සියලූ හිමිකම් ඇවිරිණි/ KOg; gjpg;GupikAilaJ / All Rights reserved အခင် kjipa khfliz fyoi inizfek. Department of Fucation Central Provincies ေရး အခင် kjipa khfliz fyoi pizek, ဗင္ဟားကို၊ ၾကားမဟာ ရေငူင်ာင်ကို ေတာက္ရွိတဲ့ දෙපාර්තමේන්තුව kj;jpa k ව ki:ipa kh ນນອສ ຈຸດສັນລອສາລຸຍ kjijpa khfha factpi; jpizi fak; Department af Education Central Province ບາສ ສາສັດເດັບສອສ ຈຸດສັນສາຍ ເຊິ່ງມີການ ນັ້ນອສ ຈຸດສັນລອສາລຸຍ kjijpa khfha y the partitisk, bepartment of Education Central Province ອີກອາຍາມການ ຈຸດສາລອ Year - End Examination - 2018 31 Grade: 10 E I Time: 1 Hour **English Language I INSTRUCTIONS:**  ANSWER ALL QUESTIONS ON THIS PAPER ITSELF. Test-1 Complete the dialogue between Yasiru and Malan. Use the words given in the box. Write the correct letter in the blank. The first one is done for you. (a) glad (b) memorize (c) cold (d) late (e) stanzas (f) sums Malan : Good morning, Yasiru! **Yasiru** : Good morning. Are we (1).....d. for school? *Malan* : No we have about ten minutes more. Why didn't you come to school yesterday? home work for today, Malan? Malan: Yes we were given a few (3) ..... by Maths teacher. 0.1 Yasiru : Anything in English? 1 x 5 Malan: We were asked to (4) ..... the first three (5) ..... of the poem. Total Yasiru : What's that poem? When was it taught? Malan : "Daffodils". 5 *Yasiru* : Oh! That's one of my favourite poems. I'm (6) ..... to hear that. Test-2 Fill in the blanks in the following passage. Use the words given in brackets. There is one extra word. The first one is done for you (in, up, off, under, for, out, on) **O.** 2 While Rohan was sleeping he had heard a strange sound. So he had got (1) .... out .... of his 1 x 5 bed and switched (2) ..... the light. Then he had looked (3) ..... Total his spectacles. But he could not find them. He remembered that he had taken them (4) ..... before he went to bed. In the morning when he woke (5) ..... 5 he found them (6) ..... his pillows.

• Tost 2				
• Test - 3 Study the picture given below and complete the text with suitable words.				
This is a picture of a [1] room . F	Father is watching [2] He is			
wearing a pair of [3] Mother is	knitting a towel. The [4]	Q. 3		
near the [5] is giving a call. The	here are two [6] in the	1/2 x 10		
vase. The boy who is coming inside is having a ['	7] in his hand. There is a comb	Total		
of [8] and three [9] .				
[10] near the fan.		5		
• Test - 4 Match the extracts with the headings. Write the	e correct letter in the blank provided. The	5		
• Test-4	e correct letter in the blank provided. The Headings	5		
• Test - 4 Match the extracts with the headings. Write the first one is done for you. <u>Extracts</u>	440000	5		
• Test - 4 Match the extracts with the headings. Write the first one is done for you.	Headings	5		
<ul> <li>Test - 4 Match the extracts with the headings. Write the first one is done for you.</li> <li><u>Extracts</u></li> <li>(1) The Minister of Education visited the University of Brisbane to meet the students.</li> <li>(2) Those who go on pilgrimage must not pollu</li> </ul>	(C) (a) Education	5		
<ul> <li>Test - 4 Match the extracts with the headings. Write the first one is done for you.</li> <li><u>Extracts</u></li> <li>(1) The Minister of Education visited the University of Brisbane to meet the students.</li> </ul>	(C) (a) Education (b) Public health	5		
<ul> <li>Test - 4 Match the extracts with the headings. Write the first one is done for you.</li> <li><u>Extracts</u></li> <li>(1) The Minister of Education visited the University of Brisbane to meet the students.</li> <li>(2) Those who go on pilgrimage must not pollu the historical sites</li> <li>(3) Another set of students will be enrolled to</li> </ul>	(C) (a) Education (b) Public health	5		
<ul> <li>Test-4 Match the extracts with the headings. Write the first one is done for you.</li> <li><u>Extracts</u></li> <li>(1) The Minister of Education visited the University of Brisbane to meet the students.</li> <li>(2) Those who go on pilgrimage must not pollu the historical sites</li> </ul>	(C) (a) Education (b) Public health			
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nas written to hi	s cousin, Senu	ri. The first one i	s done for you.	
Uncle : Hell Pahan : Why Uncle : Don Pahan : Oh! Uncle : It's a	o son. I'm going /? What's wron 't worry dear. S Uncle. I'm very lright son. Don	he's alright now. y sorry. We didn't	o see aunty. She had a problem in her right eye. know that. mother. She'll shout at me.	
	y. See you then you uncle.			
From : paha Subject: Abou Met U (2) (3) that. We are go	Jncle Rohith	om s (1) <i>illness</i> on my way to is hospit I was very (4)	the Science class and he told that alized. She had a problem in one of her to hear 	Q.
Test - 6				
board informing	g the opening	ceremony of the	b. Write a notice to be put up on the not Inter House Sports meet. Invite the sta asion. Use about 40-50 words. Include	taff,
You are the secr board informing parents and stu	g the opening	ceremony of the	e Inter House Sports meet. Invite the st	taff,
You are the secr board informing parents and stu following;	g the opening dents to be pre	ceremony of the esent on the occo	e Inter House Sports meet. Invite the sta asion. Use about 40-50 words. Include	taff, the
You are the secr board informing parents and stu following;	g the opening dents to be pre	ceremony of the esent on the occo	e Inter House Sports meet. Invite the sta asion. Use about 40-50 words. Include	taff,

Read the text and answer the questions.	
The elephant is the King of the Ceylon jungle, which is now known as Sri Lankan Elephant and no other animal dares to challenge his kingship. In their wild state, elephants live in small herds, about twenty five ineach. A full- grown male is usually the leader of the herd. Such a leader, in all his majesty and dignity, roams the jungle with his followers. Some elephants have tusks from which we obtain ivory, but tuskers are now rare in Ceylon.	
Today the Ceylon elephant belongs to a dying race. The opening up of Ceylon's forests for cultivation has steadily reduced the size of our jungles. The elephant is thus deprived of his natural home and is sometimes forced to roam on cultivated land.	
(1) Who is known as the King of the Jungle?	
(2) How do they live there?	
(3) Write the sentence which says that they are threatened.	
	Q.
(4) Underline the statement which is not true.	1 x
<ul> <li>(a) Tuskers are very rare in our country.</li> <li>(b) They prefer to live alone.</li> <li>(c) A grown up elephant becomes the leader of the herd.</li> </ul>	Tot
(5) The word 'dare' means. (a) afraid (b) not afraid (c) does not like	5
Test - 8 Write on one of the following topics. Use 50-60 words.	
(a) An interesting person I have met	
(b) Visit to a sacred place	
	Q.
	C -
	L -
	Tot

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	يه kijpa khila (אווי) און	j:jpa khft j:jpa khft j:jpa khft j:jpa khft j:jpa khft
Grade : 10	Year - End Examination - 2018	<b>31</b> E II
	English Language II	Time : 2 Hours
INSTRUCTIONS • ANSWER ALL	: QUESTIONS ON THIS PAPER ITSELF.	
• Test - 9 Read the sentenc and rewrite the se	es given below. There is an error in each sentence. Underline the entence correctly.	e error
(1) She doesn't h	as any idea of leaving the country side.	
(2) Nobody like t	o invite her to the party.	
(2) W-1-14	· · · · · · · · · · · · · · · · · · ·	
(3) we had to wri	te a letter to the principle to request the permission.	Q. 9
(4) Lunch will be	provide by the past pupils.	1 x 5
		Total
(5) Ranudi is very	y fond in Western Music.	ාන
		5
v	om the box which has a similar meaning to the phrases given te it in the space given.	within
	wild, inhabited, evergreen, roam, endemic	
Wasgamuwa natio	onal park is home to many species of (1) (living	free in
natural conditions	s). It is (2) (to live in a place) by a herd of	nearly Q. 10
hundred and fifty	Sri Lankan elephants. These elephants usually (3)	
(walk without a	ny aim) in area of river Mahaweli. Sri Lankan jungle fowl	l is an <b>Total</b>
	(found in particular area or a country) bird that we see very often	en. The
-	type is tropical dry mixed (5) (that has green	leaves 5
through the year)	torest.	

hard, sweat,	their, it,	begins, who,	night, strength,	all, of,	dream, dangerous,	change, their	
very great d	ream (1)			with a	dreamer. Alway	rs remember,	you
have within	you the (2)	)		, the	patience and the	e passion to re	each
for the stars	to (3)		the world.				
(4)		men drean	n but not equal	lly. Those	e (5)	dre	eam
by (6)		. in the dusty	recesses of (7)	)	m	inds, wake in	the 0
day to find t	hat (8)		was vanity; b	ut the dre	eamers (9)		Q.
the day are (	10)	r	nen, for they m	nay act or	n (11)		
dreams with	open eyes	, to make then	n possible.				То
A (12)		doesn't bee	come reality th	nrough m	agic; it takes (1	3)	,
determinatio Test - 12	on and (14)	Edi	come reality th	k.		ก	
determination Test - 12 These are the they get reat of the exhibit	on and (14) ne utteranc dy for thei ition.	ces made by s r Annual Sci	ome students o ence Exhibitio	k. of grade I on. Repor	agic; it takes (1 10 class in Gala rt them to the te	boda M.V. w	hen
determination Test - 12 These are the they get reat of the exhibit	on and (14) ne utteranc dy for thei ition.	ces made by s r Annual Sci	ome students o	k. of grade I on. Repor	10 class in Gala	boda M.V. w	hen
determination Test - 12 These are the they get reat of the exhibit (1) Nisal sa	on and (14) be utterand dy for thei ition. id, "I am go	es made by ser Annual Sci	ome students of ence Exhibition	k. of grade i on. Report	10 class in Gala to them to the te	boda M.V. w	hen
determination Test - 12 These are the they get reat of the exhibit (1) Nisal sa	on and (14) be utterand dy for thei ition. id, "I am go	es made by ser Annual Sci	ome students o ence Exhibitio	k. of grade i on. Report	10 class in Gala to them to the te	boda M.V. w	hen
determination <b>Test - 12</b> <i>These are they get real</i> <i>of the exhibe</i> (1) Nisal sa 	on and (14) ne utterance dy for thei ition. id, "I am go	ees made by s r Annual Sci bing to make a	ome students of ence Exhibition model of a vill sentation on di	k. of grade f on. Report lage." gestive sy	10 class in Gala rt them to the te	boda M.V. w	hen
determination <b>Test - 12</b> <i>These are they get real</i> <i>of the exhibe</i> (1) Nisal sa 	on and (14) ne utterance dy for thei ition. id, "I am go	ees made by s r Annual Sci bing to make a	ome students of ence Exhibition model of a vill sentation on di	k. of grade f on. Report lage." gestive sy	10 class in Gala to them to the te	boda M.V. w	hen
determination <b>Test - 12</b> <i>These are they get real</i> <i>of the exhibe</i> (1) Nisal sa 	on and (14) ne utterance dy for thei ition. id, "I am go	ees made by s r Annual Sci bing to make a	ome students of ence Exhibition model of a vill sentation on di	k. of grade f on. Report lage." gestive sy	10 class in Gala rt them to the te	boda M.V. w	hen
determination <b>Test - 12</b> <i>These are the</i> <i>they get real</i> <i>of the exhibe</i> (1) Nisal sa (1) Nisal sa (2) Ruvini sa (3) Hamdha	on and (14) the utterance dy for their ition. id, "I am go waid, " We li	es made by ser Annual Sci oing to make a tike to do a pres	ome students of ence Exhibition model of a vill sentation on di	k. of grade f on. Report lage." gestive sy	10 class in Gala et them to the te ystem " n Technology."	boda M.V. w	hen urge
determination <b>Test - 12</b> <i>These are the</i> <i>they get real</i> <i>of the exhibe</i> (1) Nisal sa (2) Ruvini sa (3) Hamdha	on and (14) the utterance dy for their ition. id, "I am go waid, " We li	es made by ser Annual Sci oing to make a tike to do a pres	ome students of ence Exhibition a model of a vill sentation on dig	k. of grade f on. Report lage." gestive sy	10 class in Gala et them to the te ystem " n Technology."	boda M.V. w	hen urge   Q.

	T ( 10	
•	Test - 13 Read the poem and answer the questions given.	
	Reau me poem and answer me questions given.	
	The Wind	
	I saw you toss the kites on high	
	And blow the birds about the sky	
	And all round I hear you pass	
	Like ladies skirts across the grass	
	O wind, a blowing all day long	
	O wind, that sings so loud a song.	
	I saw the different things you did	
	But always <u>you</u> , yourself you hid	
	I felt you push, I heard you call	
	I could not see yourself at all	
	O wind, a blowing all day long	
	O wind, that sings so loud a song.	
	(1) Whom does the poet address?	
	(2) Name two different things the wind did?	
	(3) Did the writer see the wind?	
		Q. 13
	(4) What is referred as <b>you</b> in the second stanza?	1 x 5
		Total
	(5) Write two rhyming pairs you find in the poem.	
		5
•	Test - 14	
	Write a letter to one of your friends who left the school recently, telling him or her about an	
	interesting event you took part in the school. Use about 100 words. Include the following.	
	- the event	
	- when and where was it held	
	- who organized it	
	- things you did	
	OR	



#### Test – 15 *Read the text and answer the following questions*.

Jane's great passion in life was animals. She had dozens of books about them. The walls of her bed room were covered with pictures of animals. Just as other girls of her age had posters of pop stars.

She used to keep animals in the garden and if she could, she brought them into the house too. Usually, however her mother caught her.

"Get those animals out of here!" She used to shout." If you must keep them use the shed at the end of the garden! "

Most of Jane's animals were quite small: rabbits, mice, birds –that sort of thing. But one day something quite big came her way.

Jane's mother noticed that she was spending quite a lot of time in the shed. She also noticed that food was disappearing from the house – especially bread and fruit. One evening she decided to go down to the shed to see for herself.

As she stood outside the door of the shed, she could hear Jane talking to someone inside. She's got a friend there with her. She thought. She opened the door and looked in. At first she could only see Jane sitting on the ground. Then she made out the shape of an animal sitting beside Jane. Two huge eyes stared up at her .She nearly screamed. It was a gorilla!

"Jane! Where on earth .....? "she started to say. But then she remembered.

A few days before, a young gorilla escaped from the zoo and, in spite of every effort to find it., the animal simply vanished. "I found it wandering through the park, 'Jane explained. "It seemed so lonely! I talked to it and

"I found it wandering through the park, 'Jane explained. "It seemed so lonely! I talked to it and we became friends at once. And then it followed me back here..."

"Well, you know you can't keep it," her mother said. "You'd better phone the police and explain."

Not long after, the police came and also a van from the zoo. Nobody was even angry with Jane when she told her story. The police knew all about Jane and her animals. And the zoo keeper said, 'I can see Gor likes you. But we need him back at the zoo! But you can come and see him as often as you like. We'll send you a free pass.

These days Jane has almost given up collecting small animals- but you can often find her talking to her Gor at the zoo!

- (1) Choose the correct answer. Jane was very interested in: (a) animals (b) music © pictures
- (2) Where did Jane keep her animals?

English Language II

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### kalvi.lk

	(3) Why did Jane's mother go to the shed?	
	(4) Write the line which says that the gorilla was in the zoo.	
	(1 x 4 - 4 marks)	
	(5) Say whether the following sentences are <i>True</i> or <i>False</i> .	
	a) Jane kept animals in her be room. ()	
	b) Jane took lot of fruits from the zoo. () (2 marks)	
	(6) What does the word ' <u>there</u> 'in following sentences refer to?	
	(a) Jane had pictures of animals <u>there</u> .	
	(b) Jane often goes <u>there</u> these days. $(1/2x 2 = 1 mark)$	Q. 15
	(7) Find a single word from the text that gives a similar meaning to the following.	Total
	(a) gave a loud cry -	
	(b) hut Education $(1/2x^2 = 1 mark)$	8
•	Test - 16 Write on one of the following. Use about 200 words.	
	<ul> <li>(a) Write an article to your school magazine on "Time - the best teacher of life" (1)</li> <li>(b) Write an essay on "Visit to a world heritage site "</li> <li>(c) Write a dialogue between two friends talking about their future plans.</li> </ul>	

Education	
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	Q. 16
	C -
	L - 0 -
	M -
	M - Total

<u>Department of Education Central Province</u> <u>English Language - Grade 10</u> <u>Marking Scheme - Paper I</u>							
•	<b>Test 1</b> 1. <b>d</b>	2. c	3. f	4. b	5. e	6.	a (1x 5 = 5 marks)
•	<b>Test 2</b> 1. <b>out</b>	2. on	3. for	4. off	5. up	6.	under $(1x \ 5 = 5 \ marks)$
•	Test 3 (1) living/ sitt (4) girl/ daugh (7) newspape (10) sleeping	hter	<ul><li>(2) TV/ telev</li><li>(5) book rack</li><li>(8) bananas</li></ul>		<ul> <li>(3) spectac</li> <li>(6) flowers</li> <li>(9) glasses</li> <li>(1 x 5= 5 m)</li> </ul>	5	(1.0.0 0 1.1.1.1.5)
•	<b>Test 4</b> 1. c	2. d	3. a	4. f	5. e	6.	b
•	Test 5 1. illness	2. aunty	3. eyes	4. sorry	5. see	6.	(1x 5 = 5 marks) know
•	Test 6ContentLanguageTotal	2 marks 3 marks 5 marks	Educati	on			(1 x 5= 5 marks)
•		erds about 25 in e Ceylon elepha	n each ant belongs to a	dying race"	ф	ධ්යා	රන (5 marks)
•	Test 8ContentLanguageTotal	2 marks 3 marks 5 marks					
			]	PAPER 2			
•	<b>Test 9</b> (1) have	(2) likes	(3) principal	(4) prov	ided (5)	of	(1 x 5 = 5 marks)
•	<b>Test 10</b> 1. wild	2. inhabited	3. roam	4. ender	nic 5.	evergre	een (1x 5 = 5 marks)
•	<b>Test 11</b> (1) begins (6) night (11) their	<ul><li>(2) strength</li><li>(7) their</li><li>(12) dream</li></ul>	<ul><li>(3) change</li><li>(8) it</li><li>(13) sweat</li></ul>	(4) all (9) of (14) hard	(10	who ) dange	erous $(1/2x \ 14 = 7 \ mark)$

<ul> <li>Test 12 <ol> <li>Nisal said that he was going to make a model of a village</li> <li>Ruvini said that they liked to do a presentation on digestive system</li> <li>Hamdah said that she had prepared some displays on modern technol</li> <li>Kamal said that he would help his brother to finish his exhibits</li> <li>Lihini said that she had made a list of exhibits to handover to the teat</li> </ol> </li> <li>Test 13 <ol> <li>Toss the kites on high / Blow the birds about the sky</li> <li>No</li> <li>The wind</li> <li>high - sky, pass - grass, long - song, did- hid, call - all</li> </ol> </li> </ul>	0.
<ul> <li>Test 14         <ul> <li>Content</li> <li>03 marks</li> <li>Language</li> <li>03 marks</li> <li>Organization</li> <li>02 marks</li> <li>Mechanics of writing</li> <li>02 marks</li> <li>Total</li> <li>10 Marks</li> </ul> </li> </ul>	
<ul> <li>Test 15 <ol> <li>A) animals</li> <li>In the garden and sometimes in the house.</li> <li>Because Jane's mother noticed that she was spending quite a lot of tim that food was disappearing from the house – especially bread and fruit</li> <li>"A few days before, a young gorilla escaped from the zoo and, in s animal simply vanished."</li> <li>A) F</li> <li>A) F</li> <li>B) F</li> <li>A) In her bed room</li> <li>b) F</li> <li>B) To the zoo</li> <li>Screamed</li> <li>Shed</li> </ol> </li> <li>Test 16</li> </ul>	ts. (1 mark)
Content       -       05 marks         Language       -       05 marks         Organization       -       02 marks         Mechanics of writing       -       03 marks         Total       -       15 Marks	

# ONLINE CLASSES - 2025 WEW ADMISSIONS ம் தவனை வகுப்புகள்

## தரம் 6 முதல் O/L வரை

## அனைத்து பாடங்களும் ஒரே கல்வி நிறுவனத்தின் கீழ் ...



இலங்கையின் எப்பாகத்திலிருந்தும் ZOOM APP மூலம் எமது வகுப்புகளில் இணைந்து கொள்ள முடியும்.



