



Provincial Department of Education
Provincial Level Second Term Examination – 2016
English Language



Grade -11

Time :- 3.00 Hours

Index No; :.....

Marks :-

Part I

Test 1

Read the following cuttings and fill in the blanks with the most suitable words given in the boxes.
One is done for you.

a) King Kashyapa built the fortress Sigiriya. It is listed as a World Heritage <u>site</u> now.	site, picture, fortress
b) Surfing is done with the help of a-----. This is an act of -----on a wave.	challenging, surfboard, riding
c) Burning -----creates a lot of harmful gases. They are ----- to all living things.	polythene, recycle, harmful
d) Studying during the -----can also be beneficial. During the night, the ----- is very quiet.	creativity, environment, night.
e) Music is another popular form of -----. It is considered the ----- language of mankind.	universal, listeners, entertainment
f) Flying kites is a favourite ----- of mine. It is an environmentally -----recreational activity.	Enjoyable, friendly, pastime

(1/2x10= 5 marks.)

Test 02

Read the following advertisement and complete the data- sheet. One is done for you.

VACANCY

Gajaba Sports Club is looking for a cricket coach for the senior cricket team with the following qualifications.

-should possess more than 10 years of experience.

-should be an energetic person

He will be paid an attractive remuneration.

Walk- in interviews every weekday from 8 a.m to 2 p.m at Gajaba Sports Complex.

Call Mihira- 0178255944 or email: gajaba.club@schoolmail.com for more information.

Secretary

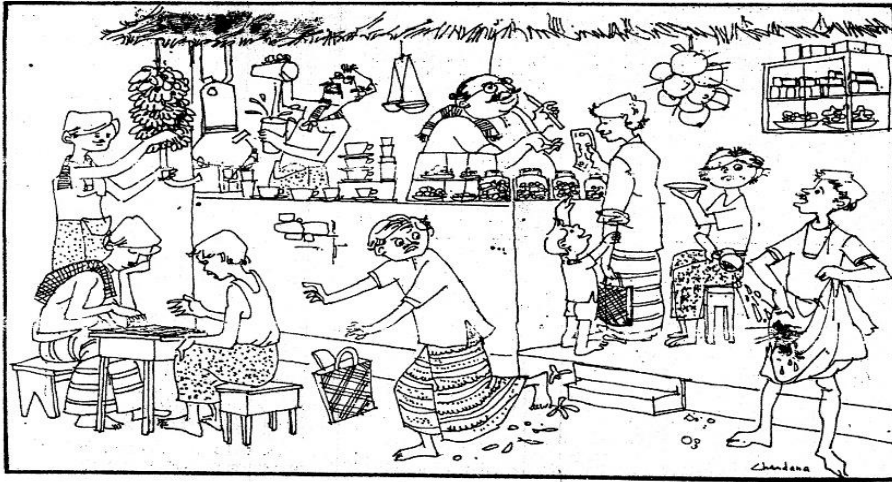
Gajaba Sports Club

- a) This is about---a vacancy-----
- b) The club is looking for-----
- c) Two qualifications of the coach -----
- d) Time of the interview -----
- e) The place of interview-----
- f) For more information -----

(1x5= 5 marks)

Test 3

Write The five sentences describing the picture.



(5marks)

Test 4

Read the following and fill in the blanks with the appropriate utterance given in the box.

Principal: Why are you late, boy?

Pupil:

Principal: You missed the bus or the bus missed you?

Pupil: I am sorry Sir.

Principal: I excuse you today; you spoke the truth. Be punctual.

Pupil: Pardon me, sir. My apologies.

Principal : O.k. Now run to the class.

Pupil:

- Go to bed early and get up early. Do you understand?
- I missed the bus sir.
- I will not repeat it.
- Thank you, sir.
- I was late to get up from my bed and I missed the bus.

(1x5= 5 marks)

Test 5

Read the following passage about Beema. Now rewrite the paragraph about her replacing 'I' with 'She'.

I am Beema. I am from Colombo. My father is working there. I was in Jaffna five years ago. I attend a school in Colombo. There are about seventy teachers in my school.

She is Beema. -----

(1x 5 = 5 marks.)

Test 6

You had promised your friend to join her to go for another friend's birthday party. But you are unable to go with her as you have to take your grandpa to the doctor as he fell down and broke his leg suddenly. So write a note to inform about it.

(5 marks)

Test 7

Read the following passage and answer the questions given below.

Once a king sent a message to the king of his neighbouring country. It read ‘Send me a diamond as big as a pigeon’s egg or else.’ The second king, seeing the message replied, “We don’t have such a diamond and if we had.....” The first king got angry and declared war on the neighbor.

The fighting continued for some time and caused much damage to both the countries. Then the third king intervened and arranged a meeting between the two rulers. When they met the king his opponent, “A war started with that message. What did you mean by it?” the king replied, I meant a diamond as large as a pigeon’s egg or any other diamond. It was his rude reply that angered me.” What reply are you referring to?”, the second king asked. I only meant, “If I had such a diamond I would have sent it to you.” The two kings realized their mistake and agreed to write more clearly in future communic

a) Say whether the sentences are “**True**” or “**False**”

- i) The king asked his neighbouring country for pigeon’s egg. -----
- ii) The first king declared war on the second king.-----

b) Answer the questions

- i) To whom did the king send the message?

- ii) Did the second king misunderstand the message of neighboring king?

c) The word **opponent** means

- i) A friend ii) an enemy iii) a neighbour

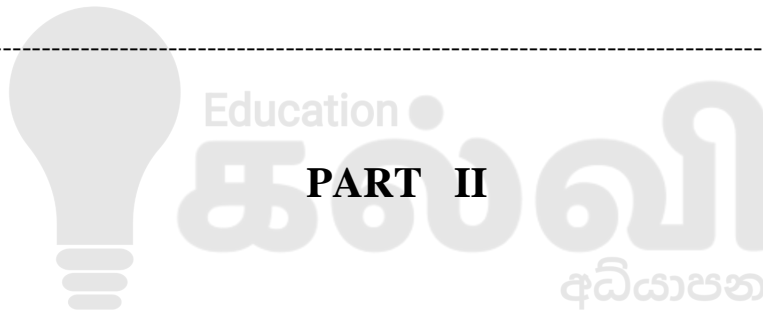
(1x5 = 5 marks)

Test 8

Write a short paragraph on one of the following. Use 50 words.

- a) Tourist sites in Sri Lanka b) How you spend your leisure time effectively

(5 marks)



PART II

Test 9

Read the following passage and there are mistakes in each line. write the correct word in the space provided against each line. One is done for you.

Every Sunday I go to town with I mother. First, we go to the (my)
public library. I borrows two new books every week. I like to read ()
adventure stories best. Then we buy newspapers in my father ()
After that we go to the Sunday fair. Mother spends sometimes their ()
because she buys only fresh fruits and vegetable. Next we shop at the ()
grocer store. Our next shop is the bakery. Mother lets me select ()
something for tea (1x 5 = 5 marks)

Test 10

Rewrite the sentence using the correct punctuation marks.

the master in charge of cricket introduced a special guest who was a representative from the ministry of education

(5 marks)

Test 11

Write the following utterances into reported speech. One is done for you.

Rahul said, " We can sing a song".

e.g.: Rahul said that they could sing a song

a) Ram said, ' I saw a stray dog on the way".

b) Joy said, " My father will help me to do the home work".

c) Our teacher said , " You should clean the class daily"

d) Arul said , " We are planning to go on a picnic during the week end".

e) Meena said, " The seminar was very useful".

(1x5= 5 marks)

Test 12

Read the following and underline the suitable word to fill in the blanks.

Entertainment is a performance or an -----(activity, activities, activate) that provides -----
----- (enjoy, enjoys, enjoyment) to an audience. There are many----- (form,
forms, formation) of entertainment. Among them, films, dramas, music, dancing and opera are the ----
----- (much, more ,most) popular. All of these are art forms in which the medium of -----
--(express, expressing, expression) is different. (1x 5 = 5 marks)

Test 13

Read the following passage and fill in the blanks with the suitable word given below.

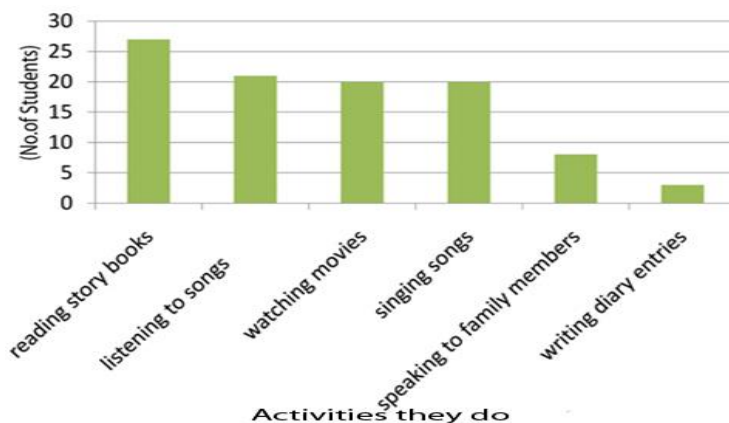
Sir Charlie Spencer Chaplin was born on 16th April 1889 in Walworth,(1) -----, in the United
Kingdom. His parents were (2)-----and actors. After his father's death, his(3) -----
had to face many (4)----- . As a result his mother(5) -----financially. Hence Charlie's(6) -
----- can be described as one with (7)-----and hardships. However his mother
earned (8)----- living by(9) -----on stage. The situation became(10) ----- after the
illness of Charlie's(11) -----, Hannah Chaplin. He had to start work (12)-----the age of nine.
All what he inherited from both (13)----- parents were put into practice. Small Charlie's will
power (14)-----talent made him a stage actor and comedian.

at, mother, performing, family, singers, and, London, struggled, childhood, worse, his, poverty, the,
challenges (½ x 14 = 7 marks)

Test 14

The following bar chart shows the activities that students do to improve their English Language. Write a description of it. You may use the following words.

Many, more, a few, least, number of students.



----- (10 marks)

Test 15

Read the following speech and answer the following questions.

Good afternoon everybody! Dear teachers and friends, I'm here to speak a few words on ' Personality'.

Recently I read an article on ' personality' and this made me think about my own personality. After reading it, I started wondering how my friends differ from me. **This** inspired me to find more about this topic.

Just as people identify us with our name, they identify us with our qualities and behaviours. So each person is unique. This is the result of our unique personality. Personality can be explained based on the patterns of behaviour and personal traits. Also these things are found to be a dynamic and an organized set. In other words, it can tell you the type of person you are, which is shown by the way you behave, feel and think.

From where do we get our personality? **It** can come to us by birth and by the environment we live in. hence, people are different from one another. We come across many people in our day to day life. Among them we may find a friend who is very much outgoing and another, a little shy. Therefore two friends with different personalities should not mock at each other or compare themselves but ought to understand that these differences are natural.

Although personality is different from person to person, the aspects of one's personality can be developed. Yet, some of the features of the basic personality type will remain unchanged. However, we can and we ought to try to change the aspects of our personality that we are unhappy with. Moreover, this will help us to strengthen ourselves and become a well-rounded individual. This could be started by the help of our school environment. That is the reason why we go so many different kinds of activities to do at school. We need to participate in these activities willingly to develop ourselves.

Let's focus on building up our personality by changing some of its negative aspects.

Thank you!

- 1) State whether the following statements are **True** or **False**.
- a) This speech is about personality. -----
- b) Personality is same from person to person ----- (2 marks)
- 2) Answer these questions
- a) How is the personality identified?

- b) From where do we get our personality?
----- (2 marks)
- 3) Fill in the blanks
- a) Personality can be explained-----
- b) Let's focus on building----- (2 marks)
- 4) Find word or phrases that are similar to the following
- a) Unusual/remarkable -----
- b) To make strong ----- ($\frac{1}{2} \times 2 = 1$ mark)
- 5) What the following words refer to
- a) **It** in the line 11 -----
- b) **This** in line 4 ----- ($\frac{1}{2} = 1$ mark)

Test 16

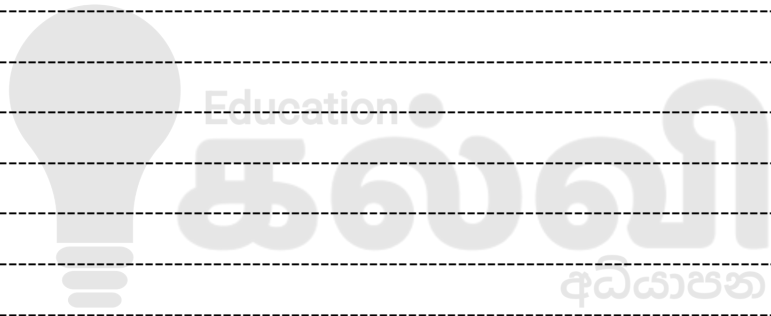
Write about one of the following. Use about 250 words.

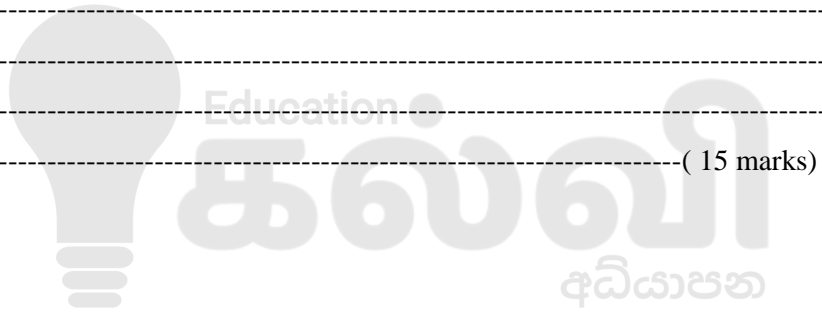
- a) Write an article to the school magazine about " Sources of information"
- Various sources
 - How they give us information
- b) You are going to deliver a speech on ' Environmental pollution' for the speech contest.
- The ways from which the environment is polluted.
 - The causes of them
 - The effects on the environment
 - The solutions to control them
- c) Your friend wants to reserve tickets to see a musical programme. Write a telephone conversation between you and the ticket clerk.

Ticket clerk:- Good morning. Star musical centre.

Friend :- Good morning, can reserve some -----

Blank lined paper for writing.







எங்கள் குறிக்கோள்

எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் மூலம் கல்வித்துறை புதியதொரு பரிமாணத்தை எட்டியுள்ளது. குறிப்பாக கொரோனா பேரிடர் காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

எமது இணையத்தினூடக ஊடக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.

kalvi.lk

கல்வி சார் செய்திகளை உடனுக்குடன் அறிந்து கொள்ள எமது சமூக ஊடக தளங்களின் ஊடக உடனுக்குடன் அறிந்து கொள்ள முடியும்.



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