

# Nallur, Jaffna

First Term Examination – 2014

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English

Grade – 10

Time – 2.30 Hours

## Test 1

- Match the following information with the sources. One is done for you.

Information	Sources
1. If you don't know the address you can refer it.	Dictionary (.....)
2. It is bound up with the customs and traditions of a society.	Newspaper (.....)
3. You find out what words mean and spelling.	Internet (.....)
4. It gives a full account on the subject that is a complete summary of a word.	Telephone directory (...1....)
5. It keeps us abreast of the world.	Encyclopedia (.....)
6. It is the modern source of knowledge.	Folklores (.....)

(5x1)=5marks

## Test 2

- Complete the following dialogue using the utterances given in the box. One is done for you.

Arun wants to follow a course. He meets the information officer and talks to him.

Arun : Good morning. (1) .....

Information Officer : With pleasure, What areas are you interested in?

Arun : (2)..... . Is there any courses related?

Information Officer : Yes, we have a course on Electronics.

Arun : (3) .....

Information Officer : Three subjects at A levels and a credit pass in English at O levels.

Arun : (4) .....

When will the next course begin?

Information Officer : It begins in May. If you like you can get yourself registered.

Arun : (5).....

Information Officer :Yes, here you are.

Arun : Thank you

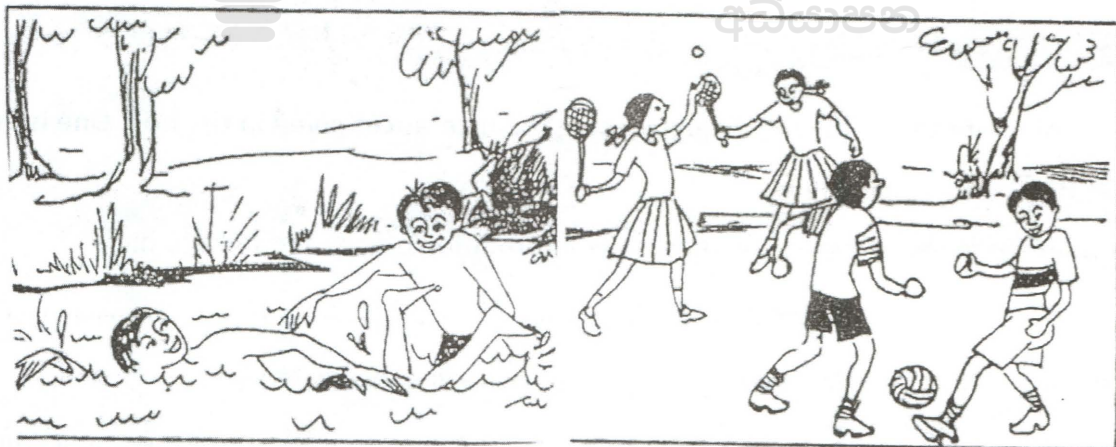
Information Officer (6).....You are welcome.....

(5x1)=5marks

- 1. What are the qualifications that needs?
- 2. Could you give me an application form?
- 3. You are welcome.
- 4. I hope I have required qualifications.
- 5. Can I have some information regarding the courses?
- 6. I'm interested in Electronics.

Test 3

Study the picture and write sentences about it.



- 1. ....
- 2. ....
- 3. ....
- 4. ....
- 5. ....

(5x1)=5marks

Test 4

- Change following statements from direct to indirect.

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1. Mrs. Ratnam said, "I like to have trees around me".  
.....
2. The principal said, "you can have the English day tomorrow".  
.....
3. My friend said, "I will give you some notes".  
.....
4. Raja said, "I like this book".  
.....
5. Sita said, "I bought a new bicycle yesterday".  
.....

(5x2)=10marks

Test 5

- Write a paragraph about Rahul. Follow the example of Malar.

Name	Age	School	Siblings	Hobby	Ambition
Malar	15	Ladies' College	Brother-1 sister-2	Gardening	Teacher
Rahul	14	Central College	Brother-2 Sister-2	Browsing internet	Accountant

Malar is fifteen years old. She studies at Ladies' College. She has a brother and two sisters. Her hobby is gardening. Her ambition is to become a teacher.

.....

.....

.....

.....

.....

5 marks.

Test 6

- Read the following text and underline the correct word. One is done for you.

I have a friend in a small village (1)..... (on,in,at) the dry zone. He (2)..... (is writing, writes, written) interesting books (3).....(on, in, at) planets, the birds(4)..... (but ,and, or) animals of our country.(5)..... (At, In,By) the age of ten , he (6)..... (can, could, was) name every plant in (7)..... ( him, his, he) village. He could also (8)..... (identifies, identifying, identify) a bird by (9).....(it, its,his) beak or an animal by (10)..... (it, its,his) footprints. Now, my friend often (11) ( go, goes, going) to the hills ang jungles to observe rare plants and animals.

(10x1)=10marks

Test 7

- Join the following pairs of sentences using the words given brackets. One is done for you.

1. He was tired.  
He ran fast. (because)  
He was tired because he ran fast.

2. He saw me.  
He didn't spoke to me. (but)

.....  
3. You do not play well.  
You will not be selected for the team. (if)

.....  
4. The principal organized a meeting.  
All the teachers participated in it. (and)

.....  
5. Raja won the champion.  
He was the student of Miss.Jaya. (who)

.....  
6. The house has a beautiful garden.  
We bought it last month. (which)

.....  
(5x1)=5marks

Test 8

- Read the dictionary page and answer the questions given below.

**book<sup>1</sup>** /buk/ *n* 1 [C] number of printed sheets of paper fastened together in a cover 2 [C] set of things fastened together like a book. a - of stamps 3 (books) [p] business accounts 4 [C] main division of a large written work, eg the Bible [IDM] **be in sb's good/bad books** (informal) used to say that sb is pleased/annoyed with you ■ **bookcase** *n* piece of furniture with shelves for books ■ **book club** *n* organization that sells books cheaply to its members ■ **bookkeeper** *n* person whose job is to keep an accurate record of the accounts of a business ► **bookkeeping** *n* [U] ■ **bookmaker** (also informal **bookie**) *n* person whose job is to take bets on horse races ■ **bookmark** *n* 1 something put in a book to mark the reader's place 2 (computing) record of the address of a file, a Web page, etc that enables you to find it quickly ► **bookmark** *v* [T] Do you want to - this site? ■ **bookshop** *n* shop that sells mainly books ■ **bookstall** *n* small shop that is open at the front and which sells books, newspapers, etc ■ **book token** *n* card with a voucher, usu given as a gift, that can be exchanged for books ■ **bookworm** *n* person who is very fond of reading

**book<sup>2</sup>** /buk/ *v* 1 [T] order tickets, etc in advance: reserve sth 2 [T] write down the name of sb when bringing a legal charge: be -ed for speeding ► **bookable** *adj* that can be reserved ► **booking** *n* [C,U] arrangement that is made in advance to buy a ticket to travel somewhere, etc: No advance - is necessary. ■ **booking office** *n* office where tickets are sold

**hand<sup>1</sup>** /hænd/ *n* 1 [C] part of the human arm below the wrist 2 (a hand) [sing] (informal) help in doing sth: Can you give me a - with the washing-up? 3 [sing] - in role or influence that sb/sth has in a particular situation: She had a - in his downfall. 4 [C] pointer on a clock, dial, etc: hour-- 5 [C] worker: a farm-- 6 [C] set of cards dealt to a player in a game [IDM] (close/near) **at hand** close to you by hand 1 by a person, not a machine 2 (of a letter) brought by a person, not sent by post give sb/get a big hand show your approval of sb by clapping your hands: be applauded in this way hand in hand 1 (of people) holding each other's hand 2 (of things) closely connected have your hands full be very busy in hand 1 available to be used 2 in control: The situation is well in -. 3 that is being dealt with: the job in - in/out of sb's hands in/nolonger in sb's control or care off/on your hands no longer being/being your responsibility on hand available on the one hand ... on the other (hand) ... used for showing two opposite points of view out of hand 1 out of control 2 without further thought: All our suggestions were dismissed out of -. (at) second, third, etc hand being told about sth by sb else who has seen it, heard about it, etc, rather than experiencing it yourself ■ **handbag** (US **purse**) *n* woman's bag for money, keys, etc ■ **handbook** *n* book giving facts and instructions ■ **handbrake** *n* brake in a car, van, etc operated by the driver's hand ■ **handcuff** *v* [T] put handcuffs on sb

■ **handcuffs** *n* [pl] metal rings joined by a chain, for fastening round a prisoner's wrists ► **handful** *n* 1 [C] as much as can be held in one hand 2 [sing] small number 3 [sing] (informal) person or animal that is difficult to control ■ **hand-held** *adj* small enough to be held in the hand while being used ► **hand-held** *n* ■ **hand-picked** *adj* carefully chosen ■ **hands-free** *adj* (esp of a telephone) that can be operated without using your hands ■ **handshake** *n* shaking of sb's hand with your own, as a greeting, etc ■ **handstand** *n* movement in which you balance yourself on your hands, with your feet in the air ■ **handwriting** *n* [U] (style of) writing by hand

**hand<sup>2</sup>** /hænd/ *v* [T] pass or give sth to sb: Please - me that book. [IDM] hand sth to sb on a plate → PLATE [PV] **hand sth down** (to sb) give or leave sth to sb who is younger than you **hand sth in** (to sb) give sth to a person in authority, esp a piece of work. - in homework **hand sth on** (to sb) give sth to another person to use or deal with **hand sth out** (to sb) 1 give a number of things to members of a group 2 give advice, punishment, etc **hand sb/sth over** (to sb) give the responsibility for sb/sth to sb: - a prisoner over to the authorities ■ **handout** *n* 1 something, eg food or money, given freely 2 sheet of information given out, eg by a teacher

1. What is the adjective of the word book?.....
  2. What is the meaning of book office?.....
  3. Fill in the blanks The teacher gave us a ..... to get information.
  4. The place where tickets are sold is .....
  5. Write 2 adjectives formed from hand.....
- (5x1)=5marks

### Test 9

- Use the correct word to complete the sentences. One is done for you.

1. You can't hear the speech clearly if you stand here (here,hear)
2. I .....him a bottle of ..... (sent, scent)
3. The wound in her ..... Will take a long time to ..... (heal,heel)
4. I had never ..... before such a lovely ..... (scene, seen)
5. The ..... plants are planted in straight ..... (rows,rose)
6. I went to the ..... to buy a .....(soap, shop).

(10x1)=10marks

### Test 10

- Read the following the poem and answer the question.

#### Old but still beautiful

By A-L Andresen

A garden fence worn by the weather  
The entrance port screaming in the breeze  
The paint is peeling off many years ago  
Inside the port where it grows timothy  
between weeds and dead roots

An old and weather worn houses in the garden  
The house has its soul, but no people  
A long time ago, a beautiful home  
Much joy, laughter and love  
in this old house and the uncared garden

The roses are deep red and is a beautiful sight  
they creep up the unpainted wall  
and cover almost the entire house  
A beautiful carpet of deep red roses  
There is a forgotten garden that lives its own life.

1. Who made the garden fence?  
.....
2. Is there any people in the garden now?  
.....
3. What is the colour of the roses?  
.....
4. Where do the roses creep?  
.....
5. Find two adjectives from the poem  
.....

(5x2)=10marks

**Test 11**

- Fill in the blanks in the following text using the words given in the box

Indigenous, migrant, noisy, attracted, October, well-known, paradise, thousand, variety, northern

Bordering the Yala National park to the east is the ..... bird sanctuary, Kumana. As you approach Kumana you hear a rather ..... invitation the sound of..... of birds calling one another. Here a large.....of ..... aquatic birds gather from April to July making Kumana a bird watcher's ..... From ..... onwards the migrants or "bird tourists" arrive to get away from the .....winter. They are ..... By the lagoons. The ..... birds leave by the end of March.

(10x1)=10marks

## Test12

- Read the following paragraph and answer the questions.

In ancient times when people looked up at the starry night sky, they thought they saw shapes in groups of stars. We call these shapes *constellations*. The ancient Sumerians, Babylonians, Egyptians, Greeks and Chinese named constellations of stars after heroes and beasts from stories and after everyday objects.

You probably know some constellations. The Big Dipper looks like a giant pot with a long handle. The constellations Orion is named after a hunter in Greek. You can see his belt, marked by three bright stars, and his sword which hangs from his belt.

1. A constellations is a .....
2. How did the ancient people name the constellation?  
.....
3. What is the shape of the Big Dipper?  
.....
4. Find similar words from the text.  
Enormous-.....  
Animals-.....
5. How did they name Orion?  
.....(5x1)=5marks

## Test13

Write on one of the following about 150 words. 15marks

### 1. Water is important thing..

- uses of water.
- how it is polluted.
- how it can be preserved.

### 2. Internet brings the world together..

- advantages of internet.
- how it helps in the modern society.

### 3. Complete the following story..

Last Sunday evening when I was standing on a bridge, I saw an aero plane flew over my head .....



**GRADE**  
**6-11**

**STUDY WITH US..!**  
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இலங்கை முழுவதும் உள்ள மாணவர்களை இணைத்து Google Meet செயலி மூலமாக இணைய வழியில் நடைபெறும் ICT பாட நிகழ்நிலை வகுப்புகள்.

Conducted by  
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## எங்கள் குறிக்கோள்

எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் மூலம் கல்வித்துறை புதியதொரு பரிமாணத்தை எட்டியுள்ளது. குறிப்பாக கொரோனா பேரிடர் காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

**எமது இணையத்தினூடக ஊடக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.**

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