

JAFFNA HINDU LADIES' COLLEGE
FIRST TERM EXAMINATION – 2012
English Language

Grade – 10

Time :- 3 hours

Index No :-

Answer all questions on this paper itself

Paper – I

Test – 1

Study the pictures. Fill in the blanks in the following short exchanges using words from the box. Write the correct letters in the blanks. One is done for you.

- | | | | |
|----------------|------------|------------|-----------------|
| a) bus | b) drink | c) running | d) orange juice |
| e) interesting | f) brother | | |

Mother :- Would you like a (1)

Niru :- Oh, yes please.

Mother :- What about (2)

Niru :- Yes, with ice please.

Rohini:- Come on, Priya. Hurry up. You are late today.

Priya:- I missed the (3)

Rohini:- Why? What happened?

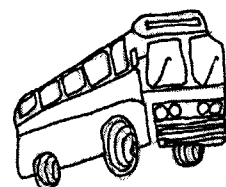
Priya :- I watched an (4)film last night.

Shantha:- Where are you (5)..... to

Shankar :- I'm going to see the bicycle race.

Shantha :- Is anyone you know taking part?

Shankar :- Yes,my (6) is one of the competitors



(1x5= 5 marks)

Test – 2

Find the required information from the advertisement and write them in the blanks. One is done for you.

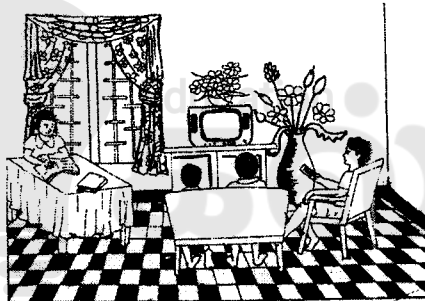
1. Name of the Institution :-.....
2. Subject taught :-
3. Number of skills :-
4. Date of commencement :-
5. Telephone No :-
6. When to call :-

<p><u>English Class</u></p> <p>A group of well – experienced teachers conduct an English Class for all four skills – Speaking, Listening, Reading and Writing at Royal Academy, Jaffna. Classes will be commenced on 1st April 2012. Call on 0212225544</p> <p>Between 9.00a.m – 5.00p.m</p>
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(1x5= 5 marks)

Test – 3

Write five sentences about the picture



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(1x5= 5 marks)

Test – 4

Fill in the blanks with the most suitable question word. Write the letter in the space provided. The first one is done for you.

A) What B) Why C) Where D) How E) Who F) When

Rathika:- Good morning Suba. (1) D... was the English Union programme?

Suba:- Good morning Rathika. It was wonderful.

Rathika:- How nice! But I was really worried. I couldn't come to deliver my speech. (2) else were there?

Suba:- There was a group song, a quiz...

Rathika:- (3) won the quiz?

Suba:- Grade – 10B. Nithila scored the highest.

Rathika:- Fantastic ! (4) will be the next meeting?

Suba:- In April. Shall we present a play let for the next meeting.

Rathika :- What a wonderful idea ! (5) can we practise.

Suba :- (6) Do you worry about that? We'll get permission from our principal to practice in the Activity Room.

Rathika:- O.k. Let's go to our class. (1x5 = 5 markes)

Test – 5

The Rainbow pages of the Telephone directory classified according to the name of service. There are two columns below – classification number in the box. One is done for you.

Classification	Requirements
1. Florists	a) To buy some A4 sheets, and colour chalks
2. Caterers	b) To order a pair of spectacles.
3. Education	c) You want to order the food items for a party
4. Opticians	d) To get the prices and information about flowers and bouquets.
5. Foreign employment	e) You want to get information to study in Australia
6. Stationers	f) To get job in Singapore (1x5 = 5marks)

Test – 10

Read the following passage. In each line one word is **incorrect** and it is underlined. Write the correct word in the space provided. The first one is done for you.

The Kruger National Park Cover 20000 Square ...Covers....
Kilometers It is the Larger wildlife park in
South Africa, and a wonder place to
see animals in there natural home. You can
drove through the park in your own Car,
And look on lions, Zebras, giraffes
elefants and crocodiles and you can
sometimes see a leopard. Your can visit
The park just for a day, or you could stay
overnight at one of the many Rest Camp
You mustn't feeding the animals there, but
You can take an camera with you

(1/2x10= 5 marks)

Test – 11

Fill in the blanks using the words given.

description, idea, with, very, collector, stamps, "Writing up",
by, mounting, of, album, use, country, issue

Collecting stamps is a popular hobby among Children. One way of obtaining (1) is by exchanging extras (2) other collectors. You can (3) a stamp album for (4) the stamps. When arranging (5) pages, leave room for (6)..... to provide a brief (7) of the stamps.

Stamp Bulletins are a (8) Useful and interesting source (9) information for the stamp (10) These bulletins are published (11) The authorities for the (12) of stamps in each (13) It is a good (14) to from a stamp club to increase your knowledge.

(1/2x14= 7 marks)

Test – 12

Read the following poem and answer the questions give below.

The little plant

In the heart of a seed
Buried deep, so deep
A dear little plant
Lay fast asleep

‘Wake’ said the sunshine,
“And Creep to the Light”
‘Wake’ said the voice
Of the rain drops bright

The little plant heard
And it rose to see
What the wonderful
Outside world might be

1. What is the title of the poem?
.....
2. Who asked the little plant to wake up?
a).....b).....
3. Did the little plant wake up? Which word says this?
.....
4. What does it want to see?
.....
5. What are the rhyming words for the following?
a) Seed..... b) light

(1x5 = 5 marks)

Test – 13

Write the following sentence in indirect speech

e.g “I don’t feel the heat”, She said.

She said that she didn’t feel the heat

1. Ahila said “I love to have pets”

.....

2. My friends said “I’ll visit you tomorrow”

.....

3. Mother said “During our young days we led a very leisurely life”

.....

4. Mrs.Seresinghe said “Our organization has started to educate the people”

.....

5. Ragu said “I was in the habit of travelling to villages”

.....



Test – 14

A friend of yours has written to you saying that he will be coming to spend the April holidays with you. Write a reply to her. Use about 100 words.

Include the following.

- express your happiness about her visit
- your plans
- visit the places of interest

(10 marks)

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Test – 15

Read the following text and answer the questions given below it

It was already late when we set out for the next town, which according to the map was about 15 miles away on the other side of the hills. Darkness fell soon after we left the village. As we climbed higher, it became colder and rain began to fall, making it difficult at times to see the road. I asked Jhon, my companion to drive more slowly.

After we had travelled for about 20 miles, there was still no sign of the town which was marked on the map. We were beginning to get worried on the warning, the car stopped. A quick examination showed we had run out of petrol. Although we had little food with us, we decided to spend the night in the car.

Our meal was soon over. I tried to go to sleep at once, but John, who was a poor sleeper, got out of the car and went for a walk up the hill. Soon he came running back from the top of the hill. He had seen, in the valley below, the lights of the town we were looking for. We unloaded all our luggage and with a great effort, managed to push the car to the top of the hill. Then we went for the luggage, loaded the car again. In less than a quarter of an hour we were in the town, where we found a hotel quiet easily.

1. Say whether the following statements are true or false by writing T or F against them

- 1. The writer was driving the car (.....)
- 2. They forgot to take a map with them (.....)
- 3. Their car stopped because they had run out of petrol (.....)
- 4. They spent a comfortable night in the hotel (.....)

2. Why was it difficult to see the road?

.....

3. Who was a poor sleeper?

.....

4. How long did it take them to reach the town after they set off down the hill?

.....

5. Write the sentence which says they finished their dinner quickly

.....

6. Find words which have the same meaning from the passage.

a) A person who travels with you

b) A close look

7. Select the best title for this text and underline it.

a) My journey to next town

b) Me and my companion

c) Comfortable journey.

(8 marks)

GRADE
6-11

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Conducted by
Pathmanathan Pathmaraj
(BIT, B.COM, PGDM, MBA, ACPM, MCP, N+)

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எண்ணிம உலகத்தில் மாணவர்களிற்கென சிறந்ததொரு கற்றல் கட்டமைப்பை உருவாக்குதல்.

அனைத்தும் டிஜிட்டல் மயப்படுத்தப்பட்ட இந்த காலத்தில் பல்வேறு துறைகளும் கால ஓட்டத்துடன் இணைந்து டிஜிட்டல் தளத்தில் பல்கிப்பெருகி வருகின்றன. அந்த வகையில் கல்வித்துறையும் இதற்கு விதிவிலக்கல்ல. இணையவழி கல்வியின் மூலம் கல்வித்துறை புதியதொரு பரிமாணத்தை எட்டியுள்ளது. குறிப்பாக கொரோனா பேரிடர் காலத்தில் நாடே முடக்கப்பட்டிருந்தது. இதனால் மாணவர்களிற்கும் பாடசாலை, கல்வி நிறுவனங்களிற்கு இடையிலான தொடர்பு துண்டிக்கப்பட்டது. அந்த இக்கட்டான சூழ்நிலையில் இணையவழி வகுப்புகள் மாணவர்களிற்கு வரப்பிரசாதமாக அமைந்தது என்பதே உண்மை.

இன்று தொழில்நுட்பம் மாணவர்களை தவறான பாதைக்கு இட்டு செல்வதாக ஓர் எண்ண ஓட்டம் மக்கள் மத்தியில் உள்ளது. தொழில்நுட்பம் என்பது ஒரு கருவி மட்டுமே அதை எவ்வாறு பயன்படுத்துகிறோம் என்பதில் அதன் ஆக்க மற்றும் அழிவு விளைவுகள் தீர்மானிக்கப்படுகிறது. உளியை கொண்டு சிலையை செதுக்க நினைத்தால் அவன் நிச்சயம் சிற்பி ஆகலாம். இங்கு பிரச்சினையாக காணப்படுவது மாணவர்களை வழிப்படுத்த தொழில்நுட்ப உலகில் ஓர் முறையான கட்டமைப்பு இல்லாமையே. அதை உருவாக்குவதே எங்கள் நோக்கம். அதை நோக்கியே எங்கள் பயணம் அமையும்.

எமது இணையத்தினூடக ஊடக உங்களிற்கு தேவையான பரீட்சை வினாத்தாள்களை இலகுவான முறையில் தரவிறக்கம் செய்து கொள்ளமுடியும்.

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