



# Royal College - Colombo 07

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## Grade 11– First Term Evaluation –2020

පළමු වාර පරීක්ෂණය - 2020 - 11 ශ්‍රේණිය

කාලය : පැය 1  
Time : 1 hour

### English Language Paper I

31	E	I
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Name :- ..... class :- ..... Index no :- .....

**ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.**

#### Test 1

**Match the following various reports with the given phrases. Write the relevant letter in the box.**

*The first one is done for you.*

Weather report	Lab report	Book report	Progress report	Police report	Financial report
(a)	(b)	(c)	(d)	(e)	(f)

- 1) Powerful impact on the reader 

c
- 2) Intermittent rain in Uva Province
- 3) Interact well with peers
- 4) The place where the murder took place
- 5) The scanning electron microscope
- 6) Providing a balance sheet

(5 marks)

#### Test 2

**Fill in the blanks using the correct answer from the box. There are two extra words**

Bettles Field is a small town in Alaska. The (1) .....of people is only 51.

Those who come from other places (2) ..... must take a plane to get there. The degree of coldness can (3).....to 70 degrees below zero in winter.

Some days have only three (4) ..... of sunlight. The ones who live there often (5) ..... town dinners to keep their spirits up.

manage
days
number
schedule
plunge
hours
usually

(5 marks)

**Test 3**

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



This is a picture of a village playground. People seem to be engaging in different things. It was a sunny day.

(1) ..... birds are flying in the sky. There is a mango tree in the picture. The monkey sitting on the mango tree is (2) .....a mango. There are (3) .....people in the picture. Three children are playing (4) ..... One boy is sitting on the (5)..... and the other one sitting under the tree is tasting a mango. The tall boy is (6) .....behind the dog. The girl is (7) ..... flowers and the other boy is (8) ..... a bicycle. The (9)..... man who is carrying a (10)..... is walking carefully along the walking path.

(5 marks)

**Test 4**

Match the references with the background information. Write the correct letter in the box provided.

One is done for you.

**References**

1. Encyclopedias
2. Dictionaries
3. Biographical dictionaries
4. Atlases
5. Almanacs
6. Chronologies

e

**Background information**

- (a) Detailed information on the lives and careers of noteworthy people
- (b) Facts and statistics
- (c) General articles on many subjects
- (d) Time lines of historical, political, scientific and cultural events.
- (e) word meanings, origins, spelling and pronunciation
- (f) maps and geographical information.

(5 marks)

**Test 5**

**Read the following dialogue and fill in the blanks of the summary given below. Select a suitable word /phrase from the dialogue.**

*The first one is done for you.*

Hirun ;- Hello! Menul! How are you?

Menul:- I'm safe and sound today, but was not so yesterday.

Hirun:- What happened yesterday?

Menul :- I encountered heavy rain when I was going to the library to borrow my books.

Hirun:- Why didn't you take an umbrella with you?

Menul:- Indeed, the sky was clear and no piece of clouds was there when I left my home at noon.

Hirun:- How did you save yourself?

Menul :- I couldn't save myself.

Hirun:- Why didn't you search any shelter?

Menul:- There was no building. So I could not save myself from rain and wind storm.

Not like yesterday, (1) **today** is a bright and clean day. Menul thought of the new experience he had (2)..... He was going to the (3)..... to borrow his books. Suddenly it started raining and he got caught in the (4)..... As it was really difficult to find a (5)..... he started to go home in the rain. He reached home but couldn't save from (6).....

(5 marks)

**Test 6**

**You have planned to go on an educational trip to Sinharaja rainforest. Write 5 instructions you would give to other fellow students who take part in the trip using modal verbs. Each sentence must have at least 5 words.**

Eg. You must always travel with a guide.

1. ....
2. ....
3. ....
4. ....
5. ....

(5 marks )

**Test 7**

Read the following text and answer the questions.

A family of five children at Godawela in Modarawana are in a serious predicament for want of a house or even a small block of land to build one.

The children's mother Chamila Jeewani says, that her husband is an invalid suffering from a cancer in the intestines and undergoing treatment. Chamila says that her landlord is compelling them to vacate the house immediately and threatening legal action to eject them for arrears of rent. If that happens her family with five children would be left without a fixed abode.

Three of the children are without clothes and school requisites for the New Year. Meanwhile Chamila has to take her husband to clinics and to visit him when he is admitted to hospital. She says that she often feels sick due to **fatigue**, but the economic constrains do not permit her to consult a doctor. She laments that the pressing problem of her family is housing.

Chamila requests the public for assistance to save her family from the difficulty facing them.

- 1. What is the most difficult situation the family mentioned here faces?

.....  
.....

- 2. Why is Chamila's landlord forcing them to leave immediately?

.....  
.....

- 3. Why is Chamila's husband undergoing medical treatment?

.....

- 4. The word 'fatigue' in line 9 means,  
(a) drowsy (b) weariness (c) leathargic

- 5. Write the sentence that Chamila is asking for help from others.

.....

(5 marks)

**Test 8**

Write a paragraph on one of the following topics. Use about 50 to 60 words.

- (a) How you celebrated your birthday
- (b) how can I serve my alma mater

(5 marks)

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**Grade 11– First Term Evaluation –2020**

පළමු වාර පරීක්ෂණය - 2020 - 11 ශ්‍රේණිය

කාලය : පැය 2  
Time : 2 hours

**English Language**

**Paper II**

31	E	II
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Name :- ..... class :- ..... Index no :- .....

**ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.**

**Test 9**

**Complete the sentences selecting a word. There are two extra words.**

**1) liberalize, liberal, liberalism, liberate, liberation**

- a) His parents are very ..... and allow her a lot of freedom.
- b) Ramsey spoke out about his faith for .....and talked eloquently about the freedom of such minds.
- c) The government is devising a plan to ..... prisoners held in detention camp.

**2) learn, learned, learning, learner, learns**

- a) The children have not yet ..... to punctuate correctly.
- b) He is a fast ..... and understands a situation better than anyone.
- c) Chathura is very happy at school, and is ..... Something new every day.

**3) vandalized, vandal, vandalize, vandalism**

- a) A drunken teenager was arrested for .....
- b) The couple set up a 24 – hours security camera to trap the ..... scratching their car.

**4) considerable, consider, considerate, consideration**

- a) We need to ..... The merits and demerits of the plan.
- b) The proposals that you have put forward deserve serious .....

(5 marks)

**Test 10**

**Read the text and fill in each blank with the correct form of the verb given in brackets.**

All of us try hard to grow up faster since we were infants. When we (1) ..... (crawl) we think of walking, when we (2) ..... (walk) we think of running. But there were two crazy brothers who (3) ..... (want) to think a bit more stupid than all of us, “the common people”. They (4) ..... (think) of flying when they (5) .....( start) running. And yes, we were barely (6) ..... (drive) at that time ! The legendary Wright brothers Orville and Wilber(7).....(be) these crazy brothers who wanted (8)..... (jump) over the wall but (9) ..... (go) through it. Today their crazy efforts (10)..... (be) responsible for one of the best inventions in the world, THE AIRCRAFT !

This has the informal reputation of being the first man made machine that made us to open our mouth, widen our eyes and say wow!

**Test 11**

Fill in the blanks with the words given within the box. There are three extra words.

side	elders	fictions	as	pacify	was	heard	listened
true	enthusiasm	that	believe	we	tales	life	they
victor							

We have listened to many fairy tales in our childhood. We later realized that the (1)..... who narrated these (2) ..... to us did not (3) ..... their stories to be (4)....., but narrated these to (5) ..... us. Those of us who (6)..... to these with much (7) ..... then, now understand (8) ..... adults that these stories as (9) ..... Among these, one story (10) ..... took the forefront (11)..... the story of Rama-Rawana. We recall how we took Rawana's (13)..... and how he became the (14) ..... We faintly remember the way we described the story respecting the belief in Hindu gods.

(7 marks)

**Test 12**

**Kamel and Tashen are at the hotel in Paris. Given below some statements/ questions from the conversation they had with the receptionist. Rewrite each of them using reported speech.**

1) Kamel; - Could you tell me the way to the main post office please?

Kamel asked whether he/she could tell him the way to the post office.

2) Receptionist: - It is in Montaigne Street, near Lyon Square.

.....

3) Tashen :- Can we get a bus from there?

.....

4) Receptionist: - There's a taxi outside now ?

.....

5) Kamel :- We'll take a taxi from here.

.....

6) Receptionist :- The bus-stop is on the right side opposite some shops.

.....

(5 marks)

**Test 13**

**Read the poem and answer the questions given.**

Today I had a rotten day  
As I was coming in from play.  
I accidentally stubbed my toes,  
And tripped and fell and whacked my nose.  
I chipped a tooth. I cut my lip,  
I scraped my knee, I hurt my lip.  
I pulled my shoulder, tweaked my ear,  
And got a bruise upon my rear.  
I banged my elbow, barked my shin.  
A welt is forming on my chin.  
My pencil poked me in the thigh.  
I got an eyelash in my eye.  
I sprained my back. I wrenched my neck.  
I'm feeling like a total wreck.  
So that's the last time I refuse,  
When teacher says to tie my shoes.

By Mercedes Zoller

1. Why was the day rotten for the poet? Give two reasons.

.....

2. Where do you think the poet was?

.....

3. a) Write down two pairs of rhyming words

.....

b) List down two adjectives in the poem with nouns.

.....

4. What is the lesson the poet learned?

.....

5. Mention four body parts mentioned in the poem.

.....

...

(5 marks)

**Test 14**

**Write a letter to one of your friends describing the annual sports meet held recently. Use about 100 words.**

Include the following.

- Various events that students took part
- The event you participated and your achievements
- Those who participated as guests
- How you felt about the day.

**OR**





**Test 15**

**Read the test and answer the questions.**

Why do not most people have any aim in life? Setting a life goal and working to achieve it is not a small task. Many lack the understanding of how to do it, and do not try to obtain the knowledge required for it. Such people are like ships without rudder or compass, sailing to no definite port, blown hither and thither with every change of wind. They live an aimless life; and what they do, and what they become, is highly a matter of chance, determined by the circumstances in **which** they happen to be placed.

So every person must have a definite aim in their life. A definite aim is specific, clearly defined statement of purpose. It has the power to guide our subconscious mind. It transforms our attitude from pessimism into positive expectation .A man striving to realize a clearly defined ideal is like a steamship steaming by compass to a known destination. It does not depend on the wind. Such a man sees before him what he is aiming at, and his determination to attain it carries him forward whatever obstacles may stand in his path; for “ where there’s a will, there’s a way’.

Different people have different aims in life. Some focus on power, some on wealth, some want to become successful businessmen, some choose knowledge and education while some choose fame. An artist has before his mind a standard of excellence in his art; a statesman aims at carrying through great schemes for his country’s advancement; a devout man has before him a high ideal of goodness and will not be satisfied till he attains **it**.

Aimless life is a sin these days. Aimless people are like tired travelers without any specific destination.so it is more necessary to see that one’s aim, one’s ideal, is noble and good. For the more earnestly we strive to attain our aim, the more surely shall we realize it. In all cases the ideal a man sets before himself determines the sort of life he will live, and the sort of man he will live, and the sort of man he will be. If the ideal be noble, he will become noble; if it be base, he will become base.

1. Why do not most people have purpose in their life?  
.....( 1 mark)

2. What can the proper aim of a life do? Mention two.  
.....  
.....( 2 marks)

3. Who or what do the pronouns in bold type refer to?  
(i) **which** in paragraph 1 - .....  
(ii) **it** in paragraph 3 - ..... ( 1 mark)

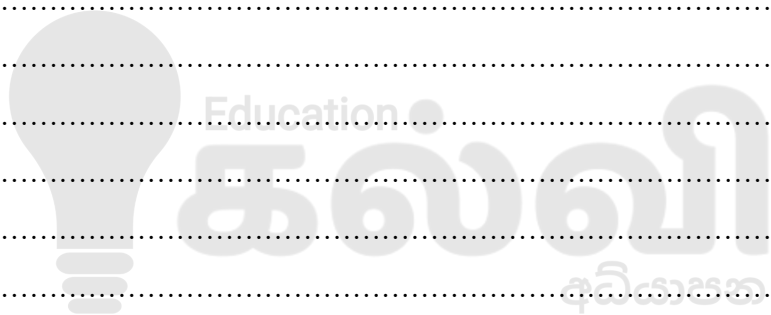
4. Say whether the following statements are True , False or Not Given in the space given.  
(i) Targets of lives are different from person to person (.....)  
(ii) The ability to foresee is necessary to take decisions (.....)  
(iii) Aimless ship moves to its destination. (.....)  
(iv) Ideal can never change our thoughts and deeds. (.....) ( 2 marks)

5. Write a word from the passage closest in meaning to each phrase given below.  
(a) The person who is having deep religious commitment .....  
(b) believe that the worst will happen .....( 1 mark).

6. Write the sentence from the text which says that if you have a determination you may find a way to achieve it.  
..... ( 1 mark)

( Total-8 marks)







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## எங்கள் குறிக்கோள்

எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் மூலம் கல்வித்துறை புதியதொரு பரிமாணத்தை எட்டியுள்ளது. குறிப்பாக கொரோனா பேரிடர் காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

**எமது இணையத்தினூடக ஊடக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.**

# kalvi.lk

**கல்வி சார் செய்திகளை உடனுக்குடன் அறிந்து கொள்ள எமது சமூக ஊடக தளங்களின் ஊடக உடனுக்குடன் அறிந்து கொள்ள முடியும்.**

