



Royal College - Colombo 07

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Grade 11– First Term Evaluation –2021

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කාලය : පැය 1
Time : 1 hour

English Language Paper I

31	E	I
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Name :- class :- Index no :-

ANSWER ALL THE QUESTIONS ON THIS PAPER ITSELF

Test 1

Underline the most appropriate word. One is done for you

1. I television after I finish my daily school work. (see/ watch/ view)
2. Father couldn't the car because there was no petrol in it. (begin/ start/ commence)
3. This shirt is very expensive. It istwo thousand rupees. (prized/ costs /charged)
4. My friend is very He has never let me down. (reliable / clever / dishonest)
5. Navindu's hobby is reading. It helps him tohis vocabulary. (enrich / equip / fulfill)
6. That shop sells things at a very price. People do not buy their provisions from there.
(high / attractive / reasonable)

(5 marks)

Test 2

Write the most appropriate preposition in the blank. Use one word only once. One is done for you.

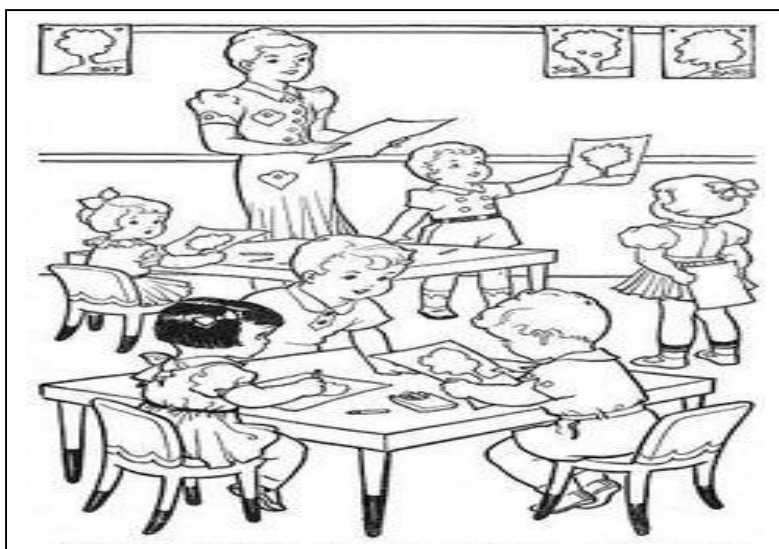
above, beneath, after, ahead of, during, beyond, across, against, before, upon, around

1. You can see someone in the distance, beyond the house.
2. I was bored the whole film.
3. He lives in the house the street. It's nearly opposite mine.
4. Nipuna is Kalana in the race. Nipuna will win.
5. Did you vote for or the suggestion?
6. Running the class, the student abruptly faced the class teacher at the door.
7. There are no dinosaurs Earth now.
8. They live in the hills, 1000 metres the sea- level.
9. We had our lunch the meeting.
10. Never forget to wash your hands meals.
11. The tunnel runs the sea.

(1/2x10=5 Marks)

Test 3

Study the picture and fill in the blanks with the most appropriate word given in the box. There are two extra words.



girls
students
hiding
tree
display
boy's
before
others
sketching
one
pinned
next

This is a picture of a nursery school. There are six 1)..... and a teacher. Some are drawing a 2)..... on a piece of paper whereas 3) have already finished. Three drawings have already 4) on the wall and the teacher has 5) with her. The boy standing 6) to the teacher wants to 7) his drawing. The girl standing in front of him is 8) hers at the back and looking at the 9) one. The girl with black hair is still 10) her drawing while the other two girls have finished drawing. It seems that children are enjoying the lesson.

(1/2x10=5 Marks)

Test 4

Read the following summaries of five essays. Match them with the titles and write the number of the summary against the title. One is done for you.

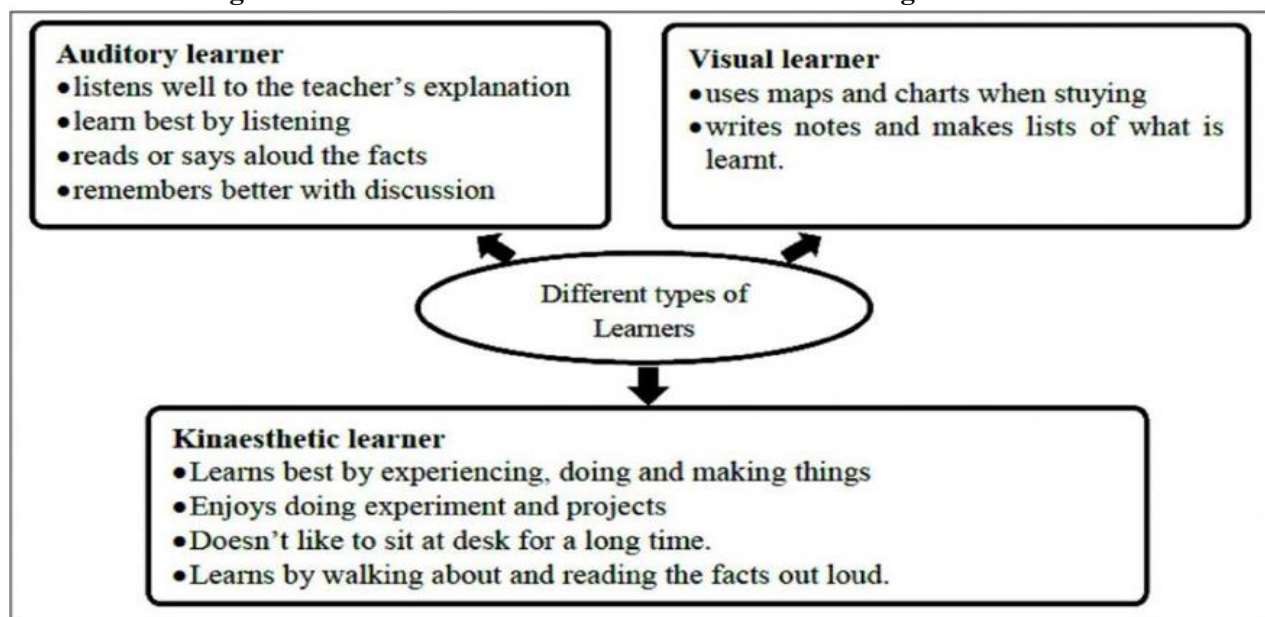
1. A psychologist discusses common slips of tongue, mind and action – with an eye to eliminate the dangerous ones.
2. Here are some fascinating facts you may not have known about the worlds most sought after metal.
3. Around the world, ancient people are facing a relentless assault on their lands and ways of life.
4. You can't help it: there's one you love an extra bit.
5. People born at the same time to the same parents are a gift to medical science and their full potential is far from being realized.
6. Oceans cannot continue to withstand all of the negative effects of that climatic changes and pollution are causing, and neither can Earth.

a. The Vanishing Tribes	3
b. Favourite Child	
c. Marine life Conservation	
d. Why People Make Mistakes	
e. Gold!	
f. The Fascinating World of Twin Research	

(5 Marks)

Test 5

Read the following and fill in the blanks with the information in the diagram.



There are three types of learners. The 1) cannot sit long at their desks for long. They enjoy learning by experiencing, 2) They learn best by walking about and reading aloud facts. The 3) listens and pays full attention to their teacher's explanation. They learn by reading or 4) and have group discussion. The visual learners remember well by using 5) when studying. They also write notes.

(5 Marks)

Test 6

Your class teacher discussed with the students in your class to visit Sigiriya. Your best friend did not attend the school on that day. Write a note to him informing about this and asking him to call the teacher to confirm his participation. Include the following. Use about 40 words.

- Inquire the reason for absence
- Date/ time of leaving and amount to be paid
- Importance of the visit

(5 marks)

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Test7

Read the passage and answer the questions below.

The majority of out-of- school children are likely to be working. The International Labour Organization (ILO) estimates that there are 250 million children who are working part time or full time in the developing world. Work prevents many children from gaining or benefiting from education. However it is also the case that education systems fail to take into account the special circumstances of working children. Most working children want to go to school. To attract out-of- school children into school, education must be structured to fit the specific needs of working children. It must also take into account the needs of the families and communities. Agricultural and domestic labour must be addressed in particular because they impact disproportionately on girls.

To transform education from being part of the child labour problem into a key part of the solution will require many changes. It will involve upgrading teacher education and school materials. It will also mean introducing greater flexibility in education management and teaching methods. Civil society will also have to be involved, especially children. For example in Escuela Nueva in Colombia, children are participating in planning their own school activities. Children's councils are commonly held as part of education for citizenship.

UNICEF is cooperating with governments on a number of approaches to meet the educational needs of working children. Scholarship programs in Brazil have provided education grants to the poorest families. Such economic incentives help to reduce the dropout rates.

Adopted from – The State of the World's Children (UNICEF)

- (1) State whether these statements are True or False
 - I. There are 250 million children do full time jobs in the developing world. (.....)
 - II. The education must be structured to fit the needs of the out –of- school children. (.....)(1/2x2 =1)
- (2) Who has done an estimation on working children?
..... (1)
- (3) How many children are working and where are they from?
..... (1)
- (4) What is the organization that is mentioned in paragraph 3?
..... (1)
- (5) Write the similar words for the following from the passage.
 - i. keeps away -.....
 - ii. improving - (1)

Test 8

Write a paragraph on one of the following. Use about 60 -70 words.

a) Healthy living

b) my future dream

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..... (5 Mark)



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Grade 11– First Term Evaluation –2021

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කාලය : පැය 2
Time : 2 hours

English Language Paper II

31	E	II
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Name :- class : -..... Index no :-

ANSWER ALL THE QUESTIONS ON THIS PAPER ITSELF

Test 9

Underline the correct word within brackets

- 1) Mado Duwa is a (fascinate/ fascinating/ fascination) island in Koggala.
- 2) I enjoying reading all kinds of (poem / poetic / poetry).
- 3) Melani sings (devotion / devoting / devotional) songs very well.
- 4) Our annual (tour / tourist / tourism) last year was very interesting.
- 5) Nethmi is always very (care / careful / carefully) in her work.
- 6) I have bought a detergent to (removal/remove/ removable) the stain in the carpet.
- 7) You must (fast / fasting/ fasten) the seat belt while driving.
- 8) We couldn't see anything clearly as the whole house was in complete (dark/ darkness/ darken).
- 9) My brother finally (succeeded/ success/ successful) in passing the driving test.
- 10) Some parents (ignorant / ignore/ignorance) what their children do during their spare time.
- 11) My father is the most (tolerate/ tolerant/ tolerance) person in the family.

(1/2x 10= 5 Marks)

Test 10

Make meaningful sentences using these idiomatic phrases.

a clean pair of shoes, at his fingertips, in cold blood, cats and dogs, from hand to mouth

1. He has all the information
2. That jobless man lives.....
3. It is raining
4. The thief showed
5. The rich business man was murdered

(1x5=5 Marks)

Test 11

Fill in the blanks with the most appropriate words given below.

around, react, too, method, fields, on, plants,
together, is, family, planter, weeds, experience, talking

Ecology is the study of how (1)....., animals and people live (2)..... and help each other. But man sometimes forgets he (3)..... a part of the (4)..... of all living things. Here is an example. A planter is (5)..... about killing (6)..... on his land. He remembers his first (7)..... with a weedicide. He was a (8)..... then, working (9)..... a rubber plantation. He had a problem with weeds. The cost of weeding of the (10)..... by hand was getting (11)..... high. So he used a new, cheap and effective (12)....., good old Sodium

Arsenate. He sprayed plenty of this (13)..... to kill the weeds. The first thing to (14)..... were the frogs.

($\frac{1}{2} \times 14 = 7$ Marks)

Test 12

Read out the passage and write it as a conversation. You may use the questions and statements in direct speech. The first line is done for you.

The other day Suyuru met a friend of his father's, uncle Janak. They had a little talk.

Uncle Janak asked Suyuru how he was getting on and Suyuru said that he was doing quite well. He said that he was doing lessons online. Uncle Janak asked him how long he studied online per day and Suyuru said that they had lessons from 7.30 a.m. to 1.00 p.m. Then uncle asked him whether he liked them. He said that as there was no option he attended them regularly. Further he said that it was boring to look at the screen for hours but they had used to it with the time and the worst thing was that he had missed his friends. Uncle asked not to worry and said that I would be able to go back to school soon. Suyuru said that he wished so.

Uncle Janak : How are you getting on?

Suyuru : I am doing quite well. 1).....**I am doing lessons online**

Uncle Janak : Ah! 2).....?

Suyuru : We have lessons from 7.30 a.m. to 1.00p.m.

Uncle Janak : 3).....?

Sayuru : As there is no option I attend them regularly. It 4).....
..... but we have used to it with the time and
5).....

Uncle Janak : Don't worry. 6).....

Suyuru : I wish so.

(1x5=5 Marks)

Test 13

Read the poem and answer the questions.

(5 Marks)

There are so many things to do to-day
In city, field and street,
And people are going everywhere,
With quickly hurrying feet.

Some are ploughing and sowing the seed.
And some are reaping the grain:
And some, who worked the whole night through,
Are coming home again.

Over the hills the shepherd goes,
While in the busy town
People and carts and motor cars
Are running up and down.

And everywhere they come and go
In sun and rain and sleet,
That we may have warm clothes to wear,
And food enough to eat.

Mary Osborn

1). Where are the people going?

.....(1)

2). What are the people who worked throughout the night doing? .

.....(1)

3). What happens in a busy town?

.....(1)

4). What one should have when seasons come and go?

..... (1)

5). Find Synonyms for the following

i. harvesting -

ii. snow - (1)

Test 14

Answer A or B. Use about 100 words

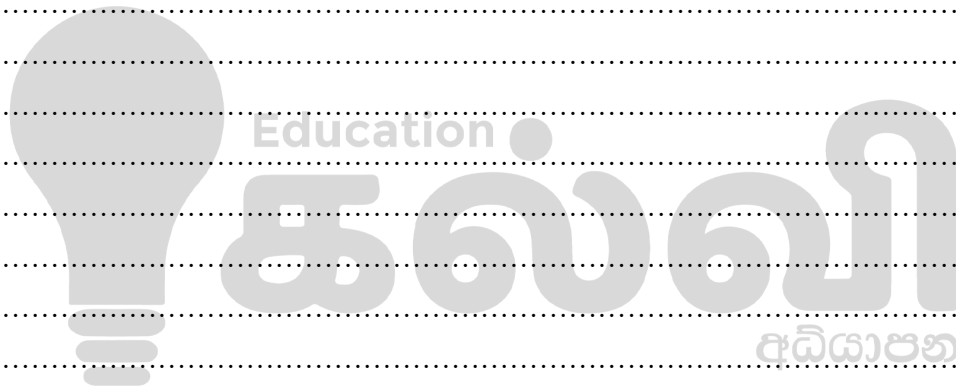
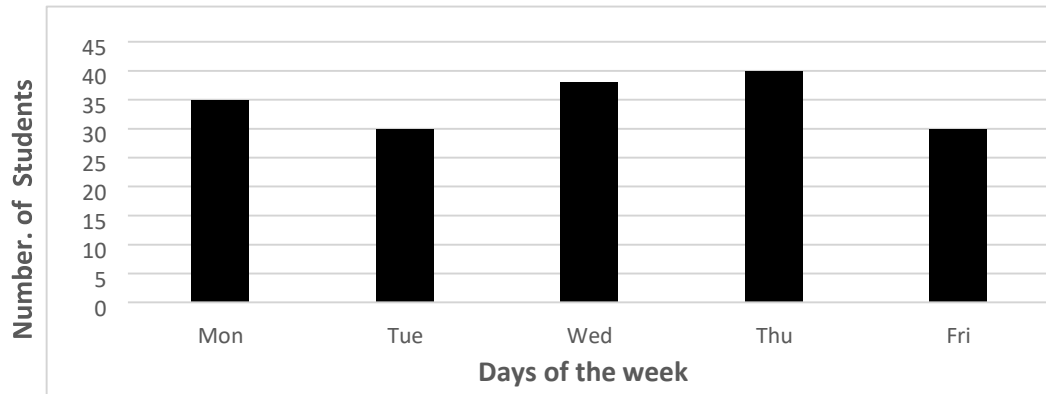
A) Imagine that you are the President of Villagers' Vigilant Committee. Write a letter of complaint to your Mayor of Municipality on clearing of garbage in your area. Include the following.

- A brief description of the area and the problem.
- Inconveniences faced by the residents.
- Request to take action

or

- B) The following bar chart shows the attendance of students of a grade 11 class from Monday to Friday in a particular week. Study this and write a description using the following words. Use about 100 words.

most, more, highest, least, equal, many, less



(10Marks)

Test 15

Read the text and answer the questions.

Mr. Dick and I soon became good friends, and went out often to fly the large kite. My aunt began to be very fond of me. One evening she said to me: "David, we must not neglect your education."

I was delighted when my aunt said this, because I wanted to start my lessons again. "Would you like to go to school in Canterbury?" she asked. I replied that I should like it very much indeed. When my aunt decided to do anything, she liked to do it without delay. So, on the next day she packed my clothes, and took me into Canterbury. We went first to the office of her lawyer, Mr. Wickfield, for she wished to ask him which was the best school for me. Mr. Wickfield was a grey-haired man with black eyebrows and a cheerful, handsome face. He was surprised to see me, as he did not know that Miss Trotwood had a nephew. Mr. Wickfield said that Dr. Strong's school was the best in Canterbury, and he took my aunt to see the head master. When they returned, I learnt from my aunt that she had arranged for me to join the school, but she had not found any boarding-house where I could stay.

"It is very difficult, David" she said, "I don't know what to do."

"I know what to do" said Mr. Wickfield. "Leave your nephew here for the present. He is a quiet fellow and this is a large house."

"I shall be very glad to leave him here with you" said my aunt. "You are very kind to offer him a home"

"Then come along and meet my little house keeper" said he.

He led us upstairs and knocked at a door. It opened and a girl of my age came out and kissed him. She was a bright and happy girl with calm and sweet face. 'This is my little housekeeper, my daughter Agnes' said Mr. Wickfield. The little girl greeted us with a smile, and showed us my room. My aunt and I were very happy because I had found such a pleasant home. I thanked her again and again for her goodness to me and said good-bye.

During the evening, as I roamed through the big house, I came to Mr. Wickfield's office and there I saw Uriah Heep, Mr. Wickfield's office-clerk, who was reading a great fat book. I had met Uriah Heep when I arrived with my aunt, and now I went into the office to talk to him. I could not decide whether I like him or not. He was tall, thin boy, about fifteen years of age, with short red hair and very pale face, and large staring eyes.

"You are working late to—tonight, Uriah," I asked. "Yes, Master David Copperfield" he replied. "I am improving my knowledge of the law by reading this book. I have been reading it for four years"

(an extract from 'David Copperfield' by Charles Dickens)

1) Say whether the following facts are true, false or not given by writing **T** or **F** or **NG** in the space provided.

- i. David packed his clothes to go to Cantrebury. (.....)
- ii. David's aunt often visit her lawyer, Mr. Wickfield (.....)
- iii. Mr. Wickfield called her daughter ' My little housekeeper' (.....)
- iv. David is about fifteen years old. (.....) (1/2x4)

2) What did David often do with Mr. Dick?

..... (1)

3) What is the name of David's aunt?

..... (1)

4) Where did David live in Canterbury?

..... (1)

5) Who is Uriah Heep?

..... (1)

6) Write the sentence which says that David's aunt liked him

..... (1)

ii. him -

(Total -8 Marks)

Write on one of the following.

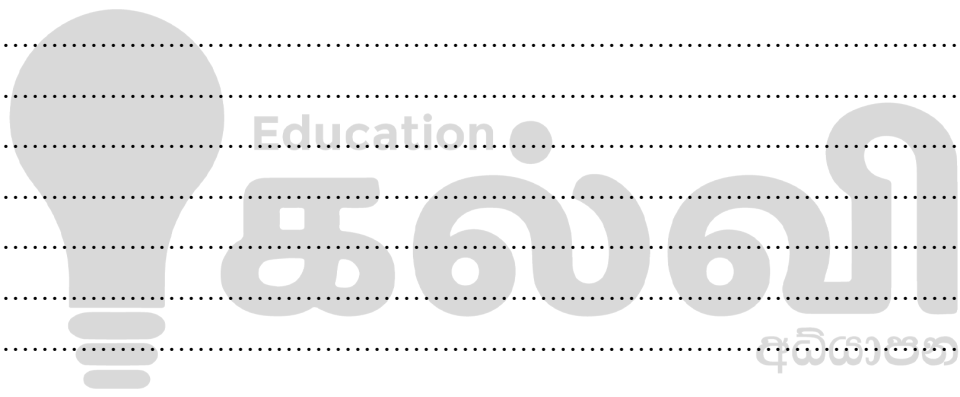
iii. Suggest your ideas to use it for the best

- iii. How we should take care of it?

iv. Facilities available.

When I got off the bus it was dark and raining. I decided to.....

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



(15 Marks)