional secret</li></ul>                  | •  |  | ong people<br>c Health Ins                                       | tructor                        | <ul><li>Working in co-operat</li><li>A, C, H Police officer - D</li></ul>                                   |              |
| 03. (i) A-Sigiriya (ii) • Buddhism-V • Islam-Rama (iii) • National reso • Local produc                           | nzan/Hadji   | oour/M                                   | ineral resour  |                                | y - Christmas / Good friday<br>Vaterfalls   |              |
| Built Enviror  | nment - Victoria par<br>posal of waste .   | k/Nelu                                   | m Pokuna / ]   | Mampi<br>nemica                | Sinharaja forest / Deduru Oya<br>tiya Bridge / Moragahakanda I<br>I fertilizers in cultivation.<br>Forests. | Reservoir    |
| 05. (i) • Commencerr<br>• On special fu  | nent of school.  | ol.                                      | •  | • Atin                         | nter-house sports meets.  |              |
| <ul><li>(ii) • Importance o</li><li>• Observing go</li><li>• Importance o</li></ul>                              | of sending children to<br>bood habits.<br>of safeguarding the e                  | o schoo                                  | nent.  | • Impo                         | rning to observe health habits. ortance of proper nutrition.  |              |
|  | to school :- 1. Part   |  |  |                                | ning of future leaders stivals of the school. 2. Safeg  | uarding th   |
| 06. (i) To drink/To pre<br>(ii) Give marks for t   | -  |  | for bathing /  | for wa                         | shing clothes / to produce elec   | tricity      |
| 07. (i) • Save money   | vironmental disaste  | rs                                       | • Sav  | e resou                        | rces for future generation  |              |
| • IVIIIIIIIIIIIII C CII  |  |  |  |                                |   |              |
| (ii) 1. safe   | 2. motto   | 4.                                       | patience   | 6.                             | Kandy   |              |

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