



யாழ்ப்பாணம் இந்துக் கல்லூரி  
**JAFFNA HINDU COLLEGE**

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முதலாம் தவணைப் பரீட்சை - 2019  
**1<sup>st</sup> Term Examination - 2019**

ஆங்கிலம்  
**English**

நேரம்  
**Time** 3 மணித்தியாலம்

தரம்  
**Grade** 10

பகுதி  
**Part** I, II

Index :- .....

❖ Answer all the questions.

**Part - I**

1) Match the collective nouns in column 'A' with the appropriate noun in column B. One example is done for you.

A	B
e.g 1. A box of <input type="checkbox"/>	flowers
2. A bunch of <input type="checkbox"/>	work men
3. A clump of <input checked="" type="checkbox"/>	matches
4. A crew of <input type="checkbox"/>	cattle
5. A crowd of <input type="checkbox"/>	trees
6. A herd of <input type="checkbox"/>	people

[1 x 5 = 5 Marks]

2) Select the most suitable word from the brackets and fill in the blanks.

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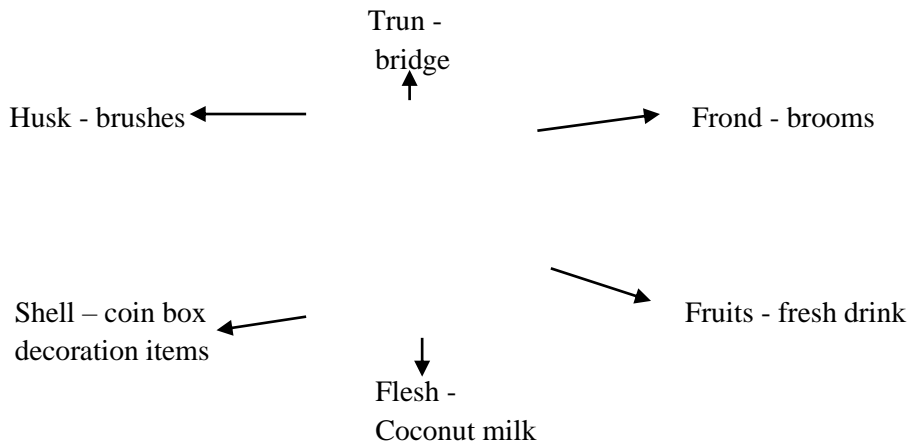
*Annual English Day Celebrations – 2019*

This is to inform all the students that Annual English Day 2019 (1) .....  
 (would, will, may) be celebrated on May 31<sup>st</sup> from 9.00 am to 1.00pm  
 (2) ..... (on, in, at) the Sabalingam Auditorium (3) ..... (by,  
 with, in) various programmes. The Divisional Director of Education. Mr. Anton Thevathas  
 will (4) ..... (honour, grace, regret) the occasion as the Chief Guest.  
 Students who are taking (5) ..... (events, memo, part) in the events should  
 come early.

Teacher in charge

[5 x1 = 5 Marks]

3) Look at the picture and fill in the blanks.

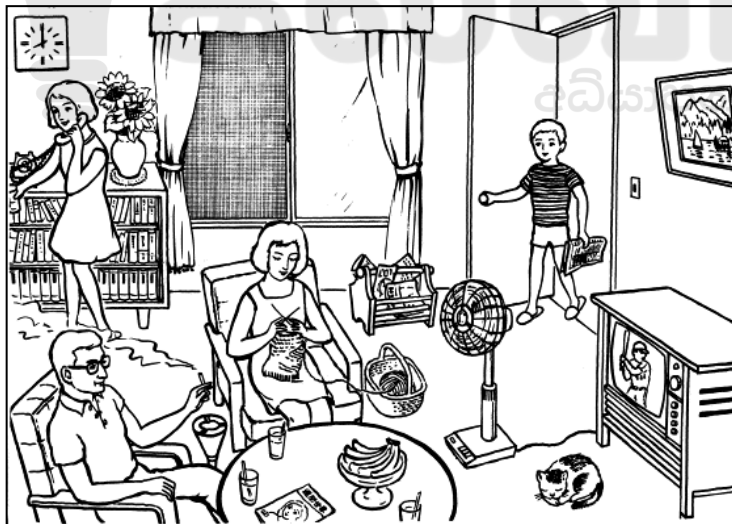


The Coconut plant grows well in Malaysia. Almost all the parts of this tree can be used. The 1. .... of the coconut palm can be made into broom. The water in the fruit can be served as a 2. .... The 3. .... of the coconut can be used as 4. .... to cook curry. Coin boxes and other decorative item can be made from 5. .... The husk of the coconut fruit can be made into brushes,

Finally, the trunk of this tree can be used as bridges.

[5 x1 = 5 Marks]

4) Write five sentences about this picture. One example is given to you.



e.g :- 1. (This) This is a picture of a leaving room.

- 2. (There are) .....
- 3. (Father – TV) .....
- 4. (Mother – dress) .....
- 5. (Sister – call) .....
- 6. (Cat) .....

[5 x1 = 5 Marks]

**5) Select the correct form of the verb given within the brackets and fill in the blanks.**

1. The plane ..... at 4.30 (arrive / arrives / will arrive)
2. I will phone you when I ..... time. (have / will have / has)
3. I ..... my friend this evening. (visit / am visiting / will visit)
4. "I'm hungry." 'No problem. I ..... you something to eat.' (get / will get / am getting)
5. Look at the sky. It ..... rain. (goes / is going to / will)

[5 x1 = 5 Marks]

**6) Write questions to get the underlined phrases as answers.**

1. ....  
Sri Lanka is my country
2. ....  
Tamils, Muslim's, Burghers and Sinhalese live there.
3. ....  
Sri Lanka is in the Indian Ocean.
4. ....  
It gained independence in 1948.
5. ....  
It is famous because of its natural beauty.

[5 x1 = 5 Marks]

**7) Read the short passage about Earth Day and answer the questions.**

**Earth Day**

Earth Day first began on April, 22, 1970. It is the world's biggest event that helps the environment. The Earth Day flag is dark blue displaying a photo of earth taken by NASA. It was designed and created by John Mc Connell who also helped create the first Earth Day.

A United States Senator named Gaylord Nelson wanted a healthy environment and worked to pass a bill to make April 22 Earth Day, every year. The first Earth Day was celebrated by over 20 million people in the US. Now, estimates say that over 180 countries celebrate Earth Day with billions of people joining in !.

1. Who created the Earth Day?  
.....
2. When is it celebrated?  
.....
3. How does the Earth Day flag look like?  
.....

4. What does 'it' in line No.3 mean?

.....

5. Write the synonym of 'created' from the passage.

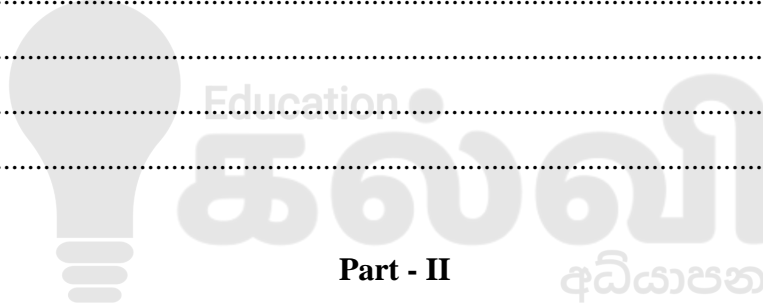
.....

[5 x1 = 5 Marks]

8) Write a paragraph on one of the following. Use about 50 words.

- a) My Class Teacher.
- b) A trip I made.

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.....  
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.....



[5 Marks]

**Part - II**

9) Write a notice about the loss of your pet. Include the following information and add any other information as necessary.

A Siamese cat  
Brown fur, a long tail, blue eyes, a tag around the neck.  
Last seen at the back of the owner's house.  
Contact number : 0777347936.  
A handsome reward.

.....  
.....  
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.....  
.....  
.....

[10 Marks]

**10) Read the following dialogue carefully. Using the information, complete the note below.**

Yusuf : Hello, May I speak to Vicky, please?  
          : I'm his friend Yusuf. Could I leave a message?  
Ruban : Yes, sure  
Yusuf : Please tell him I am very sorry that I'll not be able to join the field trip tomorrow.  
          My brother in coming back from Australia and my mum wants me to be here.  
Ruban : All right. I'll pass him your message.  
Yusuf : Thank you.  
Ruban : You are welcome.

Dear Vicky.

Your friend (1) ....., called when you were out. He said (2) .....  
that he will not be able to (3) ..... tomorrow. His brother is (4) .....  
Australia. His mother wants him (5) .....

Ruban.

[5 x2 = 10 Marks]

**11)**

**Fossil Fuels**

Fossil fuels are made from (1) ..... and (2) .....  
that died millions of years ago. They become  
(3) ..... and eventually turned into fossil fuels.  
Example of fossil fuels are (4) ..... natural gas and  
(5) .....

Coal is used for all sorts of things including  
(6) ....., tar for roads and dyes. It is also used to  
make (7) ..... Electricity is made by burning the  
coal to heat water, which makes (8) ..... which  
turns a turbine.

When Gas is burned it gives off (9) ..... It is used to  
cook food and to heat houses and offices.

Oil can also be burned to give off heat, and can be  
turned into (10) ..... to run cars. It can also be turned  
into (11) ..... paints and even (12) .....

Fossil fuels are running (13) ..... though, and when they  
are burned they create (14) ..... this is why  
scientists are looking into other options that do not  
have the same problems.

animals	buried	clothes	coal	electricity
heat	medicines	oil	out	petrol
plants	plastic	pollution	steam.	

[14 x1/2 = 7 Marks]

**12) Change the following into reported speech.**

1. She said "He works in a bank"  
.....
2. She told me "We went out last night."  
.....
3. She said "I'm coming !"  
.....
4. She told me "I was waiting for the bus when he arrived."  
.....
5. He said "I'd never been there before"  
.....
6. Sara told me "I didn't go to the party"  
.....
7. Mother said "Lucy'll come later"  
.....
8. The parent told me "He hasn't eaten breakfast".  
.....
9. My friend said "I can help you tomorrow".  
.....
10. The warden said "You should go to bed early".  
.....

[10 x1 = 10 Marks]

**13) Global Warming**

Global warming refers to the increase of the earth's average temperature due to increasing amounts of greenhouse gases in the atmosphere. Scientists agree that the burning of fossil like oil and coal causes greenhouse gases such as carbon dioxide to escape into the air and act like a warm blanket over the earth.

One way to reduce greenhouse gases is to reduce deforestation, the cutting down trees. Trees soak up carbon dioxide from the air, so having lots of trees around is good for the atmosphere.

There are already some changes happening because of global warming. Sea level is rising and some animals are moving to new homes because their natural habitat is disappearing. If the warming gets worse, as scientists expect, there may be some kinds of plants and animals that become extinct.

There may be more storms and floods. Due to melting ice caps, sea levels may rise so much that people have to move away from the coasts. Some areas may become too dry for farming.

All humans contribute to global warming by burning fossil fuels when they drive a car, fly in an airplane, and heat or cool their houses.

The best way to help slow down global warming is to put less carbon into the air by using less fossil fuel – something that is easy to say, but hard to do !

1. Say whether the following statements are true or false.
  - a) Deforestation is one way to reduce carbon dioxide. ( )
  - b) Trees give off carbon dioxide. ( )[2 x1 = 2 Marks]
2. Burning which of these fuels puts carbon dioxide into the atmosphere?
  - a) coal
  - b) oil
  - c) Both [1 Mark]
3. How would sea levels rise when global warming happens? [1 Mark]
4. What is deforestation? [1 Mark]
5. What is the best way to slow down global warming? [1 Mark]
6. Find words from the passage for the following meanings.
  - i. The natural living place –
  - ii. No longer existing - [2 x1 = 2 Marks]

**14) Write on one of the following. Use about 200 words.** [15 Marks]

- a) An article to a newspaper on ‘The Person I Like’ Include the following.
  - 1) appearance
  - 2) qualities.
  - 3) habits.

OR

- b) A speech on ‘My Country’ to deliver among a group of tourists.

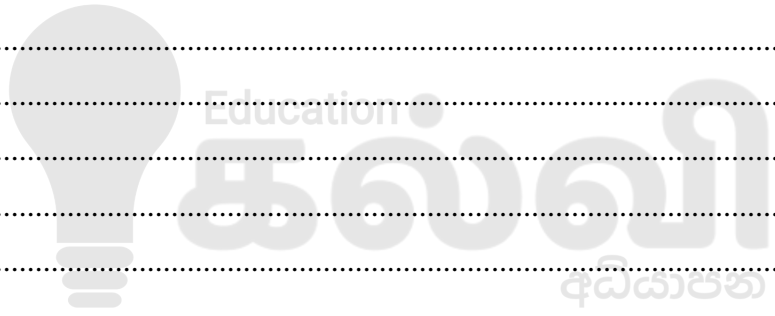
OR

- c) Complete the story.

It was late night. I felt very sleepy. I turned off the light and went to bed. I heard a faint noise. There was someone at the door .....

.....  
.....  
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Dotted lines for writing.





**GRADE**  
**6-11**

**STUDY WITH US..!**  
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**ONLINE CLASSES**

இலங்கை முழுவதும் உள்ள மாணவர்களை இணைத்து Google Meet செயலி மூலமாக இணைய வழியில் நடைபெறும் ICT பாட நிகழ்நிலை வகுப்புகள்.

Conducted by  
**Pathmanathan Pathmaraj**  
(BIT, B.COM, PGDM, MBA, ACPM, MCP, N+)

**TAMIL MEDIUM**  
**ENGLISH MEDIUM**

**MONTHLY**  
**600/=**

Whatsapp ஊடாக எம்மை தொடர்பு கொண்டு வகுப்புகள் தொடர்பான மேலதிக விபரங்களை அறிந்து கொள்ள முடியும்.



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## எங்கள் குறிக்கோள்

எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் மூலம் கல்வித்துறை புதியதொரு பரிமாணத்தை எட்டியுள்ளது. குறிப்பாக கொரோனா பேரிடர் காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

**எமது இணையத்தினூடக ஊடக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.**

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